DOCUMENT RESUME

ED 075 162 24 RC 006 949

TITLE	Migrant Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 3.
INSTITUTION	New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.
SPONS AGENCY	National Inst. of Education (DHEW), Washington, D.C.
BUREAU NO	BE-6-2469
PUB DATE	Apr 73
CONTRACT	OEC-1-6-062469-1574
NOTE	167p.
AVAILABLE FROM	Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 (no price quoted)
EDRS PRICE	MF-$0.65 HC-$6.58
DESCRIPTORS	*Abstracts; *Bibliographies; *Disadvantaged Groups; *Educational Disadvantagement; *Migrant Education; Minority Groups; Program Descriptions

ABSTRACT

The bibliography provides access to some of the latest research findings and developments on migrant education. This supplement contains citations and abstracts which appeared in Research in Education (RIE) from April 1971 through September 1972. The Current Index to Journals in Education (CIJE) section includes citations beginning December 1970 and continuing through September 1972. The RIE section contains 121 entries and the CIJE section 40 entries. A combined RIE and CIJE index is included with ordering information for cited documents. (PS)

ED 075162

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY

RECEIVED
JUN 11 1973
NMSU
E.R.I.C.

MIGRANT EDUCATION

A SELECTED BIBLIOGRAPHY
(WITH ERIC ABSTRACTS)

ERIC/CRESS SUPPLEMENT NO. 3

ERIC/CRESS

APRIL 1973

For sale by the Superintendent of Documents, U.S. Government Printing Office
Washington, D.C. 20402

FILMED FROM BEST AVAILABLE COPY

RC006949

April 1973

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University

Las Cruces, New Mexico 88003

This publication was prepared pursuant to a grant with the Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

The booklet may be duplicated in whole or in part, whenever such duplication is in the interest of bettering education.

PREFACE

The Educational Resources Information Center (ERIC)--a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials--aids school administrators, teachers, researchers, information specialists, professional organizations, and students in locating and using educational resources.

As one of eighteen ERIC network centers, each of which focuses on a separate area (or areas) of education, ERIC Clearinghouse on Rural Education and Small Schools is responsible for collecting materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education for input into the national ERIC system.

One of the main functions of the ERIC system is to process documents other than current journal articles for announcement in *Research in Education* (*RIE*), a monthly publication containing abstracts of research and research-related reports in education as input by the various clearinghouses. *RIE* contains subject, author, and institution indexes, along with document resumes which include the ERIC (ED) accession number, author(s), title source(s), publishing date, ERIC Document Reproduction Service prices or an alternate availability, and the abstract.

In addition, ERIC compiles the *Current Index to Journals in Education* (*CIJE*), a monthly index which provides citations from more than five hundred major educational publications: journals, quarterlies, annuals, and yearbooks.

SOURCE OF MATERIAL

The present bibliography was compiled to provide access to some of the latest research findings and developments on migrant education. The bibliography is a supplement to three previous ERIC/CRESS publications: *Migrant Education, A Selected*

Bibliography (ED 028 011), Migrant Education, A Selected Bibliography. Supplement No. 1 (ED 040 002), and Migrant Education, A Selected Bibliography. Supplement No. 2 (ED 055 706). The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of migrant education throughout currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction Service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

A combined RIE and CIJE index is included at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of migrant education. The index terms, descriptors under which the citations were indexed in RIE or CIJE, are from the Thesaurus of ERIC Descriptors.

In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the only term used was "MIGRANT." The output was then screened for relevancy.

Research in Education

Part I of the present supplement contains citations and abstracts which have appeared in RIE from the April 1971 issue through the September 1972 issue. When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. The reproductions must be ordered as described on the order blank appended to the present bibliographic supplement

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public; contact the Information Specialist at ERIC/CRESS for information on locations of these collections.

Current Index to Journals in Education

Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the December 1970 issue and continuing through the September 1972 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations: (1) an EJ number rather than an ED number precedes each entry; (2) some descriptive terms (identifiers) not found in the Thesaurus of ERIC Descriptors are included with the citations; (3) major and minor descriptors are included, with majors (those retrievable via the index) being preceded by asterisks; and (4) brief annotations take the place of RIE abstracts when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation also includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages.

The CIJE citations in this bibliography, as well as the RIE citations, appear in numerical order according to the accession number (the EJ or ED number) in the text. Please note that there are two CIJE entries per page.

All CIJE entries are referenced in the subject index by major descriptors and are preceded by the prefix EJ rather than ED. Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

ORDERING INFORMATION

Publications cited in Part I of this bibliography are either available from ERIC Document Reproduction Service (EDRS) or an alternate availability is given with the citation. Prices for microfiche or hard copy (HC) reproductions from EDRS are provided with each citation.

Before ordering any item, the RIE citations should be double checked. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication is available from EDRS in microfiche and hard copy. Please use the order blank appended to this bibliography when ordering microfiche or hard copy from EDRS.

DOCUMENT CONTRIBUTIONS

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

CONTENTS

Preface. iii

Part I: Citations from Research in Education. . . . 1

Part II: Citations from Current Index to Journals in Education 125

Part III: RIE and CIJE Subject Index. 147

PART I: CITATIONS FROM *RESEARCH IN EDUCATION*

2/3

ACCESSION NUMBER: ED045189

PUBLICATION DATE: JUN 70

TITLE: EVALUATION OF A PARENT AND CHILD CENTER PROGRAM.

PERSONAL AUTHOR: HAMILTON, MARSHALL L.

DESCRIPTOR: CHILD DEVELOPMENT; *COMPREHENSIVE PROGRAMS; DISADVANTAGED GROUPS; FAMILY ENVIRONMENT; INTERVENTION; MEXICAN AMERICANS; MIGRANT CHILD EDUCATION; MIGRANT EDUCATION; *PARENT CHILD RELATIONSHIP; PARENT EDUCATION; *PARENT PARTICIPATION; *PRESCHOOL CHILDREN; PROGRAM EVALUATION; *STIMULATION; TEACHER AIDES

IDENTIFIER: PARENT AND CHILD CENTERS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 16P.

IN THE PARTICULAR INTERVENTION PROGRAM DESCRIBED, CHILDREN UNDER 3 YEARS OF AGE ARE GIVEN A NURSERY SCHOOL TYPE OF EXPERIENCE FIVE DAYS A WEEK FOR EIGHT OR MORE HOURS A DAY, WITH PROGRAM EMPHASIS ON STIMULATING RETARDED DEVELOPMENT. MOTHERS ARE GIVEN INSERVICE TRAINING AVERAGING 3 HOURS PER WEEK, STRESSING DEVELOPMENT OF MOTHERS' SELF-CONCEPT, GENERAL HANDLING OF THE CHILD, LANGUAGE DEVELOPMENT OF THE CHILD, PHYSICAL CARE, AND DEVELOPMENT OF CHILD'S GROSS AND FINE MOTOR CONTROL. A MINIMUM OF 10 WEEKS OF PAID PARTICIPATION AS A TEACHER AIDE IS AVAILABLE FOR EACH OF THE MOTHERS. DATA ARE REPORTED FOR AN 11-MONTH PERIOD ON 18 FAMILIES FROM TWO CENTERS THAT PRIMARILY SERVE CHICANO MIGRANT FAMILIES. CHILDREN WERE PRE- AND POSTTESTED ON MEASURES TO DETERMINE MOTOR, LANGUAGE, AND SOCIAL DEVELOPMENT AND, IN ADDITION, A TEST WAS GIVEN TO ASSESS THE STIMULATION POTENTIAL OF EACH CHILD'S HOME. CONCLUSIONS MUST BE TENTAIVE IN THE ABSENCE OF A CONTROL GROUP, BUT POSTTEST SCORES INDICATED A SIGNIFICANT IMPROVEMENT IN THE AMOUNT AND QUALITY OF DEVELOPMENTAL HOME STIMULATION. SUBTEST SCORES SHOWED THE GREATEST IMPROVEMENT IN THE AREAS OF LANGUAGE DEVELOPMENT AND DEVELOPMENTAL AND VOCAL STIMULATION. (NH)

4

ACCESSION NUMBER: ED045235

PUBLICATION DATE: 1 JAN 69

TITLE: CENTRAL CALIFORNIA ACTION ASSOCIATES INC. SEMI-ANNUAL REPORT, AUGUST 1, 1968-JANUARY 1, 1969.

DESCRIPTOR: ADMINISTRATOR CHARACTERISTICS; *ADULT BASIC EDUCATION; ADULT VOCATIONAL EDUCATION; AGRICULTURAL LABORERS; BILINGUAL TEACHERS; COMMUNITY AGENCIES (PUBLIC); CURRICULUM DESIGN; *DISADVANTAGED GROUPS; EDUCATIONAL OBJECTIVES; EMPLOYEE ATTITUDES; EMPLOYMENT; ENGLISH (SECOND LANGUAGE); FEDERAL PROGRAMS; GUIDANCE SERVICES; *MEXICAN AMERICANS; *MIGRANTS; *PROGRAM DEVELOPMENT; SOCIOECONOMIC INFLUENCES; TEACHER SELECTION; TEACHER WORKSHOPS; TRAINING ALLOWANCES

IDENTIFIER: *CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 32P.

THE CENTRAL CALIFORNIA ACTION ASSOCIATES, INC. (CCAA INC.) WAS FUNDED UNDER THE MIGRANT DIVISION OF THE OFFICE OF ECONOMIC OPPORTUNITY TO HELP FARM WORKERS SOLVE THEIR PROBLEMS. THE 7-COUNTY AREA HAS BEEN CHARACTERIZED BY HIGH AGRICULTURAL WEALTH AND A LOW WAGE SCALE WHEN COMPARED TO THE SURROUNDING COSMOPOLITAN AREAS. THE MINIMAL EDUCATION LEVEL OF THE FARM WORKERS EXCLUDES THEM FROM BETTER JOBS. THE GOAL OF THE CCAA INC. PROGRAM IS TO PROVIDE THE MEANS THROUGH BASIC EDUCATION AND PRE-VOCATIONAL TRAINING WHEREBY MIGRANTS AND SEASONAL ADULT FARM WORKERS IN THE PARTICIPATING COUNTIES WILL BE ABLE TO UPGRADE THEIR ECONOMIC AND SOCIAL LIVES. THE 3 COMPONENTS OF CCAA INC. ARE ADMINISTRATION, EDUCATION, AND VOCATIONAL PLACEMENT. EACH DIVISION IS EXPLAINED AS TO PRESENT AND FUTURE FUNCTIONS. (LS)

ACCESSION NUMBER: ED045236

PUBLICATION DATE: JUN 68

TITLE: CENTRAL CALIFORNIA ACTION ASSOCIATES, INC.

PERSONAL AUTHOR: SORTOR, MAIA, COMP.

DESCRIPTOR: *ADULT BASIC EDUCATION; ADULT DEVELOPMENT; ADULT PROGRAMS; COMMUNITY ORGANIZATIONS; COMMUNITY PLANNING; *CULTURAL AWARENESS; IMPROVEMENT PROGRAMS; *MEXICAN AMERICANS; *MIGRANTS; *PREVOCATIONAL EDUCATION

IDENTIFIER: *CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 18P.

THE OVERALL GOAL OF THE CENTRAL CALIFORNIA ACTION ASSOCIATES INC. (CCAA) PROGRAM IS TO PROVIDE BASIC EDUCATION AND PRE-VOCATIONAL TRAINING SO THAT MIGRANT AND SEASONAL ADULT FARM WORKERS WILL BE ABLE TO UPGRADE THEIR ECONOMIC AND SOCIAL LIVES. WITHOUT INCREASED EDUCATIONAL ATTAINMENT, THE SAN JOAQUIN VALLEY FARM WORKERS FACE A GRIM FUTURE BECAUSE OF (1) INCREASED MECHANIZATION IN AGRICULTURE, (2) THE INCREASING COMPLEXITY OF ALL OCCUPATIONS, AND (3) CALIFORNIA'S CONTINUALLY SKYROCKETING COST OF LIVING. BY COORDINATING ITS ACTIVITIES WITH NUMEROUS COMMUNITY ORGANIZATIONS, CCAA HAS BEEN ABLE TO PROVIDE ADULT BASIC EDUCATION DIRECTLY TO THE FARM WORKER. SPANISH LANGUAGE RADIO AND TELEVISION STATIONS HAVE BEEN USED EXTENSIVELY TO ADVERTISE CCAA'S EDUCATIONAL PROGRAM. BILINGUAL COUNSELORS AND TEACHER AIDES HAVE GONE INTO MIGRANT CAMPS, BARRIOS, AND COLONIAS TO KNOCK ON DOORS AND HOLD COMMUNITY MEETINGS, EXPLAINING THE PROGRAM AND SIGNING UP POTENTIAL PARTICIPANTS. THE BOARD OF DIRECTORS OF CCAA IS COMPOSED OF 24 MEMBERS: ONE-THIRD ARE FARM WORKERS; ONE-THIRD ARE REPRESENTATIVES OF COMMUNITY ACTION AGENCIES; AND ONE-THIRD ARE EDUCATORS, GROWERS, OR REPRESENTATIVES OF THE MEXICAN-AMERICAN POLITICAL ASSOCIATION, COMMUNITY SERVICE ORGANIZATION, NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE, AND LABOR UNIONS. (EJ)

ACCESSION NUMBER: ED045253

PUBLICATION DATE: 70

TITLE: NRO MIGRANT CHILD DEVELOPMENT CENTERS, PASCO, WASHINGTON; CHILDHOOD EDUCATION. MODEL PROGRAMS.

DESCRIPTOR: *COGNITIVE DEVELOPMENT; COMMUNITY INVOLVEMENT; *EARLY CHILDHOOD EDUCATION; EDUCATIONAL DISADVANTAGEMENT; *ENGLISH (SECOND LANGUAGE); FEDERAL PROGRAMS; *MEXICAN AMERICANS; MIGRANT CHILD CARE CENTERS; *MIGRANT CHILD EDUCATION; RURAL AREAS

IDENTIFIER: *WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 21P.: BOOKLET PREPARED FOR THE WHITE HOUSE CONFERENCE ON CHILDREN (WASHINGTON, D.C., DECEMBER 1970)

A DESCRIPTION OF THE PRE-SCHOOL PROGRAM FOR MIGRANT CHILDREN IN THE STATE OF WASHINGTON WAS 1 OF 34 PAPERS PREPARED FOR THE WHITE HOUSE CONFERENCE ON CHILDREN (DECEMBER 1970). THE PROJECT SERVES APPROXIMATELY 400 MIGRANT CHILDREN RANGING IN AGE FROM 1 MONTH TO 6 YEARS IN 9 DAY-CARE CENTERS OPERATED BY AN ORGANIZATION CALLED NORTHWEST RURAL OPPORTUNITIES. THE CURRICULUM IS BASED ON JEAN PIAGET COGNITIVE DEVELOPMENT LEARNING THEORY. ENGLISH AS A SECOND LANGUAGE AND MEXICAN AMERICAN CULTURAL HERITAGE ARE STRESSED IN THE CURRICULUM. THE PROGRAM ALSO STRESSES INSERVICE TRAINING OF ITS PROFESSIONAL STAFF. PROCEDURES USED IN EVALUATION ARE ALSO INCLUDED, AS IS A SOURCE FOR FURTHER INFORMATION. (LS)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE5.220:20133; $0.20)

ACCESSION NUMBER: ED045254

PUBLICATION DATE: 70

TITLE: THE MICRO-SOCIAL PRESCHOOL LEARNING SYSTEM, VINELAND, NEW JERSEY; CHILDHOOD EDUCATION. MODEL PROGRAMS.

DESCRIPTOR: *CHILD DEVELOPMENT; DISADVANTAGED GROUPS; EDUCATIONAL PROGRAMS; INTELLIGENCE LEVEL; *LANGUAGE SKILLS; LEARNING ACTIVITIES; *MIGRANTS; MINORITY GROUPS; NEGROES; *PRESCHOOL EDUCATION; PUERTO RICANS; SKILL DEVELOPMENT; *SOCIAL DEVELOPMENT

IDENTIFIER: *NEW JERSEY

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 32P.; BOOKLET PREPARED FOR THE WHITE HOUSE CONFERENCE ON CHILDREN (WASHINGTON, D.C., DECEMBER 1970)

THE BOOKLET DESCRIBES THE MICRO-SOCIAL PRESCHOOL LEARNING SYSTEM FOR CHILDREN FROM POOR MIGRANT FAMILIES IN VINELAND, NEW JERSEY. OF THE POPULATION OF 50,000, APPROXIMATELY 20% IS PUERTO RICAN, 10% APPALACHIAN WHITE, AND 7% BLACK. LANGUAGE OBJECTIVES OF THE PROGRAM ARE TO DEVELOP THE ABILITY TO SPEAK AND UNDERSTAND 2,000 BASIC WORDS IN ENGLISH (THE SPEECH POOL REQUIRED FOR EFFECTIVE PERFORMANCE IN FIRST GRADE) AND TO DEVELOP IN CHILDREN THE ABILITY TO READ AT LEAST 300 OF THE WORDS SPOKEN AND UNDERSTOOD. THE BEHAVIORAL OBJECTIVES FOR SOCIAL SKILL DEVELOPMENT ARE FOR THE CHILDREN TO ACQUIRE (1) SKILLS IN GETTING ALONG WITH EACH OTHER IN PERFORMING LEARNING TASKS, WITH MUTUAL GOALS AND SKILLS IN INTERACTING EASILY WITH ADULTS, AND (2) FEELINGS OF SATISFACTION IN ACHIEVING GOALS AND A WILLINGNESS TO MAINTAIN INVOLVEMENT IN TASKS UNTIL SOME GOAL HAS BEEN REACHED. BASED ON PRETESTS, THE AVERAGE IQ OF CHILDREN IN THE PROGRAM IS 71.5; THEREFORE, AN ADDITIONAL GOAL IS TO RAISE THE IQ'S OF THE CHILDREN. (EJ)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE5.220:20148; $0.25)

ACCESSION NUMBER: ED045255

PUBLICATION DATE: AUG 69

TITLE: MIGRANT CHILDREN IN FLORIDA. THE PHASE II REPORT OF THE FLORIDA MIGRATORY CHILD SURVEY PROJECT, 1968-1969, VOL. 1.

PERSONAL AUTHOR: KLEINERT, E. JOHN; AND OTHERS

DESCRIPTOR: COMMUNITY SERVICES; *EDUCATIONAL NEEDS; ENROLLMENT; FAMILY MOBILITY; FAMILY SCHOOL RELATIONSHIP; FIELD INTERVIEWS; LIVING STANDARDS; *MEXICAN AMERICANS; MIGRANT CHILDREN; *MIGRANT EDUCATION; MIGRANT TRANSPORTATION; MIGRANT WORKERS; SOCIOECONOMIC BACKGROUND; *STATE SURVEYS; *STATISTICAL SURVEYS; TABLES (DATA); TEACHER AIDES; TESTING

IDENTIFIER: *FLORIDA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$23.03

DESCRIPTIVE NOTE: 639P.

THE PHASE II STUDY OF THE FLORIDA MIGRATORY CHILD SURVEY PROJECT HAD AS ITS PRIMARY FOCUS THE DATA OBTAINED DIRECTLY FROM MIGRATORY WORKERS AND PUBLIC SCHOOLS. MAJOR OBJECTIVES OF THE 12-MONTH STUDY WERE (1) TO OBTAIN AN ACCURATE COUNT OF MIGRATORY WORKERS AND CHILDREN IN EACH FLORIDA COUNTY, (2) TO DETERMINE MOVEMENT PATTERNS OF MIGRATORY WORKERS, (3) TO DETERMINE THE NUMBER OF MIGRATORY CHILDREN ENROLLED IN SCHOOLS AND DURATION OF ENROLLMENTS, (4) TO DETERMINE THE NATURE AND AMOUNT OF SERVICES OFFERED TO MIGRATORY PERSONNEL BY COMMUNITY AGENCIES, AND (5) TO IDENTIFY MAJOR UNMET NEEDS OF MIGRATORY CHILDREN. SECONDARY OBJECTIVES EVOLVED AFTER THE STUDY BEGAN. MANY OF THE DATA WERE GATHERED USING OVER 100 TRAINED INTERVIEWERS. MAJOR CHAPTERS REPORT ON THE DISTRIBUTION AND MOVEMENT OF MIGRANT FAMILIES; FAMILY CHARACTERISTICS AND ECONOMIC CONDITIONS; HEALTH, HOUSING, AND SOCIAL CONDITIONS; THE MEXICAN AMERICAN MIGRATORY WORKER; DISTRIBUTION AND MOVEMENT OF MIGRATORY CHILDREN; SCHOOL ENROLLMENTS OF MIGRANTS; EDUCATIONAL NEEDS; ASSESSMENT TESTS; SUMMARY AND CONCLUSIONS; AND RECOMMENDATIONS FOR IMPROVING THE EDUCATION OF FLORIDA'S MIGRATORY CHILDREN. THE DOCUMENT CONTAINS 116 TABLES, 48 FIGURES, AND A BIBLIOGRAPHY. (APPENDICES FOR THE DOCUMENT ARE PRESENTED AS RC 004 901.) (AL)

ACCESSION NUMBER: ED045256

PUBLICATION DATE: AUG 69

TITLE: MIGRANT CHILDREN IN FLORIDA. THE PHASE II REPORT OF THE FLORIDA MIGRATORY CHILD SURVEY PROJECT, 1968-1969, VCL. 2.

PERSONAL AUTHOR: KLEINERT, E. JOHN; AND OTHERS

DESCRIPTOR: EDUCATIONAL NEEDS; ENROLLMENT; FAMILY MOBILITY; *FIELD INTERVIEWS; LIVING STANDARDS; *MEXICAN AMERICANS; MIGRANT CHILDREN; *MIGRANT EDUCATION; MIGRANT WORKERS; SOCIOECONOMIC BACKGROUND; *STATE SURVEYS; STATISTICAL ANALYSIS; STATISTICAL SURVEYS; *TABLES (DATA); TESTING

IDENTIFIER: *FLORIDA

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FRCM ECRS.

DESCRIPTIVE NOTE: 697P.

VOLUME 2 OF THE PHASE II REPORT OF THE FLORIDA MIGRATORY CHILD STUDY PROJECT PROVIDES THE SUPPLEMENTAL DATA RELATING TO VOLUME I OF THE STUDY (SEE RC 004 900). THE SECOND VOLUME CONTAINS 26 APPENDICES, SOME OF WHICH INCLUDE (1) PROCEDURES FOR INTERVIEWING, (2) USE OF INTERVIEW FORMS, (3) SCHOOL DATA-COLLECTION FORMS, (4) MIGRANT PERSONNEL INTERVIEW FORMS, (5) CONFERENCE AGENDAS, (6) LISTS OF COUNTIES AND SCHOOLS, (7) COUNTY STATISTICAL DATA (36 PAGES), (8) COMPLETE MIGRATORY CHILD ASSESSMENT INSTRUMENTS (37 PAGES), (9) REPRODUCTIONS OF A FILMSTRIP, AND (10) 481 PAGES OF COMPUTER LISTINGS OF RAW AND/OR TREATED DATA. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (AL)

ACCESSION NUMBER: ED045277

PUBLICATION DATE: DEC 70

TITLE: DIRECTORY OF CONSULTANTS ON MIGRANT EDUCATION. NATIONAL AND STATE LISTS FOR MIGRANT EDUCATION PROGRAMS UNDER TITLE I, ELEMENTARY AND SECONDARY EDUCATION ACT, PUBLIC LAW 89-10, AS AMENDED.

DESCRIPTOR: *CONSULTANTS; *DIRECTORIES; *HUMAN RESOURCES; *MIGRANT EDUCATION; *PROFESSIONAL SERVICES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 97P.

TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT IS PROVIDING $58,000,000 IN INSTRUCTIONAL AND SUPPLEMENTARY SERVICES FOR SOME 235,000 MIGRANT CHILDREN IN THE SCHOOL YEAR 1970-71. THIS DIRECTORY LISTS CONSULTANTS WHO ARE KNOWLEDGEABLE IN THE FIELD OF MIGRANT EDUCATION AND WHO ARE AVAILABLE TO HELP STATE AND LOCAL EDUCATION AGENCIES TO PLAN, DEVELOP, AND IMPLEMENT NEW APPROACHES TO STRENGTHEN AND IMPROVE THE QUALITY AND EFFECTIVENESS OF MIGRANT EDUCATION PROGRAMS. EACH CONSULTANT HAS BEEN RECOMMENDED BY A STATE EDUCATION AGENCY. CONSULTANTS WHO RESIDE IN STATES OTHER THAN THE RECOMMENDING STATES ARE LISTED ON A NATIONAL ROSTER FOLLOWING THE STATE LISTS. (AUTHOR/JH)

ACCESSION NUMBER: ED045280

PUBLICATION DATE: 70

TITLE: CHILDREN AT THE CROSSROAD. A REPORT ON STATE PROGRAMS FOR THE EDUCATION OF MIGRANT CHILDREN UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT.

DESCRIPTOR: AGENCY ROLE; COOPERATIVE PLANNING; DISADVANTAGED GROUPS; EDUCATIONAL NEEDS; *EDUCATIONAL PROGRAMS; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; MIGRANT PROBLEMS; *MIGRANT WORKERS; *NEGROES; PROGRAM COORDINATION; SOCIAL ISOLATION; SOCIOECONOMIC INFLUENCES; STATE PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 40P.

THE BOOKLET, A REPORT ON STATE PROGRAMS FOR EDUCATION OF MIGRANT CHILDREN UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, IS DIVIDED INTO 7 CHAPTERS: "THE HORROR AND THE HOPE," "SCENES BEHIND THE TARPAPER," "WHO THEY ARE: THE PARENTS," "WHO THEY ARE: THE CHILDREN," "THE SCHOOLS: THE CHALLENGE," "THE SCHOOLS: ACCEPTING THE CHALLENGE," AND "SOME CLOSEUPS." THE REPORT BRIEFLY DESCRIBES MIGRANT EDUCATIONAL PROGRAMS IN VARIOUS SECTIONS OF THE COUNTRY AND THE APPALLING SOCIAL AND ECONOMIC CONDITIONS AFFECTING THE LIVES OF MIGRANTS. ALSO LISTED ARE AREAS WHICH REFLECT A NEED FOR MORE NATIONAL COORDINATION: (1) EXPANSION OF PROGRAMS TO INCLUDE NONMIGRANT UNEMPLOYED AGRICULTURAL AND SEASONAL WORKERS; (2) MORE WAYS TO INTEREST AND INVOLVE ADULT MIGRANTS IN EDUCATION; (3) BILINGUAL, BICULTURAL TESTS AND CURRICULUM MATERIALS DRAWN FROM THE MIGRANT LIFE EXPERIENCE; (4) A NEW FORMULA FOR COMPUTING THE NUMBER OF ELIGIBLE STUDENTS TO BE SERVED BY A STATE; (5) IMPROVEMENT IN MIGRANT HOME LIFE--SANITATION, NUTRITION, ETC.; (6) STRONGER CHILD LABOR LAWS TO KEEP CHILDREN FROM THE FIELDS; (7) MORE FUNDS FOR PRESCHOOL CHILDREN, FROM BIRTH TO AGE 3; (8) BETTER INTERSTATE COORDINATION, EXCHANGE OF TEACHERS AND TECHNIQUES; AND (9) MORE CONSIDERATION FOR THE STRONG POSSIBILITY THAT MANY OF THE CHILDREN MAY NOT GROW UP TO BE MIGRANTS, IF FOR NO OTHER REASON THAN THE LACK OF DEMAND FOR FARM LABOR. (EJ)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE 5.237:37062, $0.65)

ACCESSION NUMBER: ED046486

PUBLICATION DATE: MAY 69

TITLE: A GUIDE FOR MANAGERS OF CHILD DAY CARE AGENCIES.

DESCRIPTOR: *ADMINISTRATOR GUIDES; ANCILLARY SERVICES; *CULTURALLY DISADVANTAGED; *DAY CARE PROGRAMS; EVALUATION; *MIGRANT CHILD CARE CENTERS; *PARENT PARTICIPATION; PLANNING; PUBLIC SUPPORT; RECORDKEEPING; STAFF ORIENTATION; VOLUNTEER TRAINING

IDENTIFIER: MIGRANT OPPORTUNITY PROGRAM; MOP

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 70P.

THIS GUIDE WAS COMPILED BY A GROUP OF RURAL ARIZONA DAY CARE CENTER MANAGERS WORKING UNDER THE MIGRANT OPPORTUNITY PROGRAM (MOP) ESTABLISHED IN 1965. THE MANAGERS WERE PREVIOUSLY INEXPERIENCED AND, AT THE END OF TWO YEARS, WERE INTERESTED IN SELF-IMPROVEMENT AND MORE EFFICIENT WAYS TO PERFORM THEIR JOBS. THEIR COLLABORATION AND IDEA EXCHANGE, BASED ON THEIR ACTUAL EXPERIENCES, RESULTED IN THIS GUIDE. SUGGESTIONS FOR MORE EFFICIENT DAY CARE CENTER OPERATIONS ARE MADE. TOPICS INCLUDE STAFF SUPERVISION, PURCHASING GUIDELINES, AND IDEAS FOR EVALUATION OF CENTER EFFICIENCY. ANOTHER SECTION EXPLORES MEANS OF OBTAINING PUBLIC SUPPORT FROM VOLUNTEERS, PARENTS, AND AUXILLARY RESOURCES. THERE ARE GUIDELINES FOR COMPLIANCE WITH REGULATIONS AND ADEQUATE MAINTENANCE OF RECORDS (INCOME, EMPLOYMENT, HEALTH, PROGRESS, STATISTICS). THE GUIDE DEALS WITH THE PRACTICAL ASPECTS OF STAFF TRAINING INCLUDING LESSON PLANNING AND AN EXPLANATION OF METHODS EFFECTIVE IN ADULT EDUCATION. THIS PRACTICAL TEXT IS PARTICULARLY USEFUL FOR FEDERALLY FUNDED CENTERS FOR DISADVANTAGED CHILDREN. FILMED FROM BEST AVAILABLE COPY. (AJ)

ACCESSION NUMBER: ED046527

PUBLICATION DATE: 70

TITLE: KEEPING CHILDREN HEALTHY: HEALTH PROTECTION AND DISEASE PREVENTION. 1970 WHITE HOUSE CONFERENCE ON CHILDREN, REPORT OF FORUM 10. (WORKING PAPER).

PERSONAL AUTHOR: GREEN, MORRIS

DESCRIPTOR: DENTAL HEALTH; DISADVANTAGED YOUTH; HANDICAPPED CHILDREN; *HEALTH NEEDS; *HEALTH SERVICES; *HUMAN SERVICES; INFANTS; MIGRANT CHILDREN; NUTRITION; *PREVENTIVE MEDICINE; PUBLIC HEALTH; *SOCIAL PROBLEMS; SPECIAL HEALTH PROBLEMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 54P.

THIS FORUM CONSIDERS PREVENTIVE HEALTH CARE TO INCLUDE NOT ONLY GOOD PHYSICAL AND DENTAL CARE, GOOD NUTRITION, AND GOOD SANITATION, BUT ALSO ADEQUATE HOUSING, QUALITY EDUCATION, SUFFICIENT CLOTHING AS WELL AS OPPORTUNITIES TO EXPERIENCE LOVE, ACHIEVE SELF RESPECT, PARTICIPATE IN PLAY AND BECOME MEANINGFULLY INVOLVED WITH OTHERS. SEVERAL POPULATION GROUPS IN OUR COUNTRY ARE SUBJECT TO UNUSUAL HEALTH HAZARDS AND HAVE PARTICULAR NEED FOR HEALTH CARE. POOR CHILDREN, EXPECTANT MOTHERS, YOUNG INFANTS, HANDICAPPED AND EMOTIONALLY DISTURBED CHILDREN, AND CHILDREN OF MIGRANT WORKERS ARE THE ESPECIALLY VULNERABLE GROUPS. THE SOCIAL PATHOLOGY OF NARCOTIC ADDICTION, PREJUDICE, UNDERSTIMULATION, VIOLENCE, AND INDIFFERENCE TO HUMAN NEEDS CONSTITUTES OTHER PRESSING PROBLEMS THAT THREATEN THE QUALITY OF PHYSICAL AND EMOTIONAL HEALTH IN OUR SOCIETY. A HIGH PRIORITY SHOULD BE SET ON THE DEVELOPMENT AND DELIVERY OF NEEDED SERVICES TO INSURE IMMEDIATE ACCESS TO DECENT CARE FOR THE MOST VULNERABLE GROUPS. OTHER RECOMMENDATIONS CALL FOR ACCEPTANCE OF NATIONAL STANDARDS FOR PREVENTIVE HEALTH SERVICES, MANPOWER AUGMENTATION, RESEARCH IN THE HEALTH SCIENCES, ADEQUATE INCOME, GOOD NUTRITION, IMPROVED HOUSING, AND A REINSTITUTIONALIZATION RECONSTRUCTION OF THE SYSTEMS FOR DELIVERING HUMAN SERVICES AS A NATIONAL COMMITMENT. (WY)

ACCESSION NUMBER: ED046563

PUBLICATION DATE: 68

TITLE: OREGON STATE MIGRANT EDUCATION PROGRAM. ANNUAL PROJECT REPORT AND EVALUATION 1967-1968.

PERSONAL AUTHOR: PARNELL, DALE; AND OTHERS

DESCRIPTOR: ACHIEVEMENT; *ANNUAL REPORTS; ATTITUDES; COMMUNITY; *EDUCATION; INNOVATION; INSERVICE EDUCATION; LANGUAGE PROGRAMS; *MIGRANTS; MOBILE CLASSROOMS; PARENTS; *PROGRAM EVALUATION; *STATE PROGRAMS; SUMMER PROGRAMS; TEACHERS; TESTING

IDENTIFIER: *OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 31P.

THE ANNUAL REPORT AND EVALUATION DISCUSSES EDUCATION OF THE 2,929 MIGRANT CHILDREN WHO PARTICIPATED IN OREGON'S 1967-68 PROGRAM (INCLUDING STUDENTS IN BOTH PUBLIC AND NONPUBLIC SCHOOLS). THE REPORT CITES INNOVATIVE PROJECTS IMPLEMENTED TO MEET THE NEEDS OF STUDENTS IN THE PROGRAM. AMONG THE PROJECTS DESCRIBED ARE THE MIGRALAB, A MOBILE VAN EQUIPPED FOR SUCH FUNCTIONS AS INDIVIDUALIZED INSTRUCTION AND INSERVICE TEACHER EDUCATION; A BILINGUAL MUSIC PROGRAM; AND A STUDENT-PARENT EVENING PROGRAM. PRESSING EDUCATIONAL NEEDS ARE ALSO DISCUSSED, AND INFORMATION ON TESTING IS GIVEN. ALTHOUGH IT IS POINTED OUT THAT THE EVALUATION LEAVES MUCH TO BE DESIRED, IT IS BELIEVED THAT CHILDREN PARTICIPATING IN THE PROGRAM MADE CONSIDERABLE EDUCATIONAL, SOCIAL, AND PHYSICAL GAINS. (EL)

ACCESSION NUMBER: ED046564

PUBLICATION DATE: 69

TITLE: EVALUATION: OREGON STATE MIGRANT EDUCATION PROGRAM 1968-1969.

PERSONAL AUTHOR: MINKLER, ELTON D.

DESCRIPTOR: ACHIEVEMENT; ATTITUDES; COMMUNITY; *EDUCATION; *EVALUATION; INNOVATION; INSERVICE EDUCATION; *MIGRANT CHILD EDUCATION; *MIGRANTS; MOBILE CLASSROOMS; PARENTS; SPECIAL SERVICES; *STATE PROGRAMS; SUMMER PROGRAMS; TEACHERS; TESTING

IDENTIFIER: *OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 46P.

THE DOCUMENT CONSISTS OF THE RESULTS OF EVALUATION OF THE OREGON STATE PLAN FOR MIGRANT EDUCATION FOR THE YEAR 1968-69. AS NOTED, THE PROGRAM SERVED 3,600 MIGRANT STUDENTS IN 18 REGULAR SCHOOL TERMS AND 13 SUMMER PROGRAMS. THE INSTITUTIONAL STAFF SERVING THESE CHILDREN COMPRISED 215 TEACHERS, 139 TEACHER AIDES, AND 14 SCHOOL-HOME COUNSELORS. PROGRAM EMPHASIS WAS ON PRESCHOOL SERVICES, LANGUAGE ARTS AND DIVERSIFIED ACTIVITIES AT THE ELEMENTARY LEVEL, AND LANGUAGE ARTS AND VOCATIONAL AND OCCUPATIONAL EXPERIENCES AT THE JUNIOR AND SENIOR HIGH SCHOOL LEVELS. THE DOCUMENT DISCUSSES ASPECTS OF THE PROGRAM SUCH AS INSERVICE TRAINING, NON PUBLIC-SCHOOL PARTICIPATION, DISSEMINATION, COMMUNITY INVOLVEMENT, SPECIAL AREAS, AND STAFF UTILIZATION. THE DOCUMENT CONCLUDES WITH RESULTS OF A STANDARDIZED SUMMER-SCHOOL TESTING PROGRAM. (EL)

ACCESSION NUMBER: ED046565

PUBLICATION DATE: DEC 70

TITLE: TEXAS CHILD MIGRANT PROGRAM.

DESCRIPTOR: *AGENCY ROLE; ANCILLARY SERVICES; CHILD DEVELOPMENT CENTERS; CULTURAL ENRICHMENT; *EDUCATIONAL OBJECTIVES; *FINANCIAL SUPPORT; INTERAGENCY COOPERATION; *MIGRANT CHILD EDUCATION; PRESCHOOL PROGRAMS; REMEDIAL PROGRAMS; *STATE PROGRAMS; STUDENT RECORDS; SUMMER INSTITUTES; TEACHER EDUCATION

IDENTIFIER: *TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

THE AIM OF THE TEXAS CHILD MIGRANT PROGRAM IS THAT EACH SCHOOL DISTRICT DEVELOP A MIGRANT PROGRAM DESIGNED TO MEET THE SPECIAL EDUCATIONAL NEEDS OF THE CHILDREN OF THAT SCHOOL SYSTEM. ALL DISTRICTS ARE ENCOURAGED TO IMPLEMENT NEW IDEAS, ACTIVITIES, AND CHANGES WHICH SHOW PROMISE OF IMPROVING THE EDUCATION OF MIGRANT CHILDREN. OBJECTIVES OF THE PROGRAM ARE (1) TO PROVIDE ASSISTANCE TO LOCAL EDUCATION AGENCIES HAVING A HIGH CONCENTRATION OF MIGRANT CHILDREN IN ORDER THAT THESE AGENCIES MAY OPERATE COMPREHENSIVE EDUCATIONAL PROGRAMS AND PROVIDE ANCILLARY SERVICES TO MEET THE UNIQUE NEEDS OF MIGRANT CHILDREN, (2) TO DEVELOP AND CONDUCT STAFF DEVELOPMENT PROGRAMS FOR PERSONNEL IN THE TEXAS CHILD MIGRANT PROGRAM, (3) TO COOPERATE WITH OTHER STATE EDUCATION AGENCIES IN IMPROVING EDUCATIONAL PROGRAMS AND IN DEVELOPING RECORD TRANSFER SYSTEMS FOR MIGRANT CHILDREN, AND (4) TO COORDINATE THE ACTIVITIES OF COOPERATING AGENCIES SERVING MIGRANT CHILDREN IN TEXAS. THE TEXAS PLAN FOR DIRECT ASSISTANCE TO LOCAL EDUCATION AGENCIES FOR SPECIAL EDUCATIONAL PROGRAMS FOR CHILDREN OF MIGRANT AGRICULTURAL WORKERS CONSISTS OF A CHILD MIGRANT SCHOOL PROGRAM, A CHILD MIGRANT PRESCHOOL PROGRAM, A DEMONSTRATION SCHOOL, STAFF AND PROGRAM DEVELOPMENT, A TEXAS MIGRANT EDUCATIONAL DEVELOPMENT CENTER, SUMMER INSTITUTES FOR MIGRANT SCHOOL PERSONNEL, AN INTERSTATE COOPERATION PROJECT, AND SUMMER SCHOOL PROGRAMS FOR MIGRANTS. (JH)

ACCESSION NUMBER: ED046570

PUBLICATION DATE: MAY 70

TITLE: LEARNING TOGETHER. A HANDBOOK FOR MIGRANT EDUCATION.

DESCRIPTOR: *ADMINISTRATOR GUIDES; BILINGUALISM; *CULTURAL AWARENESS; CURRICULUM; *EDUCATIONAL METHODS; FEDERAL PROGRAMS; MEXICAN AMERICANS; *MIGRANT EDUCATION; PROGRAM DEVELOPMENT; TEACHER IMPROVEMENT; *TEACHING GUIDES; TESTING

IDENTIFIER: *IDAHO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 19P.

PREPARED TO ASSIST TEACHERS AND ADMINISTRATORS IN THE IDENTIFICATION OF SPECIAL EDUCATIONAL NEEDS FOR MIGRANT CHILDREN THROUGHOUT THE STATE OF IDAHO, THIS HANDBOOK INCLUDES CRITERIA FOR DETERMINING MIGRANT STATUS AND HOME BASE. BEYOND THE STATISTICAL IDENTIFICATION OF THE MIGRANT CHILD, THE DOCUMENT INCLUDES A DESCRIPTION OF HIS CULTURAL AND LINGUISTIC HERITAGE THAT MUST BE TAKEN INTO ACCOUNT IN FORMING THE PHILOSOPHICAL BASE FOR HIS EDUCATION. AMONG THE DIVISIONS LISTED IN THE TABLE OF CONTENTS ARE PHILOSOPHY, GENERAL APPROACH, CURRICULUM, AND EVALUATION AND TESTING. ALSO INCLUDED IS A BIBLIOGRAPHY OF GENERAL BACKGROUND REFERENCES AND CITATIONS RELATED TO CURRICULUM AIDS IN LANGUAGE ARTS, HEALTH AND NUTRITION, MATHEMATICS, SOCIAL STUDIES AND SCIENCE, AND MUSIC AND ART. (EJ)

ACCESSION NUMBER: ED046571

PUBLICATION DATE: 69

TITLE: STATE ANNUAL EVALUATION REPORT. FISCAL YEAR 1969 (SCHOOL YEAR 1968-69).

DESCRIPTOR: *ANNUAL REPORTS; COMMUNITY; *COMPENSATORY EDUCATION; CONSTRUCTION NEEDS; EVALUATION; INFORMATION DISSEMINATION; INSERVICE PROGRAMS; *MIGRANT EDUCATION; *RURAL AREAS; STAFF UTILIZATION; *STATE PROGRAMS

IDENTIFIER: *IDAHO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 23P.

IDAHO'S ANNUAL EVALUATION REPORT RELATING TO MIGRANT PROGRAMS FUNDED UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (FISCAL YEAR 1969, SCHOOL YEAR 1968-69) IS PRESENTED. INCLUDED IN THE DOCUMENT ARE DESCRIPTIONS OF EXEMPLARY PROGRAMS AND INFORMATION ON NUMBER OF CHILDREN SERVED, GRADE PLACEMENT, TEACHER-PUPIL RATIO, COORDINATION WITH OTHER PROGRAMS, INSERVICE TRAINING, NONPUBLIC-SCHOOL PARTICIPATION, DISSEMINATION, COMMUNITY INVOLVEMENT, PROGRAM EFFECTIVENESS, SPECIAL AREAS, CONSTRUCTION AND EQUIPMENT, SUPPORTIVE SERVICES, PROGRAM INTEGRATION, STAFF UTILIZATION, NEW PROGRAMS, AND PROGRAM CRITIQUE. OF THE TOTAL 27 MIGRANT EDUCATION PROGRAMS IN IDAHO, 25 WERE CONDUCTED BY SINGLE DISTRICTS, 2 WERE COOPERATIVE PROJECTS, 19 WERE CONDUCTED DURING BOTH THE REGULAR AND SUMMER TERMS, 3 WERE CONDUCTED IN THE SUMMER ONLY, 6 WERE NEW, AND 21 WERE CONTINUED FROM FISCAL YEAR 1968 AND/OR 1967. NO SPECIFIC RECOMMENDATIONS ARE GIVEN. (AL)

ACCESSION NUMBER: ED046579

PUBLICATION DATE: 70

TITLE: DIRECTORY: NEW YORK STATE SERVICES FOR MIGRANT AND SEASONAL FARM WORKERS.

DESCRIPTOR: CIVIL RIGHTS; COMMUNITY SERVICES; *DIRECTORIES; *FARM LABOR; HEALTH; INTERAGENCY COOPERATION; LIVING STANDARDS; MIGRANT EDUCATION; *MIGRANTS; MOTOR VEHICLES; *RURAL AREAS; SEASONAL LABORERS; SERVICES; STATE POLICE; *STATE PROGRAMS

IDENTIFIER: *NEW YORK STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 60P.

A COMPREHENSIVE DIRECTORY OF NEW YORK STATE SERVICES FOR MIGRANT AND SEASONAL FARM WORKERS IS PRESENTED. BRIEF PROGRAM DESCRIPTIONS--AS WELL AS THE NAMES OF MANAGERIAL PERSONNEL, ADDRESSES, AND PHONE NUMBERS FOR THE NUMEROUS AGENCIES RELATED TO MIGRANT OR SEASONAL FARM PROGRAMS--ARE GIVEN FOR THE FOLLOWING: THE STATE DEPARTMENT OF AGRICULTURE AND MARKETS, THE CENTER FOR MIGRANT STUDIES, THE BUREAU OF PROGRAM FUNDING, COOPERATIVE EXTENSION, EDUCATION, HEALTH, HUMAN RIGHTS, LABOR, MOTOR VEHICLES, OFFICE FOR COMMUNITY AFFAIRS, SOCIAL SERVICES, AND STATE POLICE. THE HISTORY AND PURPOSE OF THE INTERDEPARTMENTAL COMMITTEE ON MIGRANT LABOR, ALONG WITH NAMES OF COMMITTEE MEMBERS, ARE GIVEN IN THE PREFACE. (AL)

ACCESSION NUMBER: ED046584

PUBLICATION DATE: 70

TITLE: IDAHO STATE ANNUAL EVALUATION REPORT. FISCAL YEAR 1970 (SCHOOL YEAR 1969-70).

DESCRIPTOR: *ANNUAL REPORTS; COMMUNITY; *COMPENSATORY EDUCATION; CONSULTANTS; EVALUATION; INFORMATION DISSEMINATION; INSERVICE PROGRAMS; MEXICAN AMERICANS; *MIGRANT EDUCATION; *RURAL AREAS; STAFF UTILIZATION; *STATE PROGRAMS

IDENTIFIER: *IDAHO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

IDAHO'S ANNUAL EVALUATION REPORT RELATING TO MIGRANT PROGRAMS FUNDED UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (FISCAL YEAR 1970, SCHOOL YEAR 1969-70) IS PRESENTED. INCLUDED IN THE DOCUMENT ARE DESCRIPTIONS OF EXEMPLARY PROGRAMS AND INFORMATION ON NUMBER OF CHILDREN SERVED, GRADE PLACEMENT, TEACHER-PUPIL RATIO, COORDINATION WITH OTHER PROGRAMS, INSERVICE TRAINING, NON-PUBLIC SCHOOL PARTICIPATION, DISSEMINATION, COMMUNITY INVOLVEMENT, PROGRAM EFFECTIVENESS, SPECIAL AREAS, EQUIPMENT, SUPPORTIVE SERVICES, PROGRAM INTEGRATION, STAFF UTILIZATION, NEW PROGRAMS, AND PROGRAM CRITIQUE. OF THE TOTAL 26 MIGRANT EDUCATION PROGRAMS IN IDAHO, 21 OF THESE PROJECTS WERE CONDUCTED DURING BOTH THE REGULAR AND SUMMER TERMS, 4 WERE CONDUCTED DURING THE SUMMER TERM, AND 1 DURING THE REGULAR TERM. THE PROGRAM OBJECTIVES ARE INCLUDED, AS ARE OBSERVATIONS FOR IMPROVEMENT OF THE PROGRAM. (LS)

ACCESSION NUMBER: ED046585

PUBLICATION DATE: 70

TITLE: QUESTIONS AND ANSWERS: PROGRAM FOR MIGRANT CHILDREN UNDER ESEA TITLE I, 1970.

DESCRIPTOR: ANCILLARY SERVICES; EDUCATIONALLY DISADVANTAGED; EDUCATIONAL NEEDS; *FEDERAL PROGRAMS; *MIGRANT CHILDREN; *PARTICIPANT CHARACTERISTICS; *PROGRAM ADMINISTRATION; STATE AGENCIES; *STUDENT RECORDS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.

TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 IS SPECIFICALLY DESIGNED TO HELP EDUCATIONALLY DEPRIVED CHILDREN. IT WAS AMENDED IN 1966 TO INCLUDE THE CHILDREN OF MIGRATORY AGRICULTURAL WORKERS. TODAY MORE THAN 235,000 MIGRANT CHILDREN RECEIVE EDUCATIONAL AND SPECIAL SUPPLEMENTARY SERVICES UNDER TITLE I. THIS BOOKLET IS DESIGNED TO ANSWER SOME OF THE QUESTIONS WHICH ARE FREQUENTLY ASKED ABOUT THE PARTICIPATION OF MIGRANT CHILDREN IN THE TITLE I MIGRANT PROGRAM. THE MOST BASIC FACTS ABOUT THE PROGRAM AND ITS ADMINISTRATION ARE DISCUSSED IN TERMS OF ELIGIBILITY OF STATE EDUCATION AGENCIES FOR RECEIVING FUNDS, ELIGIBILITY OF CHILDREN FOR PARTICIPATING IN TITLE I PROGRAMS, ELIGIBILITY OF PROJECTS FOR RECEIVING FUNDS, AND INTERSTATE COOPERATION. FOR MORE DETAILED INFORMATION ABOUT PROGRAM OPERATIONS IN A SPECIFIC LOCALE, INSTITUTIONAL STAFFS AND OTHER INTERESTED PERSONS SHOULD CONTACT THEIR STATE OR LOCAL EDUCATION AGENCIES. (AUTHOR/JH)

ACCESSION NUMBER: ED046594

PUBLICATION DATE: 69

TITLE: THE CENTER FOR THE STUDY OF MIGRANT AND INDIAN EDUCATION; AN OVERVIEW OF THE HISTORY AND PURPOSE OF AN EDUCATIONAL SERVICE CENTER FOR TEACHERS OF MIGRANT AND INDIAN CHILDREN IN THE STATE OF WASHINGTON.

DESCRIPTOR: ACHIEVEMENT; *AMERICAN INDIANS; CURRICULUM; INSERVICE PROGRAMS; LANGUAGE; *MEXICAN AMERICANS; *MIGRANT CHILDREN; RESOURCES; SCHOOLS; SEASONAL EMPLOYMENT; SELF ESTEEM; *SERVICES; SUMMER PROGRAMS; *SUPPLEMENTARY EDUCATIONAL CENTERS; TEACHER AIDES

IDENTIFIER: *WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 17P.

THE DOCUMENT PROVIDES AN OVERVIEW OF THE HISTORY AND PURPOSE OF THE EDUCATIONAL SERVICE CENTER FOR TEACHERS OF MIGRANT AND INDIAN CHILDREN IN THE STATE OF WASHINGTON. THE CENTER, A PROJECT OF THE DEPARTMENT OF EDUCATION OF CENTRAL WASHINGTON COLLEGE, IS LOCATED ON AN INDIAN RESERVATION IN THE YAKIMA VALLEY IN THE CENTRAL PART OF THE STATE. THE EXTENSIVE TRUCK FARMING AND FRUIT CROPS IN THE AREA PROVIDE SEASONAL EMPLOYMENT FOR THE MIGRANTS, THUS MAKING AN IDEAL LOCATION FOR THE CENTER. AS STATED, THE PURPOSES OF THE CENTER ARE (1) TO HELP ASSURE CHILDREN OF MIGRANT FARM WORKERS AND AMERICAN INDIANS PRIDE IN THEIR CULTURAL HERITAGE AND (2) TO ASSIST IN THE EDUCATIONAL TRAINING SO VITAL TO THE FUTURE WELL-BEING OF THESE CHILDREN. AMONG THE COMPONENTS OF THE CENTER ARE A MEDIA LIBRARY, A CURRICULUM DEVELOPMENT PROJECT WHEREIN MATERIALS ARE GEARED TO THE CULTURAL AND LANGUAGE NEEDS OF MIGRANT AND INDIAN CHILDREN, AND A PROJECT OF TEACHER AND TEACHER-AIDE TRAINING. A BIBLIOGRAPHY IS APPENDED. (EL)

ACCESSION NUMBER: ED046596

PUBLICATION DATE: 68

TITLE: STATE ANNUAL EVALUATION REPORT. FISCAL YEAR 1968 (SCHOOL YEAR 1967-68).

PERSONAL AUTHOR: SNYDER, ARDIS M.

DESCRIPTOR: *ANNUAL REPORTS; COMMUNITY; *COMPENSATORY EDUCATION; EVALUATION; INFORMATION DISSEMINATION; *MIGRANT EDUCATION; *RURAL AREAS; *STATE PROGRAMS

IDENTIFIER: *IDAHO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.

IDAHO'S ANNUAL EVALUATION REPORT RELATING TO MIGRANT PROGRAMS FUNDED UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (FISCAL YEAR 1968, SCHOOL YEAR 1967-68) IS PRESENTED. INCLUDED IN THE DOCUMENT ARE DESCRIPTIONS OF INNOVATIVE PROGRAMS AND INFORMATION ON NUMBER OF CHILDREN SERVED, OBJECTIVE AND SUBJECTIVE MEASUREMENTS OF MIGRANT CHILD PROGRESS, GENERAL PROGRAM EFFECTIVENESS, COORDINATION WITH OTHER PROGRAMS, COMMUNITY INVOLVEMENT, NON-PUBLIC-SCHOOL PARTICIPATION, DISSEMINATION, AND PROBLEM AREAS IN PROGRAM IMPLEMENTATION. (LS)

ACCESSION NUMBER: ED046614

PUBLICATION DATE: AUG 70

TITLE: REPORT OF EXPERIMENTAL DEMONSTRATION PROJECT; SCHOOL LUNCH---EMERGENCY FOOD FOR FAMILIES---MIGRANT SUMMER SCHOOL---MINNESOTA.

DESCRIPTOR: ACHIEVEMENT GAINS; FAMILY ATTITUDES; *FAMILY PROGRAMS; INTERVIEWS; *LUNCH PROGRAMS; *MIGRANT CHILDREN; MIGRANTS; *RESEARCH PROJECTS; *STUDENT ATTITUDES; SUMMER PROGRAMS

IDENTIFIER: *MINNESOTA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 38P.

AN EXPERIMENTAL DEMONSTRATION RESEARCH PROJECT TO PROVIDE FOOD FOR FAMILIES OF MIGRANT CHILDREN ATTENDING A SUMMER SCHOOL PROGRAM IN MINNESOTA WAS BASED ON THE ASSUMPTIONS (1) THAT THE MIGRANT CHILDREN IN SUMMER SCHOOL WOULD SHOW GREATER ACHIEVEMENT IF THE ENTIRE MIGRANT FAMILY WERE ASSURED FOOD FOR 3 MEALS A DAY AND (2) THAT THE CHILD WHO HAS SPECIAL EDUCATIONAL NEEDS IS INFLUENCED BY SOCIOLOGICAL, PSYCHOLOGICAL, HEALTH, WELFARE, HOUSING, EMPLOYMENT, AND ENVIRONMENTAL FACTORS. EIGHT FAMILIES WITH 19 CHILDREN ATTENDING THE SUMMER SCHOOL PROGRAM FORMED THE POPULATION FOR THE RESEARCH PROJECT. HEADS OF FAMILIES WERE INTERVIEWED ABOUT THE SOCIAL AND PSYCHOLOGICAL EFFECTS OF THE FOOD PROGRAM ON THE FAMILY AND HOME ENVIRONMENT. A CLOSED-END QUESTIONNAIRE ON DEMOGRAPHIC INFORMATION, DEVELOPMENT OF SOCIAL SKILLS, AND SCHOOL ATTITUDES WAS ADMINISTERED USING AN INTERVIEW TECHNIQUE TO TEACHERS, TEACHER AIDES, AND THE SCHOOL NURSE. "ON THE BASIS OF TENTATIVE ANALYSIS, THERE APPEARS TO BE A DEFINITE CORRELATION AND INTERRELATIONSHIP BETWEEN FEEDING FAMILIES AND THE SOCIOLOGICAL AND PSYCHOLOGICAL ATTITUDES THAT EXIST WITHIN THE FAMILY HOME ENVIRONMENT, THE WORK PERFORMED IN HARVEST FIELDS, AND THE ATTITUDES OF THE CHILDREN ATTENDING SCHOOL." (JH)

ACCESSION NUMBER: ED046883

PUBLICATION DATE: 70

TITLE: A TRAINING PROGRAM IN INFANT EDUCATION FOR PARAPROFESSIONAL STAFF OF DAY CARE CENTERS.

PERSONAL AUTHOR: SEGNER, LESLIE; PATTERSON, CHARLOTTE

DESCRIPTOR: *CHILD CARE WORKERS; MEXICAN AMERICANS; MIGRANT CHILD CARE CENTERS; PARAPROFESSIONAL SCHOOL PERSONNEL; *PRESCHOOL EDUCATION; TRAINING TECHNIQUES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 22P.; FROM READINGS IN DAY CARE, B. CALDWELL, EDITOR. NEW YORK: HOLT, RINEHART AND WINSTON (IN PRESS)

AS PART OF AN EARLY CHILD CARE PROGRAM FOR MIGRANT CHILDREN IN COLORADO, 2-DAY WORKSHOPS WERE HELD TO TRAIN MIGRANT WOMEN--MOSTLY SPANISH-SPEAKING MEXICAN AMERICANS--AS TEACHERS AND AIDES FOR 25 INFANT EDUCATION CENTERS OPERATED IN PUBLIC SCHOOLS THROUGHOUT THE SUMMER OF 1969. MAJOR GOALS WERE 1) TO CHANGE ATTITUDES TOWARD THE IMPORTANCE OF TALKING TO BABIES AND PLAYFULLY INTERACTING WITH THEM AND 2) TO IMPART SPECIFIC INFORMATION ABOUT WAYS TO HELP BABIES GROW AND LEARN. SESSIONS WERE RELAXED AND INFORMAL, ONE GOAL BEING TO ENHANCE EACH WOMAN'S ROLE-CONCEPTS BY REINFORCING THEIR IDENTITIES AS TEACHER AND INFANT EDUCATOR. ATTEMPTS WERE MADE TO SYSTEMATIZE THE TEACHERS' PRACTICAL KNOWLEDGE OF CHILD DEVELOPMENT AND DESCRIBE SPECIFIC SKILLS AT DIFFERENT AGE LEVELS WHICH ARE CRITICAL TO LATER LEARNING AND ACADEMIC SUCCESS. EVALUATION DATA INDICATED THAT DESPITE SOME SUCCESS IN ACHIEVING THE SECOND MAJOR GOAL, LITTLE PROGRESS WAS MADE IN CHANGING ATTITUDES; THAT INITIAL TRAINING IS MOST EFFECTIVE WHEN COMBINED WITH FOLLOW-UP SESSIONS BY PROFESSIONAL CONSULTANTS; AND THAT THE PROGRAM'S MOST POSITIVE FEATURE WAS THE INFORMALITY OF ITS TEACHING FORMAT. (INCLUDED ARE NAMES OF THE TWO FILMS AND THREE BOOKLETS USED, DESCRIPTION OF SIX VIDEOTAPES USED TO DEMONSTRATE INTERACTIONS BETWEEN CARETAKERS AND BABIES AT DIFFERENT AGE LEVELS, AND THE FORM USED IN EVALUATING THE FUNCTIONING OF THE DAY CARE CENTERS.) (JS)

ACCESSION NUMBER: ED046889

PUBLICATION DATE: JUN 70

TITLE: STUDENT TEACHING AND RELATED EXPERIENCES.

DESCRIPTOR: AMERICAN INDIANS; *COURSE DESCRIPTIONS; *DISADVANTAGED YOUTH; EDUCATIONAL ENVIRONMENT; *MIGRANT EDUCATION; NEGROES; PROGRAM DESCRIPTIONS; *STUDENT TEACHING; *TEACHER EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.; A TITLE I, ESEA, PROJECT

CENTRAL WASHINGTON STATE COLLEGE HAS ESTABLISHED A PROJECT CONCERNED WITH THE EDUCATION OF MIGRANT AND INDIAN CHILDREN, WITH SPECIAL EMPHASIS ON TEACHER EDUCATION. THE PROJECT CENTER IS LOCATED ON RESERVATION LAND OWNED BY THE YAKIMA INDIAN NATION, AND STUDENTS PARTICIPATING IN THE PROGRAM WILL LIVE IN THE AREA FOR 32 WEEKS OF COURSE STUDY AND LABORATORY EXPERIENCE. THE OBJECTIVES OF THE PROGRAM ARE 1) TO IDENTIFY TEACHER TRAITS AND METHODS OF INSTRUCTION TO PRODUCE THE MOST DESIRABLE LEARNING ENVIRONMENT; 2) TO IDENTIFY PROBLEMS THAT IMPEDE LEARNING; 3) TO IMPLEMENT PROGRAMS WHICH WILL ENABLE THE STUDENT TEACHER TO MEET IDENTIFIED CHALLENGES; AND 4) TO PREPARE STUDENTS FOR TEACHING ASSIGNMENTS WITH MIGRANT AND INDIAN CHILDREN. THE DOCUMENT GIVES DETAILS OF THE COURSE OF STUDY, WITH LISTINGS OF SELECTED READINGS, ACTIVITIES, AND RESOURCE PEOPLE. (MBM)

ACCESSION NUMBER: ED047053

PUBLICATION DATE: 70

TITLE: MARKHAM: REPORT OF THE EVALUATION OF AN EDUCATIONAL PROGRAM, 1968-70.

PERSONAL AUTHOR: BILLER, JULIAN; MEREDITH, WILLIAM

DESCRIPTOR: COMPENSATORY EDUCATION; *COMPENSATORY EDUCATION PROGRAMS; DISADVANTAGED YOUTH; *ELEMENTARY SCHOOLS; ELEMENTARY SCHOOL STUDENTS; INDIVIDUALIZED INSTRUCTION; *MIGRANT CHILDREN; *MIGRANT YOUTH; NONGRADED CLASSES; *NONGRADED PRIMARY SYSTEM; NONGRADED SYSTEM; PROGRAM EVALUATION; TEAM TEACHING

IDENTIFIER: FLORIDA; FORT LAUDERDALE; ROBERT C MARKHAM ELEMENTARY SCHOOL

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.

THE ROBERT C. MARKHAM ELEMENTARY SCHOOL REPRESENTS A JOINT FEDERAL-LOCAL EFFORT TO EDUCATE CHILDREN OF MIGRANT WORKERS. THE SCHOOL PROVIDES A SPECIALLY DESIGNED, IN-SCHOOL COMPENSATORY PROGRAM, WHICH VIEWS THE CHILD AS AN INDIVIDUAL. MARKHAM SCHOOL IS NONGRADED AND EMPHASIZES TEAM TEACHING APPROACHES. CHILDREN ENTER THE SCHOOL AT AGE FIVE AND PROGRESS AT THEIR OWN RATE. THE INDIVIDUALIZED PROGRAM HAS AS ITS CORE A PHASED OR SEQUENTIAL STRUCTURE FOR MASTERING SKILLS IN COMMUNICATION AND MATHEMATICS; OTHER SUBJECTS ARE TAUGHT VIA THE UNIT METHOD. IN ADDITION, THERE ARE TUTORING SERVICES AND EXTENDED DAY PROGRAMS FOR THE STUDENTS. A VITAL LINK TO COMMUNITY ACTIVITIES IS THE SCHOOL'S EVENING CLASSES IN ADULT EDUCATION. IN THE FIRST EVALUATION OF THE MARKHAM SCHOOL (1967-68), A LOCAL ACHIEVEMENT TEST WAS CREATED IN ORDER TO IDENTIFY AND MEASURE DEVELOPMENT; THE RESULTS INDICATE THAT THE MARKHAM STUDENTS WERE ON PAR WITH THE CONTROL STUDENTS. THIS EVALUATION, HOWEVER, DID NOT PROVIDE ADEQUATE CONTROLS FOR DIFFERENCES IN SOCIOECONOMIC STATUS. THE 1968-69 EVALUATION CONCLUDED TENTATIVELY THAT THE MARKHAM CHILDREN WERE, ON THE WHOLE, MORE DISADVANTAGED IN TERMS OF HOME CONDITIONS THAN THE CONTROL SUBJECTS. IN ADDITION, SEVERAL OF THE TESTS USED WERE FOUND INADEQUATE. THE 1969-70 REPORT CONCLUDES THAT MARKHAM STUDENTS WERE, ON THE AVERAGE, MORE DISADVANTAGED THAN CONTROL SUBJECTS. HOWEVER, THE RELATIVE AVERAGE ACHIEVEMENT OF THESE MARKHAM STUDENTS APPEARED TO BE HIGHER THAN THAT OF THEIR CONTROLS. (AUTHOR/JW)

ACCESSION NUMBER: ED047827

PUBLICATION DATE: 68

TITLE: EVALUATION, WASHINGTON STATE MIGRANT PROGRAMS IMPLEMENTED UNDER TITLE I, PUBLIC LAW 89-750, 1967-68.

DESCRIPTOR: *ANNUAL REPORTS; ATTENDANCE PATTERNS; CLASSROOM TECHNIQUES; COMMUNITY INVOLVEMENT; EDUCATIONAL INNOVATION; INFORMATION DISSEMINATION; MEASUREMENT INSTRUMENTS; *MIGRANT PROBLEMS; *PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; *STATE FEDERAL AID

IDENTIFIER: *WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 36P.

THE 1967-68 ANNUAL EVALUATION REPORT FOR WASHINGTON'S TITLE I (ELEMENTARY AND SECONDARY EDUCATION ACT) MIGRANT PROGRAM DISCUSSES INNOVATIVE PROJECTS, OBJECTIVE AND SUBJECTIVE EVALUATION, AND PROGRAM EFFECTIVENESS (INCLUDING NEW SERVICES PROVIDED FOR MIGRANT CHILDREN). SUMMARIES AND EXAMPLES OF EFFECTIVE CLASSROOM PROCEDURES ARE ALSO PRESENTED. THE INTERRELATIONSHIP OF THE REGULAR TITLE I PROGRAM WITH THE TITLE I MIGRANT PROGRAM IS DESCRIBED, AS ARE COORDINATION AND EFFECTIVENESS OF THE 11 PROGRAMS DIRECTLY SERVING THE MIGRANT POPULATION. OTHER TOPICS REPORTED ON ARE COMMUNITY INVOLVEMENT, NON-PUBLIC-SCHOOL PARTICIPATION, DISSEMINATION OF PROGRAM MATERIAL, AND PROBLEM AREAS IN IMPLEMENTATION. RELATED DOCUMENTS ARE RC 005 144 AND RC 005 145. (AN)

ACCESSION NUMBER: ED047852

PUBLICATION DATE: 69

TITLE: TO TEACH A MIGRANT CHILD; PROGRAMS AND CONCEPTS IN MIGRANT EDUCATION.

PERSONAL AUTHOR: MINKLER, ELTON D.

DESCRIPTOR: BICULTURALISM; *BILINGUAL EDUCATION; *CULTURAL DISADVANTAGEMENT; CURRICULUM; ECONOMIC DISADVANTAGEMENT; INSERVICE EDUCATION; *MIGRANT CHILD EDUCATION; MOBILE LABORATORIES; *OBJECTIVES; OUTDOOR EDUCATION; PARENT PARTICIPATION; PROGRAM EVALUATION; SERVICES; *STATE FEDERAL AID; SUMMER PROGRAMS

IDENTIFIER: *OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 36P.

IN THE FOREWORD, IT IS STATED THAT "IT IS NOT THE PURPOSE OF THIS PUBLICATION TO SET FORTH A GRAND SCHEME FOR MIGRANT EDUCATION PROGRAMS, NOR IS IT INTENDED TO SERVE AS A PROGRESS REPORT OR AN ASSESSMENT OF THE OREGON STATE PLAN FOR MIGRANT EDUCATION. IT IS PUBLISHED WITH THE MUCH MORE HUMBLE INTENT OF REFLECTING IN SOME DEGREE THE PHILOSOPHY OF THE PROJECT ACTIVITIES OF THE STATE PROGRAMS." INCLUDED ARE THOUGHTS ON OBJECTIVES, SYMBOLIZATION, SYMPATHY, HOMOGENEOUS GROUPINGS, IDENTIFYING THE INDIVIDUAL, BILINGUAL CULTURE, AND THE USE OF SCHOOL-HOME COORDINATORS. ONGOING OREGON PROJECTS SELECTED BY THE AUTHORS FOR DISCUSSION ARE THE DAYTON MIGRANT SUMMER SCHOOL AND TEACHING LABORATORY, WHICH INVOLVES ALL AGE GROUPS; THE OUTDOOR EDUCATIONAL EXPERIENCES PROVIDED AT LAKE CREEK CAMP GROUNDS; THE MIGRALAB SERVICE; AND THE ONTARIO PROGRAM FOR ACADEMIC DEVELOPMENT OF PRESCHOOL THROUGH HIGH SCHOOL MIGRANT STUDENTS. APPENDICES ARE PROVIDED ON CURRICULUM DEVELOPMENT, UTILIZATION OF MIGRANT EDUCATION GRANTS, AND CRITERIA FOR MIGRANT EDUCATION PROGRAMS. (LS)

ACCESSION NUMBER: ED047866

PUBLICATION DATE: OCT 70

TITLE: EDUCATIONAL PROGRAMS FOR BY-PASSED POPULATIONS.

PERSONAL AUTHOR: MORGAN, DON A., ED.

DESCRIPTOR: AMERICAN INDIANS; ATTITUDES; *CONFERENCE REPORTS; *EDUCATION; FAMILY (SOCIOLOGICAL UNIT); LANGUAGE ABILITY; MEXICAN AMERICANS; *MIGRANTS; *MINORITY GROUPS; NEGROES; *PROGRAMS; SCHOOLS; SERVICES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 118P.; REPORT OF A SYMPOSIUM HELD AT UNIVERSITY OF MINNESOTA, APRIL 14-15, 1970, MINNEAPOLIS, MINNESOTA

THE OBJECTIVE OF THE SYMPOSIUM FROM WHICH THIS DOCUMENT RESULTED WAS TO GIVE VISIBILITY TO SOME WORTHWHILE PROGRAMS FOR MOBILE AND "BY-PASSED" POPULATIONS, IN ORDER TO ALLOW THOSE IN ATTENDANCE AT THE SYMPOSIUM AND THOSE EXPOSED TO THE PUBLISHED PROCEEDINGS TO CAPITALIZE ON WHAT HAS BEEN LEARNED THROUGH THESE PROGRAMS. THE CONFERENCE REPORT POINTS OUT THE FAILURES OF THE AMERICAN EDUCATIONAL SYSTEM IN HONORING THE RIGHTS OF CERTAIN SEGMENTS OF OUR POPULATION. THE PEOPLE THAT ARE LEFT BEHIND ARE REFERRED TO IN THIS DOCUMENT AS THOSE "BY-PASSED" BY THE MAJORITY OF THE POPULATION AND BY THE RAPID CHANGES IN SOCIETY IN GENERAL. CONSIDERED AMONG THE "BY-PASSED" ARE AMERICAN INDIANS, MEXICAN AMERICANS, MIGRANT WORKERS, AND OTHER DISADVANTAGED MINORITIES. THE 16 PAPERS PRESENTED AT THE SYMPOSIUM ARE INCLUDED IN THE DOCUMENT UNDER THE FOLLOWING HEADINGS: (1) REPRESENTATIVE PAPERS, (2) NON-ESTABLISHMENT PROGRAMS, (3) SOME ESTABLISHMENT PROGRAMS, (4) THE PRIVATE SECTOR AND AGENCY RESPONSES, AND (5) NEW PERSPECTIVES. (EL)

AVAILABILITY: EDUCATIONAL RESEARCH AND DEVELOPMENT COUNCIL, 223 HEALTH SERVICES, UNIVERSITY OF MINNESOTA, ST. PAUL, MINNESOTA 55101 ($1.50)

ACCESSION NUMBER: ED047883

PUBLICATION DATE: 69

TITLE: EVALUATION, WASHINGTON STATE MIGRANT PROGRAMS IMPLEMENTED UNDER TITLE I, PUBLIC LAW 89-750, 1968-69.

DESCRIPTOR: *ANNUAL REPORTS; COMMUNITY INVOLVEMENT; INFORMATION DISSEMINATION; INSERVICE EDUCATION; *MIGRANT EDUCATION; *PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; STAFF UTILIZATION; *STATE FEDERAL AID; STUDENT TEACHER RATIO

IDENTIFIER: *WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 44P.

TITLE I (ELEMENTARY AND SECONDARY EDUCATION ACT) PROGRAMS FOR THE CHILDREN OF MIGRATORY FARM LABORERS IN THE STATE OF WASHINGTON ARE DISCUSSED IN THIS 1968-69 ANNUAL REPORT. THE INTRODUCTION STATES THE 9 GENERAL OBJECTIVES OF THE WASHINGTON STATE PLAN FOR MIGRANT EDUCATION, WHICH SERVED 4,460 CHILDREN IN THE REGULAR-TERM PROGRAM AND 2,162 CHILDREN IN THE SUMMER-TERM PROGRAM. SECTIONS ARE PRESENTED ON EXEMPLARY PROJECTS, STUDENT GRADE PLACEMENT, TEACHER-PUPIL RATIOS, INTERRELATIONSHIP WITH THE REGULAR TITLE I PROGRAM, COORDINATION WITH OTHER PROGRAMS, INSERVICE TRAINING, NON-PUBLIC-SCHOOL PARTICIPATION, DISSEMINATION OF PROGRAM MATERIALS, COMMUNITY INVOLVEMENT, PROGRAM EFFECTIVENESS, SPECIAL AREAS, CONSTRUCTION OF UNITS AND EQUIPMENT PURCHASE, SUPPORTIVE SERVICES, STAFF UTILIZATION, NEW PROGRAMS, AND PROGRAM CRITIQUE. SUGGESTIONS FOR IMPROVEMENT INCLUDE MORE INVOLVEMENT OF PARENTS AND ADULTS IN THE PROGRAM PLANNING AND BETTER RECRUITMENT EFFORTS OF OLDER CHILDREN FOR THE PROGRAM. RELATED DOCUMENTS ARE RC 003 180 AND RC 005 145. (AN)

ACCESSION NUMBER: ED047884

PUBLICATION DATE: 70

TITLE: EVALUATION, WASHINGTON STATE MIGRANT PROGRAMS IMPLEMENTED UNDER TITLE I, PUBLIC LAW 89-750, 1969-70.

DESCRIPTOR: *ANNUAL REPORTS; COMMUNITY INVOLVEMENT; INFORMATION DISSEMINATION; INSERVICE EDUCATION; MEASUREMENT INSTRUMENTS; *MIGRANT EDUCATION; *PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; STAFF UTILIZATION; *STATE FEDERAL AID; STUDENT TEACHER RATIO; TESTING

IDENTIFIER: *WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 33P.

PROGRAMS IMPLEMENTED UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT ARE DESCRIBED IN THIS 1969-70 ANNUAL EVALUATION REPORT FOR THE WASHINGTON STATE PLAN FOR MIGRANT EDUCATION. IT IS NOTED THAT EXEMPLARY PROJECTS AND VARIOUS ASPECTS OF THE PROGRAMS INVOLVED 6,058 CHILDREN IN REGULAR PROGRAMS AND 2,305 CHILDREN IN SUMMER PROGRAMS. ASPECTS OF MIGRANT EDUCATION DISCUSSED IN THE FIRST SECTION INCLUDE GRADE PLACEMENT, TEACHER-PUPIL RATIO, INTERRELATIONSHIP WITH THE REGULAR TITLE I PROGRAM, COORDINATION WITH OTHER PROGRAMS SUCH AS HEADSTART, INSERVICE TRAINING, NON-PUBLIC-SCHOOL PARTICIPATION, DISSEMINATION OF PROGRAM IDEAS AND MATERIALS, COMMUNITY INVOLVEMENT, PROGRAM EFFECTIVENESS, CONSTRUCTION, EQUIPMENT PURCHASED, SUPPORTIVE SERVICES, PROGRAM INTEGRATION, STAFF UTILIZATION, AND NEW PROGRAMS. THE SECOND SECTION DISCUSSES THE REGULAR-TERM TESTING PROGRAM AND PRESENTS STATISTICAL DATA. ALSO PRESENTED ARE TEST SCORES FOR A SAMPLE PROGRAM INVOLVING READING VOCABULARY AND COMPREHENSION. RELATED DOCUMENTS ARE RC 003 180 AND RC 005 144. (AN)

ACCESSION NUMBER: ED048963

PUBLICATION DATE: 69

TITLE: OREGON MIGRANT HEALTH PROJECT: ANNUAL PROGRESS REPORT 1969.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; DENTAL HEALTH; DISEASES; HEALTH EDUCATION; *HEALTH NEEDS; LABOR CAMPS; LAWS; *MEDICAL SERVICES; *MIGRANT HEALTH SERVICES; NURSING; TABLES (DATA)

IDENTIFIER: *OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 251P.

IN THIS 1969 ANNUAL REPORT, 10 OBJECTIVES OF THE OREGON MIGRANT HEALTH PROJECT--WHICH SERVED APPROXIMATELY 18,400 MIGRANTS DURING THE PROJECT YEAR--ARE LISTED. THESE OBJECTIVES RELATE TO PROVIDING FOR DIAGNOSTIC AND MEDICAL SERVICES, PREVENTIVE MEDICAL SERVICES, AND DENTAL CARE, AS WELL AS PROMOTING HEALTH AWARENESS, EDUCATION, AND IMPROVED LIVING CONDITIONS AMONG THE STATE'S MIGRANTS. MEDICAL AND DENTAL SERVICES, HOSPITAL SERVICES, NURSING SERVICES, SANITATION SERVICES, HEALTH EDUCATION SERVICES, AND A DENTAL PROJECT ARE DISCUSSED IN THE GENERAL APPRAISAL AND ARE THEN BROKEN DOWN IN TERMS OF 12 SPECIFIC COUNTY PROJECTS. THE DOCUMENT IS APPENDED WITH THE OREGON FARM LABOR CAMP LAWS, THE PROPOSED REVISIONS TO THE FARM LABOR HEALTH CODE, AND RECOMMENDATIONS FOR IMPROVEMENTS TO FARM LABOR CAMPS. (AN)

ACCESSION NUMBER: ED048968

PUBLICATION DATE: 69

TITLE: 1969 POST SEASON FARM LABOR AND RURAL MANPOWER REPORT.

DESCRIPTOR: *AGRICULTURAL LABORERS; AGRICULTURAL PRODUCTION; *EMPLOYMENT SERVICES; *EMPLOYMENT STATISTICS; HEALTH SERVICES; HUMAN RELATIONS; *MANPOWER DEVELOPMENT; MIGRANT EDUCATION; *MIGRANT WORKERS; RURAL ECONOMICS; WELFARE SERVICES

IDENTIFIER: *MICHIGAN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 39P.

EMPLOYMENT OF SEASONAL LABOR IN MICHIGAN DURING 1969 REACHED A PEAK IN JULY, WITH AN ESTIMATED 60,400 SEASONAL WORKERS EMPLOYED. APPROXIMATELY 113,500 WORKERS WERE EMPLOYED AT SOME TIME IN CULTIVATION AND HARVEST OF MICHIGAN'S CROPS DURING THE 1969 SEASON. MANY WORKERS WERE EMPLOYED IN ONLY 1 ACTIVITY OR QUIT BEFORE ITS COMPLETION, BUT MOST COMPLETED 1 OR 2 ACTIVITIES. ALTHOUGH MOST OF THE MIGRANT LABOR IN MICHIGAN ORIGINATED IN 3 STATES (TEXAS, FLORIDA, AND LOUISIANA, IN THAT ORDER), 28 OTHER STATES AND PUERTO RICO CONTRIBUTED TO THE MIGRANT POOL. ALL MICHIGAN AREAS WITH AGRICULTURAL LABOR HAD DAY-CARE CENTERS AND EDUCATIONAL PROGRAMS FOR CHILDREN 3 MONTHS THROUGH 15 YEARS. BASIC EDUCATION FOR ADULT MIGRANTS WAS OFFERED AT 2 SKILL CENTERS OPERATED AS PART OF A COORDINATED MANPOWER DEVELOPMENT TRAINING PROGRAM. ALL MICHIGAN AREAS WITH SIGNIFICANT MIGRANT CONCENTRATIONS HAD PROGRAMS TO PROVIDE SOME HEALTH SERVICES, MOST OFTEN IN THE FORM OF HEALTH CLINICS OPERATED BY COUNTY HEALTH DEPARTMENTS. PUBLIC AGENCIES AND PRIVATE ORGANIZATIONS WERE INVOLVED IN PROVIDING WELFARE ASSISTANCE TO THE MIGRANTS. THESE WELFARE ACTIVITIES RANGED FROM PROVIDING FOOD AND CLOTHING TO ASSISTING IN SECURING HOUSING FOR THOSE SETTLING OUT OF THE MIGRANT STREAM. WITH 9 OTHER STATES, MICHIGAN PARTICIPATED IN THE TEXAS MIGRANT EXPERIMENTAL AND DEMONSTRATION PROJECT TO DETERMINE THE MANPOWER AND SUPPORTIVE SERVICES NEEDED TO IMPROVE EMPLOYABILITY OF SELECTED GROUPS AND TO ENHANCE THEIR EARNING POWER AND LIVING STANDARDS. (JH)

ACCESSION NUMBER: ED048970

PUBLICATION DATE: 70

TITLE: PENNSYLVANIA FARM LABOR SERVICE ANNUAL REPORT, 1970.

DESCRIPTOR: *AGRICULTURAL LABORERS; AMERICAN INDIANS; *ANNUAL REPORTS; ECONOMIC FACTORS; *EMPLOYMENT SERVICES; EMPLOYMENT TRENDS; HEALTH SERVICES; HOUSING; MIGRANT EDUCATION; *MIGRANT WORKERS; RECRUITMENT; SPANISH SPEAKING; *STATE PROGRAMS; WELFARE SERVICES

IDENTIFIER: *PENNSYLVANIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 33P.

A DELINEATION OF THE RESULTS OF AN EFFORT TO SATISFY THE NEEDS OF THE PENNSYLVANIA FARMER AND TO PROCURE GAINFUL EMPLOYMENT FOR MIGRANT WORKERS IS THE STATED PURPOSE OF THIS 1970 ANNUAL REPORT BY THE RURAL SERVICES SECTION OF THE PENNSYLVANIA BUREAU OF EMPLOYMENT SECURITY. THE REPORT DIVIDES PENNSYLVANIA INTO 7 CROP-REPORTING AREAS, IN WHICH REPRESENTATIVES HAVE ATTEMPTED TO GAIN BEST POSSIBLE CONDITIONS FOR WORKERS AND EMPLOYERS. IN ADDITION, THE REPORT DISCUSSES COMMUNITY PROGRAMS RELATED TO HOUSING, HEALTH, WELFARE (INCLUDING DAY-CARE CENTERS), AND CHILD EDUCATION. ALSO GIVEN IS AN ACCOUNTING OF THE RURAL NON-FARM ACTIVITIES OF STATE, DISTRICT, AND LOCAL OFFICE PERSONNEL INVOLVED IN THE RURAL MANPOWER PROGRAM. TABLES ARE INCLUDED ON FARM PLACEMENT OPERATIONS, INTERSTATE SEASONAL AGRICULTURAL CLEARANCE ACTIVITIES, AND AGRICULTURAL PLACEMENTS. (AN)

ACCESSION NUMBER: ED048973

PUBLICATION DATE: DEC 70

TITLE: "EIGHT WEEKS AT ACCOMACK": A REPORT ON THE MIGRANT EDUCATION PROGRAM--ACCOMACK COUNTY PUBLIC SCHOOLS--ACCOMAC, VIRGINIA--SUMMER 1970.

DESCRIPTOR: *ATTITUDES; *CHILDHOOD NEEDS; FAMILY (SOCIOLOGICAL UNIT); FEDERAL PROGRAMS; FIELD TRIPS; HEALTH; INSTRUCTIONAL MATERIALS; *INSTRUCTIONAL PROGRAMS; LANGUAGE INSTRUCTION; MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; NEGROES; PARAPROFESSIONAL SCHOOL PERSONNEL; SELF CONCEPT; SERVICES; STATE AGENCIES; *SUMMER PROGRAMS; TEACHERS

IDENTIFIER: *VIRGINIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

IN THIS REPORT ON A STATE-FEDERAL PROGRAM DESIGNED TO HELP SOLVE THE PROBLEMS OF THE MIGRANT POPULATION IN ACCOMACK COUNTY, VIRGINIA, IT IS ESTIMATED THAT, BY EARLY JULY OF EVERY YEAR, ALMOST 10,000 MIGRANT ADULTS AND CHILDREN ESTABLISH TEMPORARY RESIDENCE IN THE COUNTIES OF ACCOMACK AND NORTHAMPTON ON VIRGINIA'S EASTERN SHORE. AS NOTED, THE PROGRAM--WHICH BEGAN IN 1966 IN THE ACCOMACK COUNTY PUBLIC SCHOOLS--SERVED ALMOST 500 CHILDREN (MIGRANT AND DISADVANTAGED NONMIGRANT) BETWEEN THE AGES OF 2 AND 17 IN THE SUMMER OF 1970. THUS, THERE IS FLEXIBILITY IN THE INSTRUCTIONAL PROGRAM FOR THE 3 LEVELS OF CHILDREN SERVED (PRESCHOOL, THOSE READY FOR PRIMARY LEVEL, AND OLDER CHILDREN WHO HAVE BEEN SUBJECTED TO THE BASIC SKILLS), AND NONGRADING AND CLASSROOM INSTRUCTION ARE GEARED TO INDIVIDUAL LEVELS OF LEARNING. IN THE REPORT, THE OBJECTIVES AND A GENERAL DISCUSSION OF PROGRAM SERVICES ARE GIVEN, ALONG WITH EVALUATIVE CONCLUSIONS AND RECOMMENDATIONS. PHOTOGRAPHS OF CHILDREN AND PERSONNEL ENGAGED IN PROGRAM ACTIVITIES ARE INCLUDED, AND STATISTICS ON STUDENT ENROLLMENT AND PROGRAM PERSONNEL CONCLUDE THE DOCUMENT. (EL)

ACCESSION NUMBER: ED048974

PUBLICATION DATE: 70

TITLE: THE ARLINGTON-HARQUAHALA STORY; A STEP FORWARD PROGRAM FOR THE EDUCATION OF MIGRANT CHILDREN.

PERSONAL AUTHOR: HICKMAN, JAMES L.

DESCRIPTOR: COMMUNICATION SKILLS; *COMMUNITY COORDINATION; *CREATIVE ACTIVITIES; HEALTH SERVICES; LANGUAGE SKILLS; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; NUTRITION; *READING INSTRUCTION; SOCIAL DEVELOPMENT; SUMMER PROGRAMS

IDENTIFIER: *ARIZONA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

THE ARLINGTON "STEP FORWARD" PROJECT, IN OPERATION SINCE SUMMER OF 1968, WAS DEVELOPED TO MEET THE SPECIFIC NEEDS OF MIGRANT CHILDREN WITH EMPHASIS ON THE MEXICAN AMERICAN MIGRANT CHILD. THE PRIMARY OBJECTIVES WERE TO IMPROVE HEALTH AND NUTRITION, TO REPLACE TRADITIONAL APPROACHES WITH AN ENLIGHTENED CURRICULUM, AND TO PROVIDE AN ENRICHED SOCIAL AND CULTURAL ENVIRONMENT. THE "LISTEN LOOK LEARN" SYSTEM OF BEGINNING READING INSTRUCTION WAS USED TO PROVIDE A MORE INDIVIDUALIZED APPROACH TO TEACHING READING AND COMMUNICATION SKILLS. EXTENDED DAY CLASSES WERE PROVIDED TWICE A WEEK FOR FURTHER ACTIVITIES IN LANGUAGE DEVELOPMENT AND SOCIAL ADJUSTMENT. TWO CREATIVE PROJECTS USED IN THE 1970 SUMMER PROGRAM AND CONTINUED IN THE REGULAR SCHOOL PROGRAM WERE A MUSICAL DRAMA PROJECT TO ENCOURAGE EXPRESSION, IMAGINATION, AND SELF-CONFIDENCE, AND SOCIAL DANCING FOR UPPER-GRADE YOUTH AND PARENTS TO STRENGTHEN COMMUNITY RELATIONS AND HOME-SCHOOL RELATIONS. COOPERATION BETWEEN LOCAL ORGANIZATIONS AND THE SCHOOL RESULTED IN THE PROVISION OF HEALTH SERVICES, CLOTHING, AND GIFTS FOR THE MIGRANT CHILDREN. (JH)

38

ACCESSION NUMBER: ED048988

PUBLICATION DATE: 70

TITLE: RESPONSE OF MIGRANT CHILDREN TO OUTDOOR EDUCATION.

PERSONAL AUTHOR: HICK, THOMAS L.

DESCRIPTOR: *ARITHMETIC; *COMPARATIVE ANALYSIS; *MIGRANT CHILDREN; *OUTDOOR EDUCATION; *PERCEPTUAL MOTOR LEARNING; READING ACHIEVEMENT; STUDENT ATTITUDES; SUMMER PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 18P.

AN OUTDOOR EDUCATION PROGRAM FOR MIGRANT CHILDREN WAS COMPARED WITH A TYPICAL SCHOOL PROGRAM DURING THE SUMMER OF 1969. THE WIDE RANGE ACHIEVEMENT TEST WAS ADMINISTERED TO BOTH GROUPS TO OBTAIN A PRETEST AND POSTTEST MEASURE OF READING AND ARITHMETIC. VISUAL-MOTOR DEVELOPMENT WAS MEASURED BY THE BENDER-GESTALT SCORED BY THE KOPPITZ DEVELOPMENTAL SCORING METHOD. A SPECIAL MEASURE OF ATTITUDE TOWARD THE PROGRAMS WAS ALSO USED. EACH PROGRAM ENROLLED ABOUT 65 CHILDREN. BECAUSE OF ATTRITION AND STATISTICAL REQUIREMENTS, POPULATION ANALYSES WERE BASED ON A SAMPLE OF 26 FROM EACH PROGRAM FOR A TOTAL OF 52 SUBJECTS. RESULTS WERE BASED ON ANALYSIS OF COVARIANCE APPLIED TO THE POSTTEST DATA WITH CONTROL FOR CORRESPONDING PRETEST INFORMATION. CHILDREN IN THE TYPICAL INDOOR SUMMER SCHOOL PROGRAM IMPROVED MORE IN VISUAL-MOTOR DEVELOPMENT AND ARITHMETIC. NO SIGNIFICANT DIFFERENCES NOT ACCOUNTED FOR BY PRETEST DIFFERENCES WERE NOTED FOR ATTITUDINAL AND READING MODIFICATION. (AUTHOR)

ACCESSION NUMBER: ED049282

PUBLICATION DATE: FEB 71

TITLE: CONVERGENT-DISCRIMINANT VALIDATION OF BEHAVIORAL RATINGS.

PERSONAL AUTHOR: FLYNN, TIMOTHY M.

DESCRIPTOR: *BEHAVIOR RATING SCALES; COGNITIVE DEVELOPMENT; COMPARATIVE ANALYSIS; CORRELATION; *FACTOR ANALYSIS; *MIGRANT CHILDREN; OBSERVATION; *PRESCHOOL PROGRAMS; PROGRAM EFFECTIVENESS; SELF CONTROL; *STUDENT BEHAVIOR; TEACHER AIDES; VALIDITY

IDENTIFIER: PKS; *PRE KINDERGARTEN SCALES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, NEW YORK, NEW YORK, FEBRUARY 1971

TO ASCERTAIN THE EFFECT OF A PRESCHOOL PROGRAM ON THE BEHAVIOR OF MIGRANT CHILDREN THE PRE-KINDERGARTEN SCALE (PKS) WAS COMPLETED BY TEACHERS AND TEACHER AIDES. IN ORDER TO ANALYZE THE RESULTING DATA IT WAS NECESSARY TO CONSTRUCT AND VALIDATE THE TRAIT MEASURES OBTAINED FROM THE SCALE. A SAMPLE OF THE RATINGS ON 144 MIGRANT CHILDREN, SUBJECTED TO A PRINCIPAL COMPONENTS FACTOR ANALYSIS, PROVIDED FOUR FACTORS: COGNITIVE SKILLS, SELF CONTROL, RELATIONSHIP WITH ACHIEVEMENT MODEL, AND DEPENDENCY. FACTOR COEFFICIENTS WERE OBTAINED FOR THE 25 ITEMS BASED ON FOUR FACTORS AND APPLIED TO RATINGS ON ANOTHER SAMPLE OF 153 MIGRANT CHILDREN. TRAIT SCORES FOR EACH RATER WERE CORRELATED WITH THOSE OF THE OTHER RATERS FOR A TOTAL OF THREE MULTI-RATER, MULTI-TRAIT MATRICES. WHEN THESE MATRICES WERE ANALYZED, COGNITIVE SKILLS, SELF CONTROL, AND RELATIONSHIPS WITH ACHIEVEMENT MODEL SHOWED A CONVINCING DEGREE OF CONVERGENT-DISCRIMINANT VALIDITY. DEPENDENCY SHOWED SLIGHTLY LESS CONVINCING VALIDITY. THE FINDINGS SUPPORT THE OVERALL VALIDITY OF THE FOUR TRAITS AND HAVE IMPLICATIONS FOR FUTURE ANALYSIS OF TRAITS OBTAINED FROM BEHAVIORAL RATINGS. (LR)

40

ACCESSION NUMBER: ED049838

PUBLICATION DATE: AUG 70

TITLE: A GUIDE TO THE PLANNING AND OPERATION OF A CHILD DEVELOPMENT CENTER FOR MIGRANT CHILDREN AND A REPORT OF THE HOOPESTON CHILD DEVELOPMENT CENTER; A PILOT DEMONSTRATION PROJECT OF THE ILLINOIS MIGRANT COUNCIL AND THE UNIVERSITY OF ILLINOIS.

PERSONAL AUTHOR: YORK, MARY ELIZABETH

DESCRIPTOR: *CHILD DEVELOPMENT CENTERS; *COMMUNITY MIGRANT PROJECTS; COMPREHENSIVE PROGRAMS; *DAY CARE SERVICES; EDUCATIONAL PROGRAMS; FINANCIAL SUPPORT; INFANTS; *MIGRANT CHILD CARE CENTERS; MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; MIGRANT HEALTH SERVICES; MIGRANT WORKERS; PARENT PARTICIPATION; PHYSICAL FACILITIES; PRESCHOOL CHILDREN; *PROGRAM PLANNING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$13.16

DESCRIPTIVE NOTE: 314P.

THIS REPORT DESCRIBES IN DETAIL THE PLANNING AND OPERATION OF AN 8-WEEK PILOT DAY CARE PROGRAM FOR MIGRANT CHILDREN IN HOOPESTON, ILLINOIS. PLANNING BEGAN A YEAR IN ADVANCE AND INVOLVED ARRANGEMENTS FOR FUNDING, STAFF, AND PHYSICAL FACILITIES, AS WELL AS THE IMPORTANT HUMAN RELATIONS TASK OF ESTABLISHING HONEST COMMUNICATION BETWEEN REPRESENTATIVES OF TWO SEGMENTS OF THE COMMUNITY: BUSINESS AND PROFESSIONAL PEOPLE, AND ADULT MIGRANT WORKERS. THE STRUCTURE AND MEETINGS OF THE PLANNING-ADVISORY COMMITTEE ARE DESCRIBED. OTHER AREAS DISCUSSED ARE THE ROLE OF MIGRANT REPRESENTATIVES, LICENSING AND REGULATIONS, FINANCING AND BUDGET, FEES, BUILDING, THE CHILDREN, PROFESSIONAL AND VOLUNTEER STAFF, STAFF RECRUITMENT AND TRAINING, COMPREHENSIVE SERVICES, PARENT INVOLVEMENT, AND THE EDUCATIONAL PROGRAM--ITS GOALS, METHODS, AND CURRICULUM. EVALUATION IS IN PROGRESS. APPENDIXES COMPRISE APPROXIMATELY 3/4 OF THE DOCUMENT AND INCLUDE SUPPLEMENTAL MATERIALS AND REPORTS. (NH)

ACCESSION NUMBER: ED049857

PUBLICATION DATE: MAR 71

TITLE: MEXICAN AMERICANS IN TRANSITION, MIGRATION AND EMPLOYMENT IN MICHIGAN CITIES. PART I: INTRODUCTION AND SUMMARY.

PERSONAL AUTHOR: CHOLDIN, HARVEY M.; TROUT, GRAFTON D.

DESCRIPTOR: CULTURAL FACTORS; EDUCATIONAL NEEDS; EMPLOYMENT PATTERNS; INCOME; *JOB APPLICATION; *MEXICAN AMERICANS; *MIGRANT WORKERS; OCCUPATIONAL MOBILITY; REPORTS; RESEARCH METHODOLOGY; SOCIAL CHARACTERISTICS; SOCIAL INTEGRATION; *SOCIOLOGY; URBAN AREAS; *URBANIZATION

IDENTIFIER: *MICHIGAN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 35P.

PART I OF A SOCIOLOGICAL STUDY CONCERNED WITH THE URBANIZATION OF MEXICAN AMERICANS (FORMER MIGRANT FARM WORKERS) IN MICHIGAN CITIES IS PRESENTED. USING A RANDOM SAMPLE OF MEXICAN AMERICAN HOUSEHOLDS, THE FOLLOWING AREAS ARE EXAMINED: HOUSEHOLD COMPOSITION AND EDUCATION, MIGRATION AND COMMUNITY STABILIZATION, FINDING JOBS, EMPLOYMENT AND INCOME PATTERNS, AND OCCUPATIONAL AND INCOME MOBILITY. POLICY AND RESEARCH RECOMMENDATIONS ARE PRESENTED IN TERMS OF THE FOREGOING AREAS. THE REPORT SUGGESTS THAT "THE ROLE OF CULTURAL VARIABLES IN THE MIGRATION, RESETTLEMENT, EMPLOYMENT, EDUCATION, AND MOBILITY OF MEXICAN AMERICANS MUST BE CONSIDERED IN THE VARYING SITUATIONAL CONTEXTS INTO WHICH MIGRANTS MOVE AND WITHIN WHICH THEY AND THEIR CHILDREN LIVE." (MB)

42

ACCESSION NUMBER: ED049862

PUBLICATION DATE: 70

TITLE: A CURRICULUM GUIDE FOR MIGRANT EDUCATION.

DESCRIPTOR: *CULTURAL DIFFERENCES; *CURRICULUM GUIDES; *ELEMENTARY SCHOOLS; ELEMENTARY SCHOOL SCIENCE; HEALTH; *INSERVICE TEACHER EDUCATION; LANGUAGE DEVELOPMENT; MATHEMATICS; *MIGRANT CHILDREN; PHYSICAL EDUCATION; READING DEVELOPMENT; RESOURCE MATERIALS; SOCIAL STUDIES; SUMMER PROGRAMS

IDENTIFIER: *VIRGINIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 82P.

THE 1970 CURRICULUM GUIDE FOR MIGRANT CHILDREN WAS DEVELOPED BY THE VIRGINIA BEACH SCHOOL SYSTEM AROUND A PHILOSOPHY THAT EXPOSING THE ELEMENTARY SCHOOL CHILD TO VARIOUS EXPERIENCES IMPROVES SELF-CONCEPT AND ENHANCES THE CHILD'S GROWTH IN SOCIAL AND ACADEMIC SKILLS, LANGUAGE ABILITY, VOCABULARY SKILLS, CULTURAL BACKGROUND, AND HEALTH AND NUTRITIONAL HABITS. IN THE DOCUMENT, GENERAL AND SPECIFIC OBJECTIVES ARE LISTED. SECTIONS ON LANGUAGE ARTS AND DEVELOPMENTAL READING, SOCIAL STUDIES, SCIENCE, MATHEMATICS, HEALTH, AND PHYSICAL EDUCATION ARE PRESENTED IN CHART FORM, WITH THE FOLLOWING COLUMN HEADINGS: NEEDS, OBJECTIVES, LEARNING EXPERIENCES, AND MATERIALS. A SECTION ON INSERVICE PROGRAMS PROVIDES DESCRIPTIONS AND PURPOSES OF INSERVICE WORKSHOPS, AND A SECTION ON EVALUATION DISCUSSES THE LOCAL SUMMER PROGRAM FOR MIGRANT CHILDREN. (AN)

ACCESSION NUMBER: ED049863

PUBLICATION DATE: 70

TITLE: THE WILLCOX STORY. A REPORT FROM THE WILLCOX ELEMENTARY SCHOOL'S SUMMER MIGRANT PROJECT.

PERSONAL AUTHOR: HENDERSON, JAMES C.; WILSON, ALFRED P.

DESCRIPTOR: ELEMENTARY SCHOOL STUDENTS; ENRICHMENT ACTIVITIES; HEALTH; *MATHEMATICS; *MIGRANT CHILD EDUCATION; *NUTRITION; *READING; *SUMMER PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 16P.

THE THIRD ANNUAL 6-WEEK SUMMER SCHOOL PROGRAM BASED ON THE NEEDS OF MIGRANT CHILDREN IN THE WILLCOX, ARIZONA, AREA WAS DESIGNED AS A RESULT OF A SURVEY OF LOCAL SCHOOL PRINCIPALS. THE SURVEY INDICATED A GREAT NEED FOR IMPROVEMENT IN READING AND MATHEMATICAL SKILLS, ALONG WITH NUTRITIONAL AND HEALTH SERVICES. IN THE PROGRAM PLANNING, 5 AGE GROUPS WERE USED IN CLASSIFYING THE CHILDREN BEFORE INSTRUCTION WAS INITIATED: PRE-KINDERGARTEN, AGES 4 AND 5; KINDERGARTEN, AGES 5 AND 6; PRIMARY, AGES 7 AND 8; ELEMENTARY, AGES 9 AND 10; AND UPPER ELEMENTARY, AGES 11 THROUGH 15. AVERAGE STUDENT ATTENDANCE WAS 142 FOR THE PROGRAM, WITH 4 TEACHERS, 2 AIDES, AND 1 LIBRARIAN AS THE NUCLEUS OF THE INSTRUCTIONAL STAFF. THE PROGRAM PRESENTED MANY VARIED "INTEREST-ACTIVITIES" IN ADDITION TO THE MAIN THRUST OF IMPROVING SKILLS IN READING AND MATHEMATICS. PRE- AND POST-PROGRAM ACHIEVEMENT TESTING REVEALED SIGNIFICANTLY HIGHER SCORES AT THE END OF THE PROGRAM. A DAILY ROUTINE SCHEDULE, A DESCRIPTION OF A TYPICAL SCHOOL DAY IN THE PROGRAM, AND BLACK-AND-WHITE PHOTOGRAPHS ARE INCLUDED IN THE DOCUMENT. (EL)

44

ACCESSION NUMBER: ED049865

PUBLICATION DATE: JAN 71

TITLE: CHILD LABOR IN AGRICULTURE, SUMMER 1970: A SPECIAL REPORT.

DESCRIPTOR: *AGRICULTURAL LABORERS; *CHILD LABOR LAWS; FIELD CROPS; HEALTH; LABOR CONDITIONS; LIVING STANDARDS; *MIGRANT CHILDREN; MIGRANT EDUCATION; *REPORTS; *SEASONAL LABORERS; SURVEYS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 103P.

A SPECIAL PROJECT, UNDERTAKEN TO FURNISH SOME OF THE HARD FACTS ON CHILD LABOR IN AGRICULTURE IN THE SUMMER OF 1970, RESULTED IN PUBLICATION OF THIS REPORT. PART I OF THE REPORT DISCUSSES SOCIETY'S ATTITUDES TOWARD AGRICULTURAL WORKERS, LAWS ABOUT THE USE OF CHILDREN AS INDUSTRIAL LABORERS, WORK ACTIVITIES (WITH DEFINITIONS OF WORK FOR THE VARIOUS CROPS), AND MIGRANT WORKING AND LIVING CONDITIONS. PART II, COMPOSED ENTIRELY OF EXCERPTS FROM FIELD REPORTS, DEALS WITH HEALTH, EDUCATION, WAGES, AND WORKING AND LIVING CONDITIONS IN WASHINGTON, OREGON, OHIO, MAINE, AND CALIFORNIA. PART III INCLUDES THE PROJECT OUTLINE; AN OVERVIEW OF CHILD LABOR IN AGRICULTURE; EXCERPTS OF THE FAIR STANDARDS ACT OF 1938, AS AMENDED (1961 AND 1966); EXCERPTS OF STATE LABOR LAWS FROM THE STATES USED IN THE STUDY; AND FACTS ON CHILD LABOR FROM THE U.S. DEPARTMENT OF LABOR. (AN)

ACCESSION NUMBER: ED049866

PUBLICATION DATE: 70

TITLE: OREGON MIGRANT HEALTH PROJECT, 1970 ANNUAL REPORT.

DESCRIPTOR: *ANNUAL REPORTS; *DENTAL HEALTH; *FARM LABOR; HEALTH EDUCATION; LIVING STANDARDS; *MEDICAL SERVICES; *MIGRANT WORKERS; NURSING; NUTRITION; OPHTHALMOLOGY

IDENTIFIER: *OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 54P.

THE 1970 ANNUAL REPORT ON THE OREGON MIGRANT HEALTH PROJECT DISCUSSES HEALTH SERVICES FOR MIGRANT AGRICULTURAL WORKERS AND THEIR FAMILIES (APPROXIMATELY 30,000 INDIVIDUALS) WHO WORKED AND LIVED TEMPORARILY IN VARIOUS OREGON COUNTIES. AS NOTED, SOME 9,000 OF THE 30,000 MIGRANTS WERE ESTIMATED TO BE IN NEED OF SOME TYPE OF MEDICAL SERVICE. THUS, THE BASIC OBJECTIVE INVOLVED PROVIDING MIGRANTS WITH ACCEPTABLE AND ACCESSIBLE MEDICAL AND DENTAL CARE, HOSPITALIZATION, AND PREVENTIVE HEALTH SERVICES WITH THE EXISTING RESOURCES. RESULTS PRESENTED IN THE DOCUMENT ARE DIVIDED INTO CATEGORIES: MEDICAL SERVICES, HOSPITAL SERVICES, DENTAL SERVICES, NURSING SERVICES, SANITATION SERVICES, HEALTH EDUCATION SERVICES, AND LONG- AND SHORT-TERM GOALS FOR IMPROVED NUTRITION. STATISTICS ARE GIVEN FOR 12 PROJECT COUNTIES, ALONG WITH DISCUSSIONS OF EFFORTS MADE TO ATTAIN PROJECT OBJECTIVES. THE REPORT NOTES THAT THE GREATEST NEED FOR FUNDS RELATED TO DENTAL CARE, EYE-GLASSES, HOSPITALIZATION, AND INPATIENT PHYSICIAN'S FEES. (AN)

ACCESSION NUMBER: ED049868

PUBLICATION DATE: 70

TITLE: IMPROVING MIGRANT STUDENTS' ACADEMIC ACHIEVEMENT THROUGH SELF-CONCEPT ENHANCEMENT.

PERSONAL AUTHOR: MANGANO, JAMES F.; TOWNE, RICHARD C.

DESCRIPTOR: ABILITY; *ACADEMIC ACHIEVEMENT; BEHAVIOR; FAMILY INFLUENCE; MIGRANT ADULT EDUCATION; *MIGRANT CHILDREN; *PARENT ATTITUDES; *PUERTO RICANS; *SELF CONCEPT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 55P.

THE PURPOSE OF THIS RESEARCH WAS TO INVESTIGATE WHETHER AN ATTEMPT TO MODIFY MIGRANT PARENTS' BEHAVIOR IN ACCORDANCE WITH SOCIAL PSYCHOLOGICAL PRINCIPLES RESULTS IN BETTER ACADEMIC ACHIEVEMENT BY THEIR CHILDREN. SPECIFIC ASPECTS INVESTIGATED WERE (1) CAN THE IMAGES AND EXPECTATIONS WHICH MIGRANT PARENTS HOLD FOR THEIR LOW-ACHIEVING CHILDREN BE POSITIVELY MODIFIED? (2) WILL SYSTEMATICALLY INCREASED IMAGES AND EXPECTATIONS AS PERCEIVED BY MIGRANT CHILDREN RESULT IN ENHANCED SELF-CONCEPTS OF ABILITY? AND (3) WILL ENHANCED SELF-CONCEPTS OF ABILITY RESULT IN SIGNIFICANT INCREASES IN ACADEMIC ACHIEVEMENT? A SAMPLE OF 21 CHILDREN OF PUERTO RICAN DESCENT, 12 IN THE EXPERIMENTAL GROUP (AGED 6 TO 16) AND 9 IN THE CONTROL GROUP (AGED 7 TO 14), WAS UTILIZED IN A PRE-POST DESIGN. DATA COLLECTED THROUGH THE ADMINISTRATION OF THE READING AND ARITHMETIC SUBTESTS OF THE "METROPOLITAN ACHIEVEMENT TEST" AND A SPANISH TRANSLATION OF THE "MICHIGAN STATE GENERAL SELF-CONCEPT OF ABILITY SCALE" WERE ANALYZED BY A L-TAILED T-TEST FOR RELATED MEASURES. THE RESULTS INDICATED THAT THE SELF-CONCEPT OF ABILITY FOR THE EXPERIMENTAL GROUP INCREASED SIGNIFICANTLY AND THAT ACADEMIC ACHIEVEMENT OF THE EXPERIMENTAL GROUP, AS MEASURED BY THE INSTRUMENTS DESCRIBED, INCREASED SIGNIFICANTLY. (AUTHOR/MB)

ACCESSION NUMBER: ED049870

PUBLICATION DATE: AUG 70

TITLE: TRAITS RELATED TO ACHIEVEMENT MOTIVATION IN MIGRANT PRE-SCHOOL CHILDREN.

PERSONAL AUTHOR: FLYNN, TIM M.; AND OTHERS

DESCRIPTOR: ACHIEVEMENT RATING; CAUCASIAN STUDENTS; FEDERAL PROGRAMS; *MIGRANT CHILD EDUCATION; *MOTIVATION; MOTOR DEVELOPMENT; *NEGRO STUDENTS; OBSERVATION; *PRESCHOOL CHILDREN; RESEARCH; RISK; SELF CONCEPT; *SEX DIFFERENCES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 79P.

THE PURPOSE OF THIS STUDY WAS TO DETERMINE WHETHER MOTOR INHIBITION, SELF-CONTROL, RELATIONSHIP WITH ACHIEVEMENT MODEL, DEPENDENCY, SELF-CONCEPT, DELAY OF GRATIFICATION, AND RISK-TAKING CONSTITUTE AN ACHIEVEMENT MOTIVATION CONSTRUCT FOR MIGRANT PRESCHOOL CHILDREN. THE SUBJECTS USED TO DETERMINE THE RELATIONSHIP BETWEEN THE 7 TRAITS AND ACHIEVEMENT MOTIVATION WERE 95 MALE AND 100 FEMALE CHILDREN BETWEEN THE AGES OF 3 YEARS 9 MONTHS AND 4 YEARS 9 MONTHS. MOST OF THE CHILDREN IN THE STUDY WERE NEGRO, WITH ONLY 8 WHITE CHILDREN. INDIVIDUAL TESTS AND OBSERVATIONS BY TEACHERS AND AIDES WERE THE METHODS OF MEASUREMENT. A COVERGENT-DISCRIMINANT VALIDATION PROCEDURE WAS USED FOR VALIDATING THE 4 FACTORS (COGNITION, SELF-CONTROL, RELATIONSHIP WITH ACHIEVEMENT MODEL, AND DEPENDENCY) WHICH WERE ESTABLISHED FROM THE PRE-KINDERGARTEN SCALE THROUGH FACTOR ANALYSIS. CONVERGENT VALIDITIES RANGED FROM .53 TO .28, WHILE DIVERGENT VALIDITIES RANGED FROM .10 TO .38. MULTIPLE LINEAR REGRESSION ANALYSIS WAS USED TO EXAMINE THE RELATIONSHIP BETWEEN THE 7 MOTIVATIONAL TRAITS AND ACHIEVEMENT (AS MEASURED BY THE COOPERATIVE PRESCHOOL INVENTORY). SEPARATE ANALYSES WERE CONDUCTED FOR BOYS AND GIRLS, AND RESULTS OF THE STUDY SUPPORT THIS PROCEDURE OF PERFORMING SEPARATE ANALYSES FOR EACH SEX. THE RESEARCH INDICATES THAT MANY OF THE SAME FACTORS (SELF-CONCEPT, DELAY OF GRATIFICATION, SELF-CONTROL, AND MOTOR INHIBITION) WHICH PREDICT ACHIEVEMENT FOR MIDDLE-CLASS MALES ALSO PREDICT ACHIEVEMENT FOR MIGRANT PRESCHOOL MALES. (LS)

ACCESSION NUMBER: ED049871

PUBLICATION DATE: 70

TITLE: AN ADMINISTRATIVE GUIDE FOR PROGRAMS FOR THE EDUCATION OF MIGRANT CHILDREN.

DESCRIPTOR: *ADMINISTRATOR GUIDES; ANCILLARY SERVICES; CURRICULUM ENRICHMENT; EDUCATIONAL PHILOSOPHY; GUIDELINES; INSERVICE TEACHER EDUCATION; INTERPERSONAL RELATIONSHIP; *MIGRANT EDUCATION; PARENT PARTICIPATION; *PLANNING; *PRESCHOOL EDUCATION; PROGRAM EVALUATION; RECORDKEEPING; *STATE PROGRAMS; SUPPLEMENTARY EDUCATIONAL CENTERS; TEACHER AIDES

IDENTIFIER: *TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 41P.

IN THE TEXAS EDUCATION AGENCY'S ADMINISTRATIVE GUIDE FOR PROGRAMS INVOLVING THE EDUCATION OF MIGRANT CHILDREN, VARIOUS TOPICS OF INTEREST TO MIGRANT EDUCATORS ARE DISCUSSED IN RELATION TO THE TEXAS CHILD MIGRANT PROGRAM: STATED PHILOSOPHIES OF, AND GUIDELINES FOR, MIGRANT EDUCATION, INSTRUCTIONAL PROGRAMS, AND PRESCHOOL PROGRAMS; DIFFERENT PROGRAM STRUCTURES; PREPARATION AND PLANNING FOR PRESCHOOL TEACHERS AND AIDES; ANCILLARY SERVICES; PARENTAL EDUCATION; USE OF EDUCATIONAL SERVICE CENTER CONSULTANTS; INSERVICE TRAINING; PROGRAM MONITORING; EVALUATION; SECONDARY PROGRAMS; THE MIGRANT RECORD TRANSFER SYSTEM; AND USE OF VARIOUS ADMINISTRATIVE FORMS. SAMPLES OF ADMINISTRATIVE FORMS ARE APPENDED. (AL)

ACCESSION NUMBER: ED049872

PUBLICATION DATE: 70

TITLE: A TEACHER AND TEACHER AIDE GUIDE FOR PROGRAMS FOR THE EDUCATION OF MIGRANT CHILDREN.

DESCRIPTOR: ANCILLARY SERVICES; *BIBLIOGRAPHIES; CURRICULUM ENRICHMENT; EDUCATIONAL PHILOSOPHY; INTERPERSONAL RELATIONSHIP; *MIGRANT EDUCATION; NONVERBAL COMMUNICATION; PARENT PARTICIPATION; PLANNING; *PRESCHOOL EDUCATION; SUPPLEMENTARY EDUCATIONAL CENTERS; *TEACHER AIDES; *TEACHING GUIDES

IDENTIFIER: *TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 33P.

THE TEXAS EDUCATION AGENCY'S TEACHER AND TEACHER AIDE GUIDE FOR PROGRAMS INVOLVING THE EDUCATION OF MIGRANT CHILDREN DISCUSSES THE FOLLOWING TOPICS IN RELATION TO THE TEXAS CHILD MIGRANT PROGRAM: PHILOSOPHIES OF MIGRANT EDUCATION, INSTRUCTIONAL PROGRAMS, AND PRESCHOOL PROGRAMS; PLANNING AND PREPARATION FOR PRESCHOOL TEACHERS AND AIDES; NONVERBAL COMMUNICATION; TYPES OF PROGRAM STRUCTURES; TEACHER-TEACHER AIDE INTERPERSONAL RELATIONSHIPS; UTILIZATION OF TEACHER AIDES; ANCILLARY SERVICES; PARENTAL EDUCATION; AND THE USE OF CONSULTANTS FROM REGIONAL EDUCATIONAL SERVICE CENTERS. A 14-PAGE BIBLIOGRAPHY PERTINENT TO THE EDUCATION OF MIGRANT CHILDREN IS INCLUDED. (AL)

ACCESSION NUMBER: ED049875

PUBLICATION DATE: 71

TITLE: WEDNESDAY'S CHILDREN; A REPORT ON PROGRAMS FUNDED UNDER THE MIGRANT AMENDMENT TO TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT.

DESCRIPTOR: COMMUNITY MIGRANT PROJECTS; *EDUCATIONAL QUALITY; EXPENDITURES; *FEDERAL PROGRAMS; *MIGRANT CHILDREN; MIGRANT EDUCATION; NATIONAL PROGRAMS; *NATIONAL SURVEYS; OPERATIONS RESEARCH; PLANNING; *PROGRAM EVALUATION; QUESTIONNAIRES; SCHOOL VISITATION; STATE PROGRAMS; WORKING PARENTS; YOUTH PROGRAMS

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 132P.

FINDINGS AND RECOMMENDATIONS GROWING FROM A 1-YEAR STUDY OF THE STATUS OF EDUCATION FOR THE CHILDREN OF MIGRATORY FARM WORKERS ARE PRESENTED. THE MAJOR FOCUS OF THIS FORD FOUNDATION STUDY IS AN EVALUATION OF PROGRAMS FINANCED THROUGH SPECIAL FEDERAL MIGRANT EDUCATION FUNDS AUTHORIZED BY CONGRESS IN A 1966 AMENDMENT TO TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. USING AS PRINCIPAL SOURCES OF INFORMATION THE MIGRANT PROGRAMS BRANCH OF THE U.S. OFFICE OF EDUCATION, STATE EDUCATION AGENCIES, LOCAL PROJECT QUESTIONNAIRES, AND SITE VISITS, THE FOLLOWING SPECIFIC AREAS OF MIGRANT EDUCATION WERE MONITORED AND REPORTED UPON: (1) NATIONAL PROGRAM PLANNING, (2) ALLOCATION OF FEDERAL MIGRANT EDUCATION FUNDS TO THE STATES, (3) EXPENDITURES OF FEDERAL MIGRANT EDUCATION FUNDS WITHIN THE STATES, (4) PARTICIPATION OF MIGRANT CHILDREN, (5) STAFFING, (6) EDUCATIONAL PLANNING AND IMPLEMENTATION, (7) EDUCATIONALLY RELATED SERVICES, AND (8) PARTICIPATION OF MIGRANT PARENTS. A GENERAL CONCLUSION IS REACHED THAT IMMEDIATE CHANGES TO THE EXISTING MIGRANT AMENDMENT TO TITLE I ARE REQUIRED TO GUARANTEE THAT MIGRANT CHILDREN RECEIVE THE SERVICES THEY NEED; HOWEVER, THE MIGRANT AMENDMENT HAS SUCCEEDED IN MOBILIZING MOST STATE EDUCATION AGENCIES TO DEVELOP SERVICES FOR MIGRANT CHILDREN. A COMPLETE SECTION OF THE DOCUMENT IS DEVOTED TO SPECIFIC FINDINGS AND RECOMMENDATIONS, AND AN APPENDIX OF TABLES IS INCLUDED. (AL)

ACCESSION NUMBER: ED050209

PUBLICATION DATE: 71

TITLE: EDUCATIONAL OPPORTUNITIES THROUGH FEDERAL ASSISTANCE PROGRAMS, FISCAL YEAR 1970. ANNUAL REPORT.

DESCRIPTOR: ADULT EDUCATION; *ANNUAL REPORTS; DELINQUENCY; *DISADVANTAGED YOUTH; FEDERAL AID; *FEDERAL PROGRAMS; HANDICAPPED CHILDREN; *MIGRANT YOUTH

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT; ESEA TITLE II PROGRAMS; ESEA TITLE I PROGRAMS; ESEA TITLE V PROGRAMS; *OHIO STATE DEPARTMENT OF EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 36P.

THIS PUBLICATION, THE FIFTH ANNUAL REPORT OF THE DIVISION OF FEDERAL ASSISTANCE OF THE OHIO DEPARTMENT OF EDUCATION, SUMMARIZES THE WORK OF THE DIVISION DURING FISCAL 1970. IN ADDITION TO PRESENTING STATISTICAL, FISCAL, AND GRAPHIC DATA, THE REPORT IS DESIGNED TO HELP EDUCATORS AND OTHER INTERESTED PERSONS UNDERSTAND TITLES I, II, AND V OF THE ELEMENTARY AND SECONDARY EDUCATION ACT AND VARIOUS OTHER FEDERAL PROGRAMS ADMINISTERED BY THE DIVISION OF FEDERAL ASSISTANCE; IT IS ALSO HOPED THAT THE READER WILL COME TO UNDERSTAND THE COMPLEXITY OF PROBLEMS FACING EDUCATORS. IN PARTICULAR, THE PROGRAMS IN OHIO ARE BRIEFLY DESCRIBED. THEY INCLUDE BASIC PROGRAMS FOR DISADVANTAGED YOUTH, AND SPECIAL PROGRAMS FOR MIGRANT CHILDREN, ORPHANS, DELINQUENTS, AND THE HANDICAPPED. ALSO, GRANTS FOR LIBRARY RESOURCES AND INSTRUCTIONAL MATERIALS AND ADULT BASIC EDUCATION PROGRAMS ARE REVIEWED. (AUTHOR/JW)

ACCESSION NUMBER: ED050570

PUBLICATION DATE: JAN 71

TITLE: ITV AND EDUCATION OF CHILDREN OF MIGRANT FARM WORKERS, INDIANS, AND INNER-CITY POOR: CROSS-CULTURAL COMPARISONS OF INTERNATIONAL USES OF MEDIA. VOLUME I.

PERSONAL AUTHOR: MACKIN, EVA; AND OTHERS

DESCRIPTOR: *AMERICAN INDIANS; COMMUNITY COLLEGES; *COMPARATIVE EDUCATION; COMPENSATORY EDUCATION; COMPENSATORY EDUCATION PROGRAMS; CORRESPONDENCE STUDY; CULTURE CONFLICT; *DISADVANTAGED YOUTH; EDUCATIONALLY DISADVANTAGED; EDUCATIONAL RADIO; EDUCATIONAL STRATEGIES; INNER CITY; *INSTRUCTIONAL TELEVISION; JUNIOR COLLEGES; *MIGRANT CHILD EDUCATION; MIGRANT YOUTH; PROGRAM EVALUATION; PROGRAM PROPOSALS; REMEDIAL INSTRUCTION; STUDENT TEACHER RELATIONSHIP; TELEVISED INSTRUCTION

IDENTIFIER: AUSTRALIA; ISRAEL; JAPAN; NEW ZEALAND

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 195P.; SEE ALSO VOLUME II, EM 008 931

THE POSSIBILITY OF USING INSTRUCTIONAL TELEVISION (ITV) AS THE CORE COMPONENT IN AN INSTRUCTIONAL SYSTEM DESIGNED TO MEET THE SPECIAL NEEDS OF THE EDUCATIONALLY DISADVANTAGED CHILDREN OF MIGRANT FARM WORKERS, OF AMERICAN INDIANS, AND OF THE INNER-CITY POOR WAS APPRAISED. THE EDUCATIONAL PROBLEMS OF EACH OF THESE THREE GROUPS WERE ASSESSED AND DIFFERENTIATED FROM THE PROBLEMS OF EDUCATIONALLY DISADVANTAGED CHILDREN IN GENERAL. AFTER A SURVEY OF THE USE OF ITV SYSTEMS TO MEET SIMILAR NEEDS IN OTHER COUNTRIES, THE ITV SYSTEMS USED IN AUSTRALIA, ISRAEL, JAPAN, AND NEW ZEALAND WERE CHOSEN FOR IN-DEPTH STUDY. THE WAYS IN WHICH THESE SYSTEMS DEAL WITH SUCH PROBLEMS AS INTRODUCING THE CORE TELEVISION APPROACH, OVERCOMING RESISTANCE TO ITV, THE EFFECT OF THE STUDENT-TO-SYSTEM RELATIONSHIP ON THE LEARNING PROCESS, REDUCING THE CONSEQUENCES OF SPORADIC SCHOOL ATTENDANCE, UPGRADING THE SKILLS OF TEACHERS, AND TEACHING BASIC SKILLS IN LANGUAGE AND MATHEMATICS WERE STUDIED IN DETAIL. WHEN THE EXPERIENCES OF THESE ITV SYSTEMS WERE USED TO EVALUATE ITV IN TERMS OF THE PARTICULAR NEEDS OF EACH OF THE THREE TARGET GROUPS, IT WAS FOUND THAT THE USE OF ITV TO PRESENT A CORE CURRICULUM WOULD BE AN EFFECTIVE MEANS OF ACCOMPLISHING SIGNIFICANT REFORMS ONLY IN THE EDUCATION OF AMERICAN INDIAN CHILDREN. A SPECIAL ANALYSIS WAS ALSO MADE OF THE POTENTIAL ROLE OF ITV IN JUNIOR AND COMMUNITY COLLEGES. (JY)

ACCESSION NUMBER: ED050803

PUBLICATION DATE: 71

TITLE: PRESCHOOL INSTRUCTION MOBILE FACILITIES: DESCRIPTION AND ANALYSIS. SCHOOL PRACTICES REPORT NO. 3.

PERSONAL AUTHOR: HOWSE, JENNIFER

DESCRIPTOR: COST EFFECTIVENESS; DEMONSTRATION PROGRAMS; ELEMENTARY EDUCATION; FLEXIBLE FACILITIES; INSTRUCTIONAL STAFF; MIGRANT EDUCATION; *MOBILE CLASSROOMS; *MOBILE EDUCATIONAL SERVICES; PRESCHOOL CURRICULUM; *PRESCHOOL PROGRAMS; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; RURAL EDUCATION

IDENTIFIER: APPALACHIA EDUCATIONAL LABORATORY; EARLY LEARNING PROGRAM; READIMOBILE PROJECT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 134P.

THIS REPORT ON THE USE OF MOBILE FACILITIES IN PRESCHOOL INSTRUCTION PROGRAMS IS DIVIDED INTO FOUR PARTS. PART I DESCRIBES THE THREE MAJOR MOBILE PRESCHOOL INSTRUCTION PROGRAMS. THE APPALACHIA PRESCHOOL PROGRAM AND SOUTHEASTERN EDUCATION LABORATORY'S READIMOBILE PROGRAM ARE BEING FIELD TESTED AS POSSIBLE STRATEGIES FOR THE DELIVERY OF INSTRUCTIONAL SERVICES TO RURAL CHILDREN WHILE THE FLORICA MOBILE EARLY LEARNING PROGRAM REPRESENTS AN APPROACH TO THE PRESCHOOL EDUCATION OF MIGRANT CHILDREN. INFORMATION PRESENTED INCLUDES BACKGROUND, PHYSICAL DESCRIPTION OF THE UNIT, DESCRIPTION OF THE POPULATION, PROGRAM OPERATION, STAFFING AND CURRICULUM, EVALUATION, COST ANALYSIS, AND A LINE DRAWING OF THE UNIT. PART II OF THE MONOGRAPH DEALS WITH MOBILE PRESCHOOL TRAINING PROGRAMS. PART III DESCRIBES SELECTED ELEMENTARY SCHOOL MOBILE PROGRAMS AND ONE QUASI-MOBILE PRESCHOOL PROGRAM. PART IV CONTAINS GENERAL CONCLUSIONS AND RECOMMENDATIONS AND ATTEMPTS TO DEAL WITH SOME OF THE MAJOR ISSUES GERMANE TO MOBILE EDUCATION, TO SYNTHESIZE THE PROGRAMS REVIEWED AND GIVE SOME IDEA OF THE STATE OF THE ART IN MOBILE PRESCHOOL INSTRUCTION, AND TO FORMULATE SOME OF THE UNANSWERED QUESTIONS PERTINENT TO THE FUTURE DEVELOPMENT OF SIMILAR PROGRAMS. (AUTHOR/AJ)

AVAILABILITY: SOUTHEASTERN EDUCATION LABORATORY, 3450 INTERNATIONAL BOULEVARD, ATLANTA, GEORGIA 30354

ACCESSION NUMBER: ED050821

PUBLICATION DATE: 4 MAR 71

TITLE: THE DAY CARE CHALLENGE: THE UNMET NEEDS OF MOTHERS AND CHILDREN.

PERSONAL AUTHOR: KEYSERLING, MARY DUBLIN

DESCRIPTOR: *CHILD CARE; *DAY CARE PROGRAMS; *DAY CARE SERVICES; ECONOMICALLY DISADVANTAGED; FEDERAL LEGISLATION; FEDERAL PROGRAMS; INDUSTRIAL RELATIONS; LOW INCOME GROUPS; MIGRANT CHILDREN; *NEEDS; OBJECTIVES; STATE FEDERAL AID; WORK EXPERIENCE PROGRAMS; *WORKING WOMEN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE EASTERN REGIONAL CONFERENCE OF THE CHILD WELFARE LEAGUE OF AMERICA, RICHMOND, VIRGINIA, MARCH 4, 1971

AN OVERVIEW OF THE PRESENT SHORTAGE OF DAY CARE FACILITIES IN THE UNITED STATES IS PRESENTED IN THIS SPEECH. STATISTICS CITED ON THE NUMBER OF WORKING MOTHERS WITH CHILDREN UNDER THE AGE OF 6 AND THE NUMBER OF DAY CARE LICENSED HOMES AND CENTERS SHOW THAT THE SHORTAGE OF LICENSED DAY CARE FACILITIES IS MUCH MORE ACUTE THAN IT WAS FIVE YEARS AGO. ALSO, THERE ARE A GREAT NUMBER OF MOTHERS WHO ARE INELIGIBLE FOR SUBSIDIZED DAY CARE, BUT WHOSE INCOMES ARE TOO LOW TO BUY GOOD PRIVATE CARE. GOVERNMENT PROGRAMS PROVIDE DAY CARE FOR ONLY 2% OF THE MIGRANT CHILDREN WHO NEED IT, AND FOR ONLY ABOUT 10% OF THE CHILDREN AT POVERTY OR NEAR POVERTY LEVELS. MOTHERS IN FEDERALLY SPONSORED WORK TRAINING PROGRAMS ARE OFTEN UNABLE TO CONTINUE PARTICIPATION BECAUSE OF LACK OF CHILD CARE. IT IS RECOMMENDED THAT OVER THE NEXT FIVE YEARS A GOAL BE SET FOR PROVISION OF DEVELOPMENTAL DAY CARE SERVICES FOR AT LEAST 2 MILLION ADDITIONAL CHILDREN, MERELY TO CATCH UP WITH THE CURRENT NEED. PARTICIPATION OF THE CLOTHING INDUSTRY, SOME HOSPITALS, AND SOME GOVERNMENTAL DEPARTMENTS IN PROVIDING DAY CARE FOR CHILDREN OF THEIR EMPLOYEES AND THE GROWING EMERGENCE OF FRANCHISED DAY CARE SYSTEMS ARE DISCUSSED. FILMED FROM BEST AVAILABLE COPY. (NH)

ACCESSION NUMBER: ED050836

PUBLICATION DATE: APR 71

TITLE: MIGRANT EDUCATION ADMINISTRATIVE HANDBOOK.

DESCRIPTOR: *ADMINISTRATIVE PRINCIPLES; ADMINISTRATOR RESPONSIBILITY; *AGENCY ROLE; *EDUCATIONAL ADMINISTRATION; FEDERAL PROGRAMS; FEDERAL STATE RELATIONSHIP; *GUIDELINES; LEGISLATION; *MIGRANT EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 50P.

THE HANDBOOK, PUBLISHED BY THE STATE DEPARTMENT OF EDUCATION OF NORTH CAROLINA, WAS DESIGNED TO PROVIDE ANSWERS TO MANY QUESTIONS PERTAINING TO THE ADMINISTRATION OF MIGRANT EDUCATION PROJECTS. AS STATED IN THE HANOBOOK, "LOCAL EDUCATIONAL AGENCY PERSONNEL WHO HAVE A RESPONSIBILITY IN THE LOCAL MIGRANT EDUCATION PROJECT SHOULD BECOME FAMILIAR WITH THIS MATERIAL AND SHOULD MAKE USE OF IT DURING THE DESIGN, DEVELOPMENT, IMPLEMENTATION AND EVALUATION OF THE PROJECT." THE DOCUMENT IS DIVIDED INTO 4 CHAPTERS: "INTRODUCTION," WHICH DISCUSSES THE ATLANTIC COAST MIGRANT STREAM AND NORTH CAROLINA'S MIGRATORY CHILDREN; "THE STATE MIGRANT PROGRAM," WHICH DEALS WITH ADMINISTRATION, OBJECTIVES, PRIORITIES, AND THE MIGRANT EDUCATION CENTER; AND "LOCAL MIGRANT PROJECTS," WHICH DISCUSSES SUCH TOPICS AS PLANNING PROGRAM ACTIVITIES AND EVALUATION, PROJECT STAFFING AND STAFF DEVELOPMENT, AND TRAVEL AND EQUIPMENT. AN APPENDIX PROVIDES A MODEL FOR VARIOUS ADMINISTRATIVE PHASES OF LOCAL MIGRANT EDUCATION PROJECTS. ALSO INCLUDED ARE REPRINTS OF FEDERAL LAWS AND AMENDMENTS DEFINING MIGRANT STATUS AND REGULATING EDUCATIONAL PROGRAMS. (EJ)

ACCESSION NUMBER: ED050838

PUBLICATION DATE: AUG 69

TITLE: PROGRAM FOR EFFECTIVE LEARNING; A GUIDE FOR TEACHERS OF MIGRANT CHILDREN.

DESCRIPTOR: COMMUNICATION SKILLS; *EDUCATIONAL OBJECTIVES; EDUCATIONAL THEORIES; *ELEMENTARY GRADES; KINDERGARTEN; *MIGRANT CHILD EDUCATION; *RELEVANCE (EDUCATION); *SELF CONCEPT; SENSITIVITY TRAINING; SOCIAL RELATIONS; SOCIOCULTURAL PATTERNS; STATE FEDERAL SUPPORT

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 45P.

THE APPROACH TAKEN IN THIS PROGRAM IS BASED ON THE ASSUMPTION THAT CHILDREN ARE PLACED IN HETEROGENEOUS CLASSES WITH CHILDREN OF VARIED ABILITIES AND SOCIOECONOMIC BACKGROUNDS. ALTHOUGH MIGRANT CHILDREN MAY BE GIVEN SPECIAL ATTENTION THROUGH SMALL GROUP ACTIVITIES SPECIFICALLY DESIGNED TO MEET THEIR NEEDS, THESE CHILDREN SHOULD BE GIVEN THE OPPORTUNITY TO SEE THAT ALL CHILDREN ARE DIFFERENT FROM OTHERS IN MANY RESPECTS AND THAT, BECAUSE MIGRANT YOUTH MAY BE DIFFERENT, THEY ARE NOT INFERIOR. THE THEORETICAL FOUNDATION PURPORTS THAT EFFECTIVE COMMUNICATION AMONG CHILDREN IS OF PARAMOUNT IMPORTANCE. AS CHILDREN BECOME INVOLVED WITH ONE ANOTHER IN RELEVANT ACTIVITIES, THEY WILL BE MOTIVATED TO LEARN. THE TEACHER ACTS AS A FACILITATOR/DIRECTOR/RESOURCE PERSON IN THE LEARNING PROCESS. THE SELF-CONCEPTS OF CHILDREN WILL IMPROVE AS THEY BECOME (1) AWARE OF THEIR SIMILARITIES AND DIFFERENCES COMPARED TO OTHERS, (2) CONFIDENT OF THEIR ABILITIES, AND (3) KNOWLEDGEABLE OF ACCEPTABLE SOCIAL INTERACTION. THEIR SELF-IMAGES WILL BE IMPROVED IF THEY ARE SUCCESSFUL IN SCHOOL. IN THE TEACHERS' GUIDE, A PROGRAM FOR EFFECTIVE LEARNING IS EXAMINED; ACTIVITIES FOR PROMOTING EMOTIONAL GROWTH IN MIGRANT CHILDREN (MAGIC CIRCLE) AND FOR FUTURE ORIENTATION ARE DESCRIBED; AND ACTIVITY UNITS, BASED ON ARKANSAS CURRICULUM GUIDE ACTIVITIES, ARE PRESENTED BY GRADE LEVEL (K-6). (LS)

ACCESSION NUMBER: ED050844

PUBLICATION DATE: 69

TITLE: THE EDUCATION OF THE MEXICAN-AMERICAN. A SUMMARY OF THE PROCEEDINGS OF THE LAKE ARROWHEAD AND ANAHEIM CONFERENCES.

DESCRIPTOR: *ACHIEVEMENT; *CONFERENCE REPORTS; COUNSELING SERVICES; CULTURE; *CURRICULUM; *EDUCATIONAL IMPROVEMENT; EMPLOYMENT; *MEXICAN AMERICANS; MIGRANTS; SCHOOLS; TEACHING METHODS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 19P.

UNDER THE AUSPICES OF THE CALIFORNIA STATE DEPARTMENT OF EDUCATION, CONFERENCES WERE HELD IN AUGUST OF 1966 AND APRIL OF 1967 "BY OUTSTANDING MEXICAN AMERICAN EDUCATORS" WHO BROUGHT FORTH QUESTIONS AND PROPOSED SOLUTIONS TO THE NEED FOR A DIFFERENT KIND OF QUALITY EDUCATION FOR THE STUDENT OF MEXICAN DESCENT. THIS DOCUMENT SUMMARIZES THOSE CONFERENCES, WHICH DEALT WITH ALL MEXICAN AMERICAN STUDENTS--IMMIGRANT CHILDREN, THE CHILDREN OF MIGRANT WORKERS, AND THE VARIOUS GENERATIONS OF STUDENTS LIVING IN HOMOGENEOUS COMMUNITIES COMPOSED OF PERSONS OF MEXICAN DESCENT. THE MAJOR THRUST OF THE CONFERENCES WAS THE "LOW EDUCATIONAL ATTAINMENT OF THE MEXICAN-AMERICAN." AMONG THE TOPICS DISCUSSED WERE (1) THE MEXICAN AMERICAN EDUCATION PROBLEM, (2) POINTS OF VIEW ON THE PLACE OF MEXICAN AMERICAN CULTURE IN CALIFORNIA, (3) THE STATUS OF CURRENT EDUCATIONAL PROGRAMS FOR MEXICAN AMERICAN STUDENTS, (4) CURRICULUM MODIFICATION FOR MEXICAN AMERICAN STUDENTS, (5) IMPORTANT CONSIDERATIONS FOR MEXICAN AMERICAN EDUCATION PROGRAMS, AND (6) SUGGESTIONS FOR DIFFERENT LEVELS OF INSTRUCTION. THE DOCUMENT CONCLUDES WITH A DISCUSSION ON COUNSELING AND GUIDANCE, STAFF TRAINING, AND SCHOOL-COMMUNITY RELATIONS. (EL)

ACCESSION NUMBER: ED050846

PUBLICATION DATE: 71

TITLE: 1970 EVALUATION REPORT OF THE NORTH CAROLINA MIGRANT EDUCATION PROGRAM.

DESCRIPTOR: *ANNUAL REPORTS; ATTENDANCE; EARLY CHILDHOOD EDUCATION; ENROLLMENT; FOOD SERVICE; HEALTH SERVICES; INSTRUCTIONAL IMPROVEMENT; *INSTRUCTIONAL MATERIALS; *MIGRANT EDUCATION; PROGRAM ADMINISTRATION; *PROGRAM EVALUATION; RURAL EDUCATION; STAFF IMPROVEMENT; *STATE PROGRAMS; TABLES (DATA); TEACHER AIDES

IDENTIFIER: *NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 89P.

THE LEARNING INSTITUTE OF NORTH CAROLINA PREPARED THIS SECOND ANNUAL REPORT ON THE EFFECTIVENESS OF NORTH CAROLINA'S MIGRANT EDUCATION PROGRAM. THE REPORT PRESENTS INFORMATION ON NEW PROGRAMS, EXEMPLARY PROJECTS, CHILDREN SERVED, AND PROJECT SELF-EVALUATION IN TERMS OF 22 MIGRANT PROJECTS EVALUATED BY ON-SITE VISITATION IN THE SUMMER OF 1970. QUESTIONNAIRE RESULTS, ATTENDANCE REPORTS, APPLICATION FORMS, AND OTHER INFORMATION FROM EACH PROJECT PROVIDED ADDITIONAL DATA FOR FORMULATING THE RECOMMENDATIONS FOR IMPROVEMENT OF MIGRANT EDUCATION IN THE AREAS OF INSTRUCTION, HEALTH SERVICES, FOOD SERVICES, CLOTHING, MATERIALS, PROGRAM ADMINISTRATION AND EVALUATION, STAFF AND TIME UTILIZATION, PROJECTS FOR MALE YOUTHS, RECORD TRANSFERS, STATE ADMINISTRATION AND EVALUATION, EARLY CHILDHOOD PROGRAMS, DISSEMINATION, STAFF DEVELOPMENT, COORDINATION WITH OTHER TITLE I (ELEMENTARY AND SECONDARY EDUCATION ACT) PROGRAMS, AND A MIGRANT EDUCATION CENTER. THE DOCUMENT CONTAINS 5 FIGURES, 5 TABLES, AND 6 APPENDICES. (AL)

ACCESSION NUMBER: ED050848

PUBLICATION DATE: FEB 71

TITLE: MIGRANT EDUCATION GUIDE.

PERSONAL AUTHOR: GORE, PHIL; MAESTAS, ERNEST

DESCRIPTOR: *COMPENSATORY EDUCATION; CONTINUOUS PROGRESS PLAN; CURRICULUM; DISADVANTAGED YOUTH; EDUCATIONAL PLANNING; ELEMENTARY SCHOOL STUDENTS; *INDIVIDUALIZED INSTRUCTION; LEARNING ACTIVITIES; MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; *NONGRADED SYSTEM; *SPANISH AMERICANS; SUMMER PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 91P.

A SUMMER EDUCATIONAL PROGRAM FOR THE CHILDREN OF MIGRATORY SPANISH AMERICANS IN THE GREELEY AREA OF COLORADO IS PRESENTED. PHILOSOPHICALLY, THE APPROACH IS ONE OF CONTINUOUS PROGRESS; ORGANIZATIONALLY, IT IS NONGRADED, WITH EMPHASIS ON INDIVIDUALIZED INSTRUCTION. THREE LEVELS ARE DISCUSSED: EARLY PRIMARY (AGES 5-8), PRIMARY (AGES 7-10), AND INTERMEDIATE (AGES 10-14). EACH LEVEL DEVELOPS THE AREAS OF COMMUNICATIVE SKILLS, SOCIAL LIVING AND SCIENCE, MATHEMATICS, FINE ARTS, AND MUSIC. THE INTERMEDIATE LEVEL ILLUMINATES THE SCIENCE PROGRAM WHILE ADDING HOME ECONOMICS AND CRAFTS. WITH EACH PROGRAM DISCUSSED, AN INTRODUCTION IS FOLLOWED BY AN OUTLINE OF ACTIVITIES AND MATERIALS. AS REPORTED, THE COURSE OF STUDY DESCRIBED, ALTHOUGH DESIGNED FOR MIGRANT CHILD, IS EQUALLY APPLICABLE TO ALL CHILDREN OF SPANISH AMERICAN BACKGROUND. IN ADDITION, THE COURSE OF STUDY MAY BE USED "WITH PREDICTABLE SUCCESS WITH ALL CHILDREN IDENTIFIED AS NEEDING OTHER THAN A REGULAR INSTRUCTIONAL ENVIRONMENT." PHOTOGRAPHICALLY ILLUSTRATED, THIS DOCUMENT ALSO INCLUDES AN 8-ITEM BIBLIOGRAPHY ORIENTED TO PROBLEMS ENCOUNTERED IN TEACHING SPANISH AMERICAN STUDENTS. (MB)

ACCESSION NUMBER: ED050850

PUBLICATION DATE: 70

TITLE: TEACHER'S AIDE GUIDE.

PERSONAL AUTHOR: COYA, LILIAM

DESCRIPTOR: *GUIDELINES; *MIGRANT EDUCATION; MIGRANT SCHOOLS; *PARAPROFESSIONAL SCHOOL PERSONNEL; SCHOOL ENVIRONMENT; *SCHOOL ORIENTATION; SCHOOL PERSONNEL; *TEACHER AIDES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

THE TEACHER'S AIDE GUIDE FOCUSES ON THE VARIOUS ASPECTS OF AN AIDE'S POSITION IN A MIGRANT EDUCATIONAL SITUATION. FOLLOWING THE INTRODUCTION, SECTION 1 DESCRIBES THE AIDE'S RELATIONSHIP WITH THE TEACHER, DUTIES OF THE AIDE, AND MATERIALS THAT MIGHT BE REQUIRED; A GLOSSARY OF COMMONLY USED SCHOOL TERMS IS ALSO PROVIDED. PSYCHOLOGICALLY ORIENTED, SECTION 2 DESCRIBES ACCEPTED APPROACHES FOR WORKING WITH CHILDREN. ALSO DISCUSSED ARE ACCIDENT AND EMERGENCY PROCEDURES. SECTION 3 DELVES INTO SELF-EVALUATION, TAKING INTO CONSIDERATION THE EVALUATION BY OTHERS. INCLUDED IS A SELF-EVALUATION FORM. GENERAL GUIDELINES FOR TEACHER AIDES, SECTION 4, CONVEYS THE EXTENT OF AN AIDE'S RESPONSIBILITY AND OBLIGATIONS. SECTION 5 CLOSES THE GUIDE WITH 18 SPECIFIC DUTIES WHICH A TEACHER'S AIDE IN A MIGRANT EDUCATIONAL SITUATION CAN BE EXPECTED TO PERFORM. (MJB)

ACCESSION NUMBER: ED050851

PUBLICATION DATE: FEB 71

TITLE: AN ASSESSMENT OF NEEDS RELATED TO THE EDUCATION OF MIGRANT CHILDREN IN THE STATE OF WASHINGTON.

PERSONAL AUTHOR: KREBS, ROBERT E.; STEVENS, GAIL A.

DESCRIPTOR: ATTENDANCE; CURRICULUM; *EDUCATIONAL NEEDS; EDUCATION VOUCHERS; FEDERAL PROGRAMS; *INNOVATION; *MIGRANTS; MINORITY GROUPS; PARENT ROLE; PERFORMANCE CONTRACTS; POVERTY PROGRAMS; *PROGRAM DEVELOPMENT; SCHOOLS; SOCIOECONOMIC STATUS; *STATE PROGRAMS; TEACHERS

IDENTIFIER: *WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 64P.

THE PURPOSE OF THE STUDY, AS STATED, WAS TO IDENTIFY AND ARRANGE EDUCATIONAL NEEDS OF MIGRANT CHILDREN AND MAKE RECOMMENDATIONS FOR PROGRAMS WITH THE OBJECTIVE OF IMPROVING AND EQUALIZING EDUCATIONAL OPPORTUNITIES FOR CHILDREN OF MIGRANT FAMILIES IN THE STATE OF WASHINGTON. THE ASSESSMENT WAS BASED ON LAY PEOPLE AND EDUCATORS INCORPORATING THE THOUGHTS OF PEOPLE OF ALL AGES TO GENERATE THE GUIDELINES FOR THE CENTER FOR THE STUDY OF MIGRANT AND INDIAN EDUCATION STAFF IN THE DEVELOPMENT OF FUTURE PROGRAMS. IN ADDITION TO THE DISCUSSION RELATED TO THE PROBLEMS OF THE MIGRANT CHILD, RECOMMENDATIONS ARE MADE FOR PROVISION OF COMPENSATORY PROGRAMS, TRAINING PROGRAMS FOR BILINGUAL PARAPROFESSIONALS, "ALTERNATIVE" EDUCATIONAL PROGRAMS, MOBILE FACILITIES, PERFORMANCE CONTRACTING, AND USE OF THE EDUCATIONAL VOUCHER. A PARTIAL LISTING OF MIGRANT CENTERS AND SERVICE ORGANIZATIONS IN THE UNITED STATES IS APPENDED. (EL)

ACCESSION NUMBER: ED050858

PUBLICATION DATE: APR 71

TITLE: MIGRANT RESEARCH PROJECT: ANNUAL REPORT 1970.

DESCRIPTOR: *AGENCY ROLE; *ANNUAL REPORTS; DEMOGRAPHY; EDUCATION; EMPLOYMENT; FARM LABOR; *FEDERAL PROGRAMS; HEALTH; INCOME; INTERVIEWS; *MANPOWER DEVELOPMENT; *MIGRANT WORKERS; NUTRITION; PILOT PROJECTS; QUESTIONNAIRES; RESEARCH METHODOLOGY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 79P.

OBJECTIVES OF THE MIGRANT RESEARCH PROJECT, A PILOT STUDY FUNDED BY THE OFFICE OF ECONOMIC OPPORTUNITY, WERE TO OBTAIN NEEDED DATA ABOUT THE MIGRANT WORKER POPULATION AND TO DEVELOP INSTRUMENTS AND RESEARCH TECHNIQUES FOR FUTURE STUDIES. THUS, INTERVIEWS WERE CONDUCTED WITH OVER 13,000 MIGRANT FAMILIES (REPRESENTING ALMOST 80,000 INDIVIDUALS) AND WITH GROWERS OR COMPANY REPRESENTATIVES, CREW LEADERS, AND WELFARE DIRECTORS. ADDITIONALLY, DATA-GATHERING INSTRUMENTS WERE DEVELOPED AND USED TO OBTAIN INFORMATION FOR USE BY MIGRANT-ASSISTANCE AGENCIES. RESULTS ARE INCLUDED IN THE 1970 ANNUAL REPORT IN TERMS OF DEMOGRAPHIC CHARACTERISTICS OF MIGRANTS, RECENT WORK EXPERIENCE, EXPERIENCE WITH SOCIAL AGENCIES, THE IMPACT OF MECHANIZATION, THE EXISTING FOOD STAMP PLAN, THE PROPOSED FAMILY ASSISTANCE PLAN, AND SPECIAL STUDIES AND ACTION PROGRAMS. BASED UPON THE 2-YEAR STUDY, THE PROJECT REPORT ALSO OFFERS CONCLUSIONS AND RECOMMENDATIONS ABOUT SEVERAL SPHERES OF ACTIVITY, INCLUDING ESTABLISHMENT OF PROCEDURES WHICH WILL ALLOW PUBLIC-ASSISTANCE AGENCIES (1) TO MEET MORE EQUITABLY THE NEEDS OF THEIR MIGRANT CLIENTELE AND (2) TO FORMULATE PLANS TO MEET THE NEEDS OF MIGRANT AND SEASONAL WORKERS WHO WILL SOON BE DISPLACED FROM EMPLOYMENT BY MECHANIZATION. GRAPHS, TABLES, AND PHOTOGRAPHS ARE INCLUDED. (THE 1969 ANNUAL REPORT IS ED 043 443.) (EL)

ACCESSION NUMBER: ED050866

PUBLICATION DATE: MAR 71

TITLE: EVALUATION OF MOBILE OFFICE EDUCATION UNIT UTILIZATION WITH MIGRANT WORKERS IN BOX ELDER SCHOOL DISTRICT. FINAL REPORT, MARCH 1971.

DESCRIPTOR: ADOLESCENTS; *ADULT EDUCATION; ATTENDANCE; *EDUCATIONAL PROGRAMS; ENGLISH EDUCATION; LANGUAGE USAGE; *MIGRANT WORKERS; *MOBILE EDUCATIONAL SERVICES; *OFFICE OCCUPATIONS EDUCATION; PROGRAM EVALUATION; READING; SPELLING; SUMMER PROGRAMS; TYPEWRITING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 20P.

CONTRACTED BY THE U.S. OFFICE OF EDUCATION, THIS PROGRAM UTILIZED A MOBILE OFFICE-EDUCATION UNIT DESIGNED TO PROVIDE OFFICE EDUCATION TO MIGRANT WORKERS IN BRIGHAM CITY, UTAH, TO THUS EXPAND THEIR VOCATIONAL OPPORTUNITIES. STATED OBJECTIVES WERE THAT EACH STUDENT WOULD (1) DEMONSTRATE "TOUCH" KNOWLEDGE OF THE TYPING KEYBOARD AND SKILLS NECESSARY TO TYPE FROM COPY, (2) INCREASE HIS SPELLING ABILITY, (3) INCREASE HIS ENGLISH USAGE CAPABILITY, (4) INCREASE HIS ENGLISH READING CAPABILITY, AND (5) DEMONSTRATE ABILITY TO SOLVE ROUTINE PRACTICAL ARITHMETIC PROBLEMS. THE 17 TWO-HOUR EVENING SESSIONS, HELD TUESDAY/THURSDAY AND MONDAY/WEDNESDAY, WERE ATTENDED AT LEAST ONCE BY 29 STUDENTS (19 STUDENTS ATTENDED 5 OR MORE SESSIONS). EVALUATION OF THE OBJECTIVES WAS BASED ON RESULTS OF INTERVIEWS, OBSERVATIONS, OBJECTIVE TESTING, ATTENDANCE DATA, AND DATA FROM THE UTAH MIGRANT COUNCIL. USING THE WILCOXONS' SIGNED RANKS TEST AND THE U- AND F-TESTS ON TEST SCORES, IT WAS DETERMINED THAT THE FIRST 4 STATED OBJECTIVES WERE MET BY MOST STUDENTS. THE FIFTH OBJECTIVE HAD BEEN MET BEFORE PROGRAM INSTITUTION. TYPING SKILLS GAINED WERE NEGLIGIBLE BUT CONTRIBUTED TO LARGE GAINS IN SPELLING, ENGLISH USAGE, AND READING SKILLS. SIX TABLES AND RECOMMENDATIONS ARE INCLUDED. A RELATED DOCUMENT IS ED 043 446. (MJB)

ACCESSION NUMBER: ED051357

PUBLICATION DATE: 70

TITLE: THE HIRED FARM WORKING FORCE OF 1969; A STATISTICAL REPORT.

PERSONAL AUTHOR: MCELROY, ROBERT C.

DESCRIPTOR: *AGRICULTURAL LABORERS; EMPLOYMENT; *FARM LABOR; *MANPOWER UTILIZATION; *MIGRANT WORKERS; STATISTICAL SURVEYS; TABLES (DATA); WAGES

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 32P.

THE 1969 HIRED FARM WORKING FORCE (HFWF) CONSISTED OF ABOUT 2.6 MILLION PERSONS 14 YEARS OF AGE AND OVER WHO DID SOME FARMWORK FOR CASH WAGES DURING THE YEAR. THIS DROP OF 12 PERCENT FROM THE 2.9 MILLION IN 1968 REFLECTS FURTHER UTILIZATION OF FARM LABOR-SAVING TECHNOLOGY. MEMBERS OF THE 1969 HFWF WERE MOSTLY YOUNG (MEDIAN AGE 23), WHITE (77 PERCENT), MALE (74 PERCENT), PERSONS LIVING IN NON-FARM PLACES (74 PERCENT). THEY EARNED AN AVERAGE OF $837 IN CASH WAGES, OR $10.75 A DAY FOR 78 DAYS OF FARM WAGE WORK. ONLY 21 PERCENT WERE ENGAGED CHIEFLY IN FARM WAGEWORK. OF THESE, 301,000 WERE YEAR-ROUND WORKERS, WHO WERE THE MOST FULLY EMPLOYED AND HIGHEST PAID, AVERAGING 319 DAYS OF FARM WAGEWORK AND EARNING $3,485. ABOUT 60 PERCENT INCLUDING HOUSEWIVES AND STUDENTS WERE NOT IN THE LABOR FORCE MOST OF THE YEAR. ABOUT 257,000 WERE DOMESTIC MIGRATORY WORKERS. THIS GROUP DECLINED AT ABOUT THE SAME RATE AS ALL HIRED FARMWORKERS, THUS CONTINUING TO COMPRISE ABOUT 10 PERCENT OF THE TOTAL. A RELATED DOCUMENT CONTAINING 1967 STATISTICS IS AVAILABLE AS MP 000 795. (AUTHOR/GB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (A93.28:180, $.25)

ACCESSION NUMBER: ED051893

PUBLICATION DATE: NOV 70

TITLE: A STUDY IN CHILD CARE (CASE STUDY FROM VOLUME II-A): "TACOS AND TULIPS." DAY CARE PROGRAMS REPRINT SERIES.

PERSONAL AUTHOR: O'FARRELL, BRIGID

DESCRIPTOR: BILINGUAL EDUCATION; BUS TRANSPORTATION; CAREER OPPORTUNITIES; COMMUNITY INVOLVEMENT; CULTURAL AWARENESS; *DAY CARE PROGRAMS; *DAY CARE SERVICES; *EMOTIONAL DEVELOPMENT; *MIGRANT WORKERS; ORGANIZATION; PARENT PARTICIPATION; PARENT REACTION; PROGRAM DESCRIPTIONS; *SOCIAL DEVELOPMENT

IDENTIFIER: *HOLLAND DAY CARE CENTER; PROJECT HEAD START

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 57P.

THE HOLLAND DAY CARE CENTER IN MICHIGAN SERVES A DIVERSE COMMUNITY OF ANGLO CHILDREN OF DUTCH ANCESTRY AND CHILDREN OF FORMER MIGRANT WORKERS OF CHICANO, BLACK, PUERTO RICAN AND CUBAN ORIGINS WHO HAVE SETTLED IN THE AREA. LOCATED IN TWO CHURCHES WHICH ARE ABOUT THREE BLOCKS APART, THE PROGRAM DIVIDES CHILDREN BY ABILITY AND AGE INTO FIVE CLASSROOMS WITH ABOUT 15 CHILDREN PER CLASS. THE PROGRAM PHILOSOPHY EMPHASIZES SOCIAL-EMOTIONAL GROWTH IN A RELAXED AND UNSTRUCTURED ATMOSPHERE. CHILDREN ARE TAUGHT BOTH ANGLO AND SPANISH CULTURES IN A BILINGUAL APPROACH. VOLUNTEERS FROM THE COMMUNITY SERVE ON THE BOARD OF DIRECTORS, POLICY ADVISORY COMMITTEE, PERSONNEL AND FINANCE COMMITTEES. THEY ALSO AID COOKS AND TEACHING STAFF, AND MALE VOLUNTEERS PROVIDE ROLE MODELS. REGULAR NUTRITION AND HEALTH PROGRAMS ARE PROVIDED BY VOLUNTEER PROFESSIONALS AND SOCIAL SERVICES ARE AVAILABLE. INCLUDED IN THIS REPORT IS INFORMATION ON CENTER AND STAFF ORGANIZATION, STAFF TRAINING, EXECUTIVE DIRECTOR'S TIME-USE CHART, A TABLE CONCERNING USE OF RESOURCES AND COMMENTS MADE BY PARENTS. AN APPENDIX PROVIDES SAMPLE PARENT INVOLVEMENT LITERATURE, WORD BOOK SAMPLES FOR SPANISH-SPEAKING STUDENTS, CHILD GUIDANCE MATERIALS, AND A CAREER DEVELOPMENT PLAN FOR STAFF MEMBERS. (AJ)

ACCESSION NUMBER: ED051899

PUBLICATION DATE: NOV 70

TITLE: A STUDY IN CHILD CARE (CASE STUDY FROM VOLUME II-A): "LIKE BEING AT HOME." DAY CARE PROGRAMS REPRINT SERIES.

PERSONAL AUTHOR: RUOPP, RICHARD R.

DESCRIPTOR: CHILD CARE; *COMMUNITY INVOLVEMENT; *COMPREHENSIVE PROGRAMS; *DAY CARE PROGRAMS; *DAY CARE SERVICES; FEES; MEXICAN AMERICANS; MIGRANT CHILD CARE CENTERS; MIGRANT CHILDREN; ORGANIZATION; PARENT EDUCATION; *PARENT PARTICIPATION; PROGRAM DESCRIPTIONS; SELF CONCEPT

IDENTIFIER: *GREELEY PARENT CHILD CENTER

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 42P.

THE GREELEY PARENT CHILD CENTER IN GREELEY, COLORADO IS A YEAR-ROUND CENTER SERVING PRIMARILY A CHICANO MIGRANT OR SETTLED-OUT MIGRANT POPULATION. A COMPREHENSIVE CHILD CARE PROGRAM IS OFFERED DURING THE DAY, AND EDUCATIONAL PROGRAMS FOR THE PARENTS ARE AVAILABLE DURING THE EVENING. THE CENTER WAS ORIGINALLY FUNDED BY HEAD START AND WAS DEVELOPED AS A MODEL TO BE DUPLICATED IN OTHER MIGRANT AREAS. LATER, FUNDING CAME FROM PRIVATE SOURCES. RECENTLY THE PARENTS OF CHILDREN ATTENDING THE CENTER FORMED A NONPROFIT CORPORATION AND ARE INVOLVED IN POLICYMAKING DECISIONS. THE CENTER IS CURRENTLY UNDERSTAFFED, AND AT TIMES THE CARE OFFERED THE CHILDREN IS MAINLY CUSTODIAL, BUT IS AIMED AT SELF-IMAGE ENRICHMENT AND BETTER HEALTH. HOWEVER, THERE ARE SOME STRUCTURED ACTIVITIES: ART, STORYTELLING, SINGING, NUMBERS, NAMES, AND LETTERS. VOLUNTEERS AND AIDES ASSIST THE HEAD TEACHER. WITH NO MONEY AVAILABLE FOR STAFF TRAINING, AN INFORMAL SELF-TEACHING AND EACH-ONE-TEACH-ONE ATMOSPHERE PREVAILS. ESTIMATED AND IN-KIND EXPENDITURES ARE ITEMIZED. AN APPENDIX INCLUDES STIMULATION KITS (DIRECTIONS FOR SIMPLE, HOMEMADE TOYS), WEEKLY FEE SCHEDULE, AND RECORD CARDS. (NH)

ACCESSION NUMBER: ED051907

PUBLICATION DATE: NOV 70

TITLE: A STUDY IN CHILD CARE (CASE STUDY FROM VOLUME II-B): "WE COME WITH THE DUST AND WE GO WITH THE WIND." DAY CARE PROGRAMS REPRINT SERIES.

PERSONAL AUTHOR: ELBOW, LINDA

DESCRIPTOR: BILINGUAL EDUCATION; *DAY CARE PROGRAMS; *DAY CARE SERVICES; DEVELOPMENTAL PROGRAMS; DISADVANTAGED GROUPS; *EDUCATIONAL PROGRAMS; MEXICAN AMERICANS; *MIGRANT CHILDREN; *MOBILE CLASSROOMS; ORGANIZATION; PROGRAM DESCRIPTIONS; TEACHER EDUCATION

IDENTIFIER: *NORTHWEST RURAL OPPORTUNITIES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 67P.

APPROXIMATELY 468 CHILDREN OF MIGRANT AGRICULTURAL WORKERS IN THE STATE OF WASHINGTON ARE SERVED IN THE NINE NORTHWEST RURAL OPPORTUNITIES (NRO) DAY CARE CENTERS DESCRIBED HERE. A COMMUNITY ORGANIZATION PROGRAM WAS ALSO FORMED BY THE NRO SYSTEM. NINETY PERCENT OF THE FAMILIES SERVED ARE CHICANO, AND ALL ARE BELOW THE POVERTY LEVEL. THESE ASPECTS OF THE DAY CARE PROGRAM ARE PARTICULARLY NOTEWORTHY: THE TRAILER FACILITIES (FORMERLY USED AS MOBILE UNITS, NOW PERMANENTLY LOCATED); THE EDUCATIONAL PROGRAM FOR CHILDREN FROM 1 MONTH THROUGH 5 YEARS OF AGE, WHICH IS BASED ON THE SPECIAL NEEDS OF MIGRANT CHILDREN AND USES A COMBINATION OF APPROACHES TO ADEQUATELY PREPARE THE CHILDREN FOR PUBLIC SCHOOL; AND TEACHER TRAINING WHICH INSURES THAT NEW CURRICULUM IS INTRODUCED EFFICIENTLY AND UNIFORMLY THROUGHOUT THE NRO SYSTEM. INFORMATION IS PRESENTED ON THE BACKGROUND OF THE SYSTEM, BASIC PROGRAM (INCLUDING HEALTH, PARENT EDUCATION, AND COMMUNITY INVOLVEMENT), ORGANIZATION, STAFF, VOLUNTEER HELP, AND BUDGET. AN APPENDIX CONTAINS SAMPLES OF THE DAILY SCHEDULE, CURRICULUM MATERIALS, INFANT BEHAVIOR GOALS, AND TEACHER TRAINING MATERIALS. (NH)

68

ACCESSION NUMBER: ED052649

PUBLICATION DATE: 5 MAR 71

TITLE: PROVIDING FOR MOBILE POPULATIONS IN BILINGUAL AND MIGRANT EDUCATIONAL PROGRAMS.

PERSONAL AUTHOR: SAVILLE, MURIEL R.

DESCRIPTOR: *BILINGUAL EDUCATION; CULTURALLY DISADVANTAGED; ECONOMICALLY DISADVANTAGED; EDUCATIONAL MOBILITY; *ENGLISH (SECOND LANGUAGE); *GROUPING (INSTRUCTIONAL PURPOSES); GROUPING PROCEDURES; INSTRUCTIONAL PROGRAM DIVISIONS; MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; *MIGRANT EDUCATION; NON ENGLISH SPEAKING; STUDENT MOTIVATION; *STUDENT NEEDS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED AT THE FIFTH ANNUAL TESOL CONVENTION, NEW ORLEANS, LA., MARCH 5, 1971

IT IS NOTED THAT MOST BILINGUAL AND SPECIAL MIGRANT CLASSROOMS SEGREGATE CHILDREN WITH DIFFERENT NATIVE LANGUAGES DESPITE THE SOCIAL DISADVANTAGES AND THE LOWER MOTIVATION FOR LEARNING ENGLISH WHICH ACCRUE AS A RESULT OF SUCH STUDENT GROUPING. THIS PAPER SUGGESTS ADMINISTRATIVE AND INSTRUCTIONAL MEANS FOR PROVIDING FOR THESE CHILDREN WITHIN HETEROGENEOUS CLASSES, AND FOR THE CHILDREN WHO MUST MOVE IN AND OUT OF CLASSES AS THEIR FAMILIES MOVE WITH THE CROPS. (AUTHOR)

ACCESSION NUMBER: ED052852

PUBLICATION DATE: 71

TITLE: MIGRANT CHILDREN: THEIR EDUCATION.

PERSONAL AUTHOR: STOCKBURGER, CASSANDRA; AND OTHERS

DESCRIPTOR: CULTURAL FACTORS; *EDUCATIONAL OBJECTIVES; *INSERVICE TEACHER EDUCATION; LANGUAGE HANDICAPS; LEARNING ACTIVITIES; *MIGRANT CHILD EDUCATION; *MIGRANT WORKERS; RELEVANCE (EDUCATION); *SCHOOL COMMUNITY RELATIONSHIP; SPANISH SPEAKING; STUDENT VOLUNTEERS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 64P.

SINCE IT IS FELT NECESSARY FOR THE TEACHER TO GET TO KNOW THE MIGRANT CHILD AS AN INDIVIDUAL AS QUICKLY AS POSSIBLE, SOME OF THE ARTICLES IN THIS BOOKLET REPORT ON WAYS IN WHICH TEACHERS ESTABLISH RAPPORT WITH THE NEWLY ARRIVING CHILD. INFORMAL MEANS OF ASSESSING ACHIEVEMENT LEVELS AND LEARNING READINESS, WAYS TO HELP THE CHILD DEVELOP A MORE POSITIVE ATTITUDE TOWARD HIMSELF AND THE SCHOOL, AND TIPS ON USE OF TEACHER-DEVELOPED MATERIALS THAT RELATE TO THE CHILD'S BACKGROUND ARE INCLUDED. ASSISTANCE TO ADMINISTRATOR AND TEACHER BY OUTSIDE ORGANIZATIONS AND AGENCIES IS REVIEWED IN 2 OF THE ARTICLES. PROGRAMS DISCUSSED INCLUDE THE RACINE (WISCONSIN) MIGRANT PROGRAM, A PIAGET-INFLUENCED PROGRAM IN GRADY COUNTY SCHOOLS (CAIRO, GEORGIA), AND SEVERAL INSERVICE TEACHER EDUCATION PROGRAMS. (LS)

AVAILABILITY: ASSOCIATION FOR CHILDHOOD EDUCATION INTERNATIONAL, 3615 WISCONSIN AVENUE, N.W., WASHINGTON, D.C. 20016 ($2.00)

70

ACCESSION NUMBER: ED052864

PUBLICATION DATE: 1 NOV 70

TITLE: MOBILE HEAD START PROGRAM FOR MIGRANT CHILDREN AND PARENTS. FINAL REPORT AND STRATEGIES FOR CONTINUATION ACTIVITIES.

DESCRIPTOR: *EDUCATIONAL STRATEGIES; ESTIMATED COSTS; *MATERIAL DEVELOPMENT; *MIGRANT CHILD EDUCATION; *MOBILE EDUCATIONAL SERVICES; PARENT EDUCATION; *PRESCHOOL PROGRAMS; PROGRAM EVALUATION; PROGRAM PROPOSALS; STAFF UTILIZATION

IDENTIFIER: *PROJECT HEAD START; TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 74P.

IN THE SUMMER OF 1969, THE SOUTHWEST EDUCATIONAL DEVELOPMENT LABORATORY UNDERTOOK THE IMPLEMENTATION OF A MOBILE MIGRANT PROJECT TO SERVE A DESIGNATED GROUP OF PRESCHOOL MIGRANT CHILDREN. THE PROJECT WAS TO CONSIST OF (1) A SUMMER PROGRAM IN 1969 IN AT LEAST 2 "IN TREK" LOCATIONS, (2) INTEGRATION IN THE 1969-70 SCHOOL YEAR WITH THE MCALLEN EARLY CHILDHOOD DEMONSTRATION CENTER, AND (3) A SUMMER PROGRAM IN 1970 IN MOBILE SITUATIONS. MAJOR PURPOSES WERE TO DESIGN INSTRUCTIONAL MATERIALS FOR USE BY MIGRANT CHILDREN, TO COLLECT AND REPORT INFORMATION CONCERNING THE TOTAL MIGRANT SITUATION, AND TO PROPOSE STRATEGIES FOR AMELIORATION OF THE EDUCATIONAL HANDICAP INCIDENT TO MIGRATION, LOW ECONOMIC STANDING, AND CULTURAL DIFFERENCES. THIS REPORT SUMMARIZES THE PROGRAM ACTIVITIES AND RESULTANT FINDINGS THROUGHOUT THE 18-MONTH PERIOD. PROPOSED STRATEGIES TO PROVIDE EDUCATIONAL CONTINUITY FOR MIGRANT STUDENTS ARE INCLUDED, WITH COST ESTIMATES AND PRIORITY RANKINGS FOR IMPLEMENTATION. (JH)

ACCESSION NUMBER: ED053104

PUBLICATION DATE: 71

TITLE: VOLUNTEERS IN PUBLIC SERVICE. JOB CONTACTS IN NEW YORK STATE FOR TEACHERS.

DESCRIPTOR: *ADULT BASIC EDUCATION; BILINGUAL EDUCATION; *COMMUNITY SERVICE PROGRAMS; *DIRECTORIES; *EMPLOYMENT OPPORTUNITIES; MIGRANT EDUCATION; *VOLUNTEERS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 65P.

THIS DIRECTORY IS INTENDED TO HELP TEACHING VOLUNTEERS FIND JOBS IN NEW YORK STATE. THE TYPES OF PROGRAMS PROVIDED BY THE AGENCIES LISTED INCLUDE ADULT BASIC EDUCATION, BILINGUAL EDUCATION, MIGRANT EDUCATION, AND GHETTO TEACHING. INFORMATION IS GIVEN ABOUT CERTIFICATION AND LICENSING REQUIREMENTS IN NEW YORK STATE AND NEW YORK CITY, AS WELL AS ABOUT FREE SCHOOLS. THE DIRECTORY LISTING IS ARRANGED BY CITY UNDER THE FOLLOWING HEADINGS: 1) PUBLIC AND PRIVATE SCHOOLS AND ADULT EDUCATION CENTERS WITH THE LISTINGS FOR NEW YORK CITY SUBDIVIDED INTO PUBLIC, PRIVATE AND PAROCHIAL, BOARD OF EDUCATION AGENCIES, AND OTHER AGENCIES AND BUSINESSES; 2) BOARDS OF COOPERATIVE EDUCATIONAL SERVICES AND DISTRICT SUPERINTENDENTS OF SCHOOLS; 3) TITLE III CENTERS (REGIONAL SUPPLEMENTARY EDUCATIONAL CENTERS); 4) SOME COLLEGES AND UNIVERSITIES; 5) SOME NEW YORK STATE GOVERNMENT AGENCIES; AND 6) COMMUNITY ACTION AGENCIES. SOURCES FOR ADDITIONAL INFORMATION AND PUBLICATIONS ARE GIVEN. (MBM)

72

ACCESSION NUMBER: ED053629

PUBLICATION DATE: 70

TITLE: CLARK COUNTY SCHOOL DISTRICT ESEA TITLE I FINAL EVALUATION, 1969-70.

DESCRIPTOR: *AMERICAN INDIANS; BICULTURALISM; BILINGUAL EDUCATION; BILINGUAL STUDENTS; EDUCATIONAL PROGRAMS; *ENGLISH (SECOND LANGUAGE); EXPERIMENTAL SCHOOLS; FEDERAL PROGRAMS; INSTRUCTIONAL PROGRAM DIVISIONS; MIGRANT CHILD EDUCATION; PROGRAM CONTENT; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; QUESTIONNAIRES; *SPANISH SPEAKING; SUMMER PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$16.45

DESCRIPTIVE NOTE: 412P.

THIS DOCUMENT PRESENTS STATISTICAL DATA WITH EVALUATIVE COMMENTARY ON THE VARIOUS ASPECTS AND ACTIVITIES OF THE CLARK COUNTY, NEVACA, TITLE 1, ESEA PROJECT. THE ACTIVITIES EVALUATED INCLUDE: (1) SOCIAL EXPERIENCES FOR LANGUAGE DEVELOPMENT, (1A) SUMMER EXTENSION OF SOCIAL EXPERIENCES FOR LANGUAGE DEVELOPMENT, (2) BILINGUAL LANGUAGE DEVELOPMENT PROGRAM FOR SPANISH-SPEAKING STUDENTS, (2A) SUMMER EXTENSION OF BILINGUAL LANGUAGE DEVELOPMENT PROGRAM FOR SPANISH-SPEAKING STUDENTS, (3) MOAPA MIGRANT STUDENT PROGRAM, (3A) SUMMER EXTENSION OF MOAPA MIGRANT STUDENT PROGRAM, (4) ST. YVES REMEDIAL PROGRAM, (5) ST. JUDES SUMMER PROGRAM, (6) SPRING MOUNTAIN SUMMER PROGRAM, (7) SOUTHERN NEVADA CHILDREN'S HOME REMEDIAL PROGRAM, AND (8) PRESERVICE ACTIVITY. APPENDIXES FOR MANY OF THE ACTIVITIES INCLUDE RESULTS DERIVED FROM A TITLE 1 TEACHER OPINIONNAIRE, A FAMILY-AIDE OPINIONNAIRE, AND A PARENT-REACTION FORM. (RL)

ACCESSION NUMBER: ED053812

PUBLICATION DATE: JUL 71

TITLE: DEMONSTRATION AND TRAINING PROJECT FOR MIGRANT CHILDREN, MCALLEN, TEXAS. EARLY CHILDHOOD LEARNING SYSTEM. FINAL EVALUATION REPORT, 1970-71.

DESCRIPTOR: *BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT; *EARLY CHILDHOOD EDUCATION; EVALUATION TECHNIQUES; *MEXICAN AMERICANS; *MIGRANT CHILDREN; PARENT EDUCATION; *PROGRAM EVALUATION; SEQUENTIAL PROGRAMS; TABLES (DATA)

IDENTIFIER: PARENT SCHOOL COMMUNITY INVOLVEMENT; PSCI

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 43P.

THIS IS A REPORT OF THE FINAL YEAR OF A 3-YEAR PROJECT TO DEVELOP A SEQUENTIAL EARLY CHILDHOOD EDUCATION PROGRAM TO MEET THE UNIQUE NEEDS OF 3-, 4-, AND 5-YEAR-OLD MIGRANT MEXICAN AMERICAN CHILDREN. THE BILINGUAL PROGRAM'S MAJOR COMPONENTS ARE INSTRUCTIONAL MATERIALS, STAFF DEVELOPMENT, AND PARENT-SCHOOL-COMMUNITY INVOLVEMENT. NINETY CHILDREN PARTICIPATED IN THE PROGRAM IN 1970-71, WITH TWO CLASSES OF 15 PUPILS EACH IN EACH OF THE THREE AGE GROUPS. EVALUATION WAS BASED ON CRITERION-REFERENCED TESTS GIVEN TO EXPERIMENTAL PUPILS AT THE BEGINNING AND END OF THE SCHOOL YEAR; AND NORM-REFERENCED TESTS, GIVEN TO EXPERIMENTAL CLASSES AND COMPARISON GROUPS OF THE SAME AGE, ETHNICITY, AND SOCIOECONOMIC BACKGROUND WHO ATTENDED DAY CARE CENTERS WITHOUT PLANNED INSTRUCTIONAL PROGRAMS. TEST FINDINGS REVEALED THAT CHILDREN IN THE LABORATORY PROGRAM MET THE CRITERION ON THE CURRICULUM-REFERENCED TESTS ON ALL BUT A FEW OF THE 25 UNITS. EXPERIMENTAL PUPILS SCORED HIGHER THAN COMPARISON PUPILS ON TESTS OF SPANISH AND ENGLISH COMPREHENSION, GENERAL CONCEPTS, AND NONVERBAL INTELLIGENCE. (AUTHOR/AJ)

ACCESSION NUMBER: ED053841

PUBLICATION DATE: 23 DEC 70

TITLE: INDIAN AND MIGRANT EDUCATION PROGRAMS: A REPORT TO THE WASHINGTON STATE LEGISLATURE BY THE SUBCOMMITTEE ON INDIAN AND MIGRANT EDUCATION OF THE JOINT COMMITTEE ON EDUCATION.

DESCRIPTOR: *AMERICAN INDIANS; BICULTURALISM; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT; CULTURAL DISADVANTAGEMENT; *EDUCATIONAL DISADVANTAGEMENT; EDUCATIONAL IMPROVEMENT; FAMILY PROGRAMS; *MIGRANT EDUCATION; *RURAL EDUCATION; SCHOOL SERVICES; *STATE ACTION; STATE LEGISLATION

IDENTIFIER: WASHINGTON STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 25P.

"BECAUSE OF THE GROWING CONCERN FOR THE EDUCATIONAL DISADVANTAGES SUFFERED BY STUDENTS COMING FROM CULTURALLY DISADVANTAGED BACKGROUNDS, AND BECAUSE OF THE SUBSTANTIAL NUMBERS OF INDIAN AND MIGRANT STUDENTS EDUCATED IN THE STATE OF WASHINGTON, THE 1969-71 JOINT COMMITTEE ON EDUCATION CREATED A SPECIAL SUBCOMMITTEE TO GIVE SPECIFIC ATTENTION TO INDIAN AND MIGRANT EDUCATION PROBLEMS." THIS DOCUMENT, THE FIRST REPORT TO THE WASHINGTON STATE LEGISLATURE COMPILED BY THE SUBCOMMITTEE, CONTAINS 11 CATEGORIES OF INVESTIGATION WITH 16 RECOMMENDATIONS. CATEGORIES ARE URBAN, RACIAL, AND DISADVANTAGED (URD) PROGRAMS FOR MIGRANTS AND AMERICAN INDIANS; URBAN INDIAN AND MIGRANT PROGRAMS; BICULTURAL EDUCATION; COMMUNITY INVOLVEMENT; COMMUNITY SCHOOLS; FAMILY EDUCATION; MOBILE EDUCATIONAL SERVICES; BILINGUAL EDUCATION; INTERDISTRICT COOPERATION; NUTRITION; AND SCHOOL LUNCH PROGRAM DISCRIMINATION. AMONG THE RECOMMENDATIONS, IT IS SUGGESTED THAT THE SUPERINTENDENT OF PUBLIC INSTRUCTION OFFICE BE DIRECTED BY STATUTE TO EXERCISE THE INITIATIVE IN DEVELOPMENT OF URD PROGRAMS IN SCHOOL DISTRICTS SERVING URBAN, MINORITY, AND DISADVANTAGED STUDENTS AND WHERE THERE IS A LACK OF SUFFICIENT EXPERTISE FOR THE DEVELOPMENT OF ACCEPTABLE PROGRAM PROPOSALS; THAT LOCAL SCHOOL OFFICIALS AND THE SUPERINTENDENT OF PUBLIC INSTRUCTION MAKE A SPECIAL EFFORT TO IDENTIFY ALL INDIAN AND MIGRANT FAMILIES AND TO PROVIDE PROGRAMS TO SEE THAT THE SPECIAL NEEDS OF SUCH STUDENTS ARE MET; AND THAT ALL SCHOOL DISTRICTS SERVING MIGRANT AND INDIAN PEOPLE BEGIN DEVELOPING BICULTURAL EDUCATION PROGRAMS IN COOPERATION WITH CITIZENS FROM THEIR COMMUNITIES. (JB)

ACCESSION NUMBER: ED053858

PUBLICATION DATE: 30 JUN 69

TITLE: CALIFORNIA PLAN FOR THE EDUCATION OF MIGRANT CHILDREN.

PERSONAL AUTHOR: BENNER, RALPH; BECKETT, JACK

DESCRIPTOR: COMMUNITY INVOLVEMENT; *EVALUATION; FINANCIAL SUPPORT; INFORMATION DISSEMINATION; INTERSTATE PROGRAMS; *MIGRANT CHILD EDUCATION; *PROGRAM DESCRIPTIONS; *PROGRAM EFFECTIVENESS; *STATE PROGRAMS

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 52P.

CALIFORNIA'S EFFORTS TO SATISFY THE EDUCATIONAL NEEDS OF MIGRANT CHILDREN DURING THE 1969 FISCAL YEAR ARE DESCRIBED IN THIS EVALUATION REPORT. OF AN ESTIMATED 80,000 SCHOOL-AGE CHILDREN DEFINED AS MIGRANTS, 32,800 RECEIVED SERVICES WITH 1969 FUNDS. THE MAJOR PROGRAMS IN THE CALIFORNIA PLAN WERE (1) SUPPLEMENTAL ASSISTANCE TO MIGRANT IMPACTED SCHOOL DISTRICTS AND DESIGNATED COUNTY OFFICES TO ESTABLISH NEW PROGRAMS AND TO STRENGTHEN EXISTING EDUCATIONAL PROGRAMS FOR MIGRANT CHILDREN AND (2) INTERSTATE PROJECTS TO ASSURE CONTINUITY OF EDUCATION AND TO COORDINATE THE EFFORTS OF SEVERAL STATES WHICH ARE PROVIDING SPECIAL EDUCATIONAL BENEFITS FOR MIGRANTS. TECHNIQUES USED TO COLLECT SUBJECTIVE DATA ON PROGRAM EFFECTIVENESS INCLUDED QUESTIONNAIRES, OPINIONNAIRES, ANECDOTAL RECORDS, RATING SCALES, AND INTERVIEW RECORDS. INFORMATION WAS OBTAINED ON SUCH FACTORS AS TEACHER ATTITUDES TOWARD MIGRANT CHILDREN, WORKSHOP EFFECTIVENESS, AND TEACHER ESTIMATES OF PUPIL GROWTH. DATA INDICATED THAT MOST PROGRAM ACTIVITIES WERE HIGHLY SUCCESSFUL IN MEETING PROGRAM OBJECTIVES. THE CHILDREN IMPROVED IN CLASSROOM PERFORMANCE, GENERAL ATTITUDE TOWARD SCHOOL, REGULARITY OF ATTENDANCE, AND GENERAL BEHAVIOR. POSITIVE STEPS WERE TAKEN TO IMPROVE THEIR GENERAL HEALTH, NUTRITIONAL STATUS, MORALE, SELF-CONCEPT, AND PEER RELATIONSHIPS. RELATED DOCUMENTS ARE ED 028 009 AND ED 020 831. (JH)

ACCESSION NUMBER: ED053859

PUBLICATION DATE: JUL 70

TITLE: GUIDELINES FOR THE EDUCATION OF MIGRANT CHILDREN.

DESCRIPTOR: *EDUCATIONAL PLANNING; EVALUATION; *GUIDELINES; *MIGRANT CHILD EDUCATION; ORGANIZATION; *PROGRAM DEVELOPMENT; REGIONAL PLANNING; *STATE PROGRAMS

IDENTIFIER: CALIFCRNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.; REVISED

PREPARED AT THE DIRECTION OF THE STATE BOARD OF EDUCATICN WITH THE GUIDANCE CF THE ADVISORY COMPENSATORY EDUCATION COMMISSION, THESE GUIDELINES ARE INTENDED TO ASSIST SCHOOL DISTRICTS IN CALIFORNIA IN DEVELOPING PROGRAMS UNDER THE MIGRANT AMENDMENT TO THE ELEMENTARY AND SECONDARY ACT OF 1965 TO MEET THE SPECIAL EDUCATIONAL NEEDS OF CHILDREN OF MIGRATORY AGRICULTURAL WORKERS. THE GUIDELINES DESCRIBE THE ORGANIZATIONAL STRUCTURE AND STAFFING PATTERNS FOR THE ADMINISTRATION AND OPERATION OF LOCAL PROGRAMS THROUGH REGIONAL ADMINISTRATIVE UNITS. INFORMATION ON IDENTIFICATION OF MIGRANT CHILDREN, IDENTIFICATION OF EDUCATIONAL NEEDS, LEVEL OF FUNDING, FISCAL MANAGEMENT, AND EVALUATION OF FUNDED PROGRAMS IS ALSO PROVIDED. A RELATED DOCUMENT IS ED 020 851. (JH)

ACCESSION NUMBER: ED053860

PUBLICATION DATE: 69

TITLE: ABRE LA BOCA: A COMPONENT OF THE CALIFORNIA PLAN FOR THE EDUCATION OF MIGRANT CHILDREN.

PERSONAL AUTHOR: LEVENE, CAROL

DESCRIPTOR: *DENTAL CLINICS; DENTAL HEALTH; *HEALTH EDUCATION; *MIGRANT CHILDREN; *MIGRANT HEALTH SERVICES; *MOBILE LABORATORIES; SUMMER PROGRAMS

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 19P.

A 1969 SUMMER PROGRAM UNDER THE REGION III MIGRANT EDUCATION PROJECT IN MERCED COUNTY, CALIFORNIA, BROUGHT DENTAL SERVICES TO MIGRANT CHILDREN IN THE NORTHERN SAN JOAQUIN VALLEY. THE GOAL WAS TO SCREEN AND TEST AS MANY CHILDREN OF MIGRATORY AGRICULTURAL WORKERS AS POSSIBLE IN A SET SPAN OF TIME. THE UNIVERSITY OF CALIFORNIA SCHOOL OF DENTISTRY WAS CONTRACTED TO SET UP MOBILE DENTAL CLINICS WHICH WERE MANNED BY SENIORS IN DENTISTRY, DENTAL HYGIENE, AND PHARMACY WITH CN-SITE SUPERVISION BY SCHOOL OF DENTISTRY PROFESSORS. OVER 1200 CHILDREN RECEIVED DENTAL EXAMINATICNS AND/OR TREATMENT DURING THE 12-WEEK PROGRAM. ASIDE FROM DENTAL HYGIENE INSTRUCTICN, MOST OF THE WORK WAS EMERGENCY CARE WHERE EXTRACTION WAS NEEDED OR SERIOUS CAVITIES IN PERMANENT OR DECIDUCUS TEETH WERE FOUND. EXPECTATICNS FOR THIS PROGRAM IN FUTURE YEARS INCLUDE REPAIRING ALL CAVITIES AND DOING ESSENTIALLY PREVENTIVE WORK. (JH)

ACCESSION NUMBER: ED054079

PUBLICATION DATE: 25 AUG 71

TITLE: ASSESSMENT OF THE TEACHER CORPS PROGRAM AT THE UNIVERSITY OF SOUTHERN CALIFORNIA AND PARTICIPATING SCHOOLS IN TULARE COUNTY SERVING RURAL-MIGRANT CHILDREN.

DESCRIPTOR: INDIVIDUALIZED INSTRUCTION; *INTERNSHIP PROGRAMS; *MIGRANT CHILD EDUCATION; *RURAL EDUCATION; *SPANISH SPEAKING; *TEACHER EDUCATION

IDENTIFIER: *TEACHER CORPS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 55P.

THIS REPORT FOUND THAT CORPS MEMBERS ENABLED THE SCHOOLS TO GIVE MORE INDIVIDUALIZED INSTRUCTION, PROVIDE EXPANDED CLASSROOM AND EXTRACURRICULAR ACTIVITIES, AND IMPROVE THE RATIO OF STUDENTS TC TEACHERS. CORPS MEMBERS INTRODUCED ENGLISH AS A SECOND LANGUAGE, AND SCIENCE AND ALGEBRA TAUGHT IN SPANISH. SCHOOL OFFICIALS AND TEACHERS BELIEVED THAT THE INTERNS WERE WELL PREPARED FOR TEACHING AND COMMUNICATED WELL WITH THE CHILDREN. SOME BELIEVED THAT THE INDIVIDUAL INSTRUCTION AND CLASSES TAUGHT IN SPANISH WERE ESPECIALLY BENEFICIAL. THE INTERNS ASSIGNED TO TWO HIGH SCHOOLS DID NOT GET ALONG WELL WITH THE FACULTY, AND SOME WERE REASSIGNED TO ELEMENTARY SCHOOLS WHILE OTHERS RESIGNED. AT ONE ELEMENTARY SCHOOL TWO FULL-TIME REGULAR TEACHING POSITIONS WERE FILLED BY CORPS MEMBERS, CONTRARY TO THE REQUIREMENTS OF THE LEGISLATION. AS A RESULT OF THE PROGRAM THE UNIVERSITY DEVELOPED A SIMILAR TEACHER INTERNSHIP SEQUENCE IN THE REGULAR TEACHER EDUCATION PROGRAM TO MEET THE NEEDS OF SPANISH-SPEAKING CHILDREN, AND A CENTER FOR STUDIES IN RURAL AND MIGRANT EDUCATICN. THE REPORT RECOMMENDS THAT THE OFFICE OF EDUCATION SHOULD MONITOR THE PROGRAM MORE CLOSELY TO ENSURE THAT CORPS MEMBERS ARE CORRECTLY USED AND TO HELP CREATE A COOPERATIVE ATTITUDE IN THE PARTICIPATING SCHOOLS. (MBM)

AVAILABILITY: U.S. GENERAL ACCOUNTING OFFICE, RCOM 6417, 441 G STREET, N.W. WASHINGTON, D.C. 20548 ($1.00)

ACCESSION NUMBER: ED054345

PUBLICATION DATE: 70

TITLE: THE USE OF HEALTH AIDES IN MIGRANT HEALTH PROJECTS.

PERSONAL AUTHOR: HOFF, WILBUR

DESCRIPTOR: CAREER LADDERS; *GUIDELINES; INDIGENOUS PERSONNEL; JOB TRAINING; *MANPOWER DEVELOPMENT; *MANPOWER UTILIZATION; *MIGRANT HEALTH SERVICES; MIGRANT WORKERS; OCCUPATIONAL INFORMATION; PROGRAM EVALUATION; PROGRAM PLANNING; RECRUITMENT; *SUBPROFESSIONALS; SUPERVISORY ACTIVITIES; WORK EXPERIENCE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 34P.

INTENDED FOR MIGRANT PROJECT ADMINISTRATORS AND OTHER PROFESSIONAL WORKERS, THIS DOCUMENT CONTAINS RECOMMENDATIONS DEVELOPED FROM A NATIONWIDE STUDY FOR EVALUATING THE UTILIZATION AND EFFECTIVENESS OF HEALTH AIDES (INDIGENOUS WORKERS) IN MIGRANT HEALTH PROGRAMS. RECOMMENDATIONS ARE PROVIDED FOR FIVE MAJOR PHASES OF ACTIVITY ESSENTIAL FOR EFFECTIVE UTILIZATION OF AUXILIARY HEALTH PERSONNEL, INCLUDING: (1) INITIAL PLANNING, (2) RECRUITMENT AND SELECTION, (3) TRAINING, (4) WORK SUPERVISION, AND (5) EVALUATION. THE RECOMMENDATIONS IDENTIFY THE COMPONENT PARTS OF EACH PHASE AND DESCRIBE THEIR DEVELOPMENT IN A LOGICAL TIME SEQUENCE. A CLASSIFICATION SYSTEM FOR HEALTH AIDE ACTIVITIES, SAMPLE EVALUATION FORM, AND JOB DESCRIPTIONS AND CAREER LADDER EXAMPLES FOR COMMUNITY HEALTH AIDE, COMMUNITY NURSING AIDE, AND SANITATION AIDE ARE APPENDED. (SB)

ACCESSION NUMBER: ED054880

PUBLICATION DATE: AUG 71

TITLE: INDIANA MIGRANT EDUCATION PROGRAMS; A GUIDE FOR EDUCATIONAL PROGRAM OBJECTIVES AND APPRAISAL.

PERSONAL AUTHOR: SCIARA, FRANK, ED.; SHIVELY, BEN F., ED.

DESCRIPTOR: CULTURALLY DISADVANTAGED; *CURRICULUM GUIDES; *EDUCATIONAL OBJECTIVES; EVALUATION; *HEALTH PROGRAMS; INSTRUCTIONAL PROGRAM DIVISIONS; *MIGRANT CHILD EDUCATION; PARENT SCHOOL RELATIONSHIP; *PROGRAM DEVELOPMENT; SCHOOL ROLE; STATE PROGRAMS; TEACHER WORKSHOPS

IDENTIFIER: INDIANA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 32P.

THE PURPOSE OF THIS GUIDE IS TO PROVIDE ADMINISTRATORS AND TEACHERS WHO WORK IN EDUCATION PROGRAMS FOR MIGRANTS WITH A TOOL WHICH MAY BE USEFUL IN GUIDING THE DEVELOPMENT AND APPRAISAL OF SUCH PROGRAMS. OBJECTIVES FOR MIGRANT EDUCATION PROGRAMS AND THE CRITERIA FOR PROGRAM APPRAISAL INCLUDED IN THE GUIDE HAVE BEEN DEVELOPED THROUGH THE EFFORTS OF TEACHERS AND MIGRANT PROGRAM DIRECTORS WHO PARTICIPATED IN THE 1971 INDIANA WORKSHOP FOR TEACHERS OF MIGRANT CHILDREN HELD AT THE GENEVA CONFERENCE CENTER, ROCHESTER, INDIANA. THE OBJECTIVES AND CRITERIA FOR APPRAISAL ARE NOT TO BE CONSIDERED ALL INCLUSIVE BUT ARE SUGGESTIVE AS TO AREAS OF NEED IN MIGRANT EDUCATION PROGRAMS. AMONG THE AREAS CONSIDERED BY THE SUGGESTED APPROACH TO MIGRANT EDUCATION PROGRAMS ARE HEALTH SERVICES, FOOD SERVICES, PARENTAL AND COMMUNITY INVOLVEMENT, AND INSTRUCTION. (LS)

ACCESSION NUMBER: ED054895

PUBLICATION DATE: 71

TITLE: OEO PROGRAMS FOR MIGRANT AND SEASONAL FARM WORKERS. TITLE IIIB EOA PROJECTS.

DESCRIPTOR: ADULT BASIC EDUCATION; *FAMILY INVOLVEMENT; FEDERAL PROGRAMS; JOB SKILLS; *MIGRANT WORKER PROJECTS; *PROGRAM DESCRIPTIONS; *REHABILITATION PROGRAMS; RURAL ECONOMICS; SEASONAL LABORERS; *VOCATIONAL RETRAINING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 99P.

THE MAJOR THRUST OF TITLE III-B (ECONOMIC OPPORTUNITY ACT) PROGRAMS IS TO PREPARE MIGRANT AND SEASONAL FARM WORKERS FOR UPGRADED JOBS AND TO PREPARE ENTIRE FARM WORKER FAMILIES FOR ALTERNATIVES TO FARM WORK IF THEY SO DESIRE. THESE ALTERNATIVES, SUPPORTED THROUGH PROJECTS FOR ADULT HEADS OF HOUSEHOLDS, EMPHASIZE SKILL TRAINING IN PREPARATION FOR ACTUAL JOB PLACEMENT. AUGMENTING THE EFFORTS IN ECONOMIC UPGRADING ARE FAMILY REHABILITATION, DAY CARE, AND HOUSING PROGRAMS. IN REHABILITATION PROGRAMS, THE ENTIRE FAMILY IS INVOLVED. WHILE THE HEAD OF HOUSEHOLD PREPARES FOR AN UPGRADED JOB, HIS WIFE LEARNS HOUSEHOLD AND BASIC CONSUMER MANAGEMENT TECHNIQUES TO ASSIST THE FAMILY IN MAKING THE MOST OF ECONOMIC RESOURCES. YOUNGER FAMILY MEMBERS RECEIVE MEDICAL, NUTRITIONAL, AND EDUCATIONAL SUPPORT OF THE TYPE NEEDED TO MAKE THE FAMILY UNIT AS STABLE AS POSSIBLE DURING THE PERIOD OF TRANSITION. PROJECT SPONSORS INCLUDE STATE AND LOCAL GOVERNMENTAL AGENCIES, UNIVERSITIES, MULTI-COUNTY NON-PROFIT CORPORATIONS, SMALL LOCAL AGENCIES, AND CHURCH-RELATED GROUPS. IN THE DOCUMENT, DESCRIPTIONS OF INDIVIDUAL PROGRAMS, GROUPED BY STATE, INCLUDE SUCH INFORMATION AS PROGRAM NAME AND ADDRESS, TYPE OF AGENCY, AND AREA SERVED. A RELATED DOCUMENT IS ED 028 877. (JH)

ACCESSION NUMBER: ED054905

PUBLICATION DATE: NOV 70

TITLE: MIGRANT LABOR PROBLEMS IN THE 1970'S. STAFF REPORT TO THE COLORADO GENERAL ASSEMBLY.

DESCRIPTOR: ECONOMIC DISADVANTAGEMENT; FAMILY CHARACTERISTICS; FAMILY LIFE; FARMERS; FEDERAL PROGRAMS; MIGRANT EDUCATION; MIGRANT EMPLOYMENT; MIGRANT HEALTH SERVICES; MIGRANT HOUSING; *MIGRANT PROBLEMS; *MIGRANTS; *MIGRANT WELFARE SERVICES; MIGRATION PATTERNS; REPORTS; *SEASONAL LABORERS; *SOCIOECONOMIC STATUS; STATE PROGRAMS

IDENTIFIER: COLORADO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 70P.

UPDATING THE FINDINGS REPORTED IN COLORADO LEGISLATIVE PUBLICATION NO. 72, "MIGRATORY LABOR IN COLORADO," PUBLISHED IN DECEMBER OF 1962, THIS 1970 STAFF REPORT DESCRIBES EXISTING ECONOMIC CONDITIONS OF BOTH GROWERS AND SEASONAL FARM WORKERS, GOVERNMENTAL AND PRIVATE SERVICES AVAILABLE TO THE MIGRANTS, AND SOME OF THE MAJOR MIGRANT ISSUES OF THE EARLY 1970'S. SOCIOCULTURAL CONDITIONS OF THE MIGRANTS ARE ALSO EXAMINED: THE STRENGTH AND DISADVANTAGEMENT OF THE MIGRANT WORKER AND FAMILY (4PP. OF TESTIMONY PRESENTED BY A PSYCHIATRIST AT HARVARD UNIVERSITY); ETHNIC ORIGIN AND LANGUAGES SPOKEN; HEALTH PROBLEMS; INADEQUATE EDUCATION; THE POWER OF CREW LEADERS AND INSTANCES OF ITS ABUSE; SUBSTANDARD HOUSING; AND MAJOR HEALTH HAZARDS. VARIOUS PROGRAMS (DAY-CARE CENTERS, ADULT AND CHILD EDUCATION, HEALTH AND LEGAL SERVICES, ETC.) PROVIDED BY PUBLIC AND PRIVATE AGENCIES DIRECTLY CONCERNED WITH MEETING THE NEEDS OF MIGRANTS, ALONG WITH SUPPORTIVE FEDERAL LEGISLATION, ARE DISCUSSED; HOWEVER, IT IS NOTED THAT "IN SPITE OF THESE VARIOUS PROGRAMS AND SERVICES, THE SEASONAL FARM LABORERS, BY AND LARGE, STILL SUFFER FROM LOW WAGES, SUBSTANDARD HOUSING, POOR EDUCATION AND LACK OF ADEQUATE HEALTH SERVICES." NO RECOMMENDATIONS ARE OFFERED IN THE REPORT. (BO)

ACCESSION NUMBER: ED054908

PUBLICATION DATE: MAY 70

TITLE: STRANGER IN ONE'S LAND.

PERSONAL AUTHOR: SALAZAR, RUBEN

DESCRIPTOR: BILINGUAL EDUCATION; BRACEROS; *CIVIL RIGHTS; *CULTURE CONFLICT; DROPOUT PROBLEMS; *ECONOMIC DISADVANTAGEMENT; *EDUCATIONAL DISADVANTAGEMENT; EMPLOYMENT; INTELLIGENCE TESTS; LANGUAGE HANDICAPS; LEGAL PROBLEMS; *MEXICAN AMERICANS; MIGRANT EDUCATION; SOCIOECONOMIC INFLUENCES; TEST BIAS

IDENTIFIER: SOUTHWEST

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 52P.

AN ACCOUNT OF THE HEARING HELD BY THE U.S. COMMISSION ON CIVIL RIGHTS ON THE MEXICAN AMERICAN COMMUNITY'S PROBLEMS WITH CIVIL RIGHTS, THIS REPORT DOES NOT NECESSARILY REPRESENT THE VIEWS OF THE COMMISSION BUT IS PUBLISHED TO STIMULATE PUBLIC INTEREST IN THE PROBLEMS CONFRONTING MEXICAN AMERICANS. FOR NEARLY 6 MONTHS PRIOR TO THE HEARING (HELD IN SAN ANTONIO, TEXAS, IN DECEMBER 1968), STAFF MEMBERS LAID THE GROUNDWORK WITH A FIELD REPRESENTATIVE IN SAN ANTONIO FOR COORDINATION OF ONSITE ACTIVITIES. SOME 1000 PERSONS WERE INTERVIEWED; DATA WERE COLLECTED AND ANALYZED; AND NEARLY 80 PERSONS--FROM BARRIO RESIDENTS TO STATE OFFICIALS, BUSINESSMEN TO FARMWORKERS, STUDENTS TO SCHOOL SUPERINTENDENTS--WERE REQUESTED TO SPEAK UNDER SUBPOENA. CLERGYMEN, LAW ENFORCEMENT OFFICIALS, AND 3 MEXICAN AMERICAN FAMILIES ALSO TESTIFIED. MAJOR AREAS EXPLORED WERE EMPLOYMENT, EDUCATION, THE ADMINISTRATION OF JUSTICE, HOUSING, AND POLITICAL REPRESENTATION. "THE TOTAL PICTURE OF ECONOMIC DEPRIVATION, OF RELEGATION TO THE MEANEST EMPLOYMENT, OF EDUCATIONAL SUPPRESSION, AND OF RESTRICTED OPPORTUNITY IN ALMOST EVERY PHASE OF LIFE UNFOLDED." (BO)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.35)

ACCESSION NUMBER: ED055316

PUBLICATION DATE: MAR 71

TITLE: TEMPORARY SPECIAL LEVY STUDY COMMISSION. VOLUME I: SUMMARY REPORT AND RESEARCH REPORTS. FINAL REPORT.

DESCRIPTOR: ADMINISTRATIVE PERSONNEL; ASSESSED VALUATION; BASIC SKILLS; *COSTS; *CURRICULUM; EDUCATIONAL FINANCE; EXPENDITURE PER STUDENT; GIFTED; INDIANS; MIGRANT EDUCATION; SALARIES; *SCHOOL DISTRICTS; *SCHOOL SIZE; *SCHOOL TAXES; SPECIAL EDUCATION; STUDENT PARTICIPATION; TAX RATES; TEACHERS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$23.03

DESCRIPTIVE NOTE: 637P.

THIS REPORT, VOLUME I OF AN INDEPTH STUDY OF SPECIAL LEVY PROBLEMS IN WASHINGTON STATE, REPRESENTS THE RESULTS OF A STUDY COMMISSION EXAMINATION OF FINANCE AND CURRICULUM AND CONTACT WITH COMMISSION COUNTERPARTS IN THE FEDERAL GOVERNMENT, AND A REVIEW OF THE WORK OF OTHER STATES. INCLUDED IN THIS VOLUME ARE (1) A SURVEY OF WASHINGTON STATE'S PROGRAM OF BASIC EDUCATION FOR COMMON SCHOOLS; (2) A COMPARATIVE ANALYSIS OF WASHINGTON SCHOOL DISTRICTS' COMMONALITY OF EXPENDITURES, CURRICULUM OFFERINGS, AND STAFFING PROCEDURES; (3) A SCHOOL LEVY SURVEY; (4) THE EFFECT OF ENROLLMENT SIZE ON SELECTED ASPECTS OF THE EDUCATION PROCESS; (5) AN ANALYSIS OF COSTS FOR LARGE SCHOOLS; (6) SOME IMPRESSIONS GATHERED FROM VISITS TO SMALL SCHOOLS; (7) A DESCRIPTION OF SPECIAL EDUCATION PROGRAMS IN WASHINGTON, INCLUDING THOSE FOR INDIANS AND MIGRANT CHILDREN; (8) THE STATUS OF GIFTED CHILDREN PROGRAMS; AND (9) TEACHER AND ADMINISTRATOR SALARY SCHEDULES AND TRENDS. VOLUME II OF THIS STUDY IS CITED UNDER EA 003 645. (JF)

ACCESSION NUMBER: ED055706

PUBLICATION DATE: AUG 71

TITLE: MIGRANT EDUCATION, A SELECTED BIBLIOGRAPHY. SUPPLEMENT NO. 2.

PERSONAL AUTHOR: ALTUS, DAVID M., COMP.

DESCRIPTOR: *ABSTRACTS; *BIBLIOGRAPHIES; *EDUCATIONAL PROGRAMS; ENGLISH (SECOND LANGUAGE); MEXICAN AMERICANS; MIGRANT CHILDREN; *MIGRANT EDUCATION; MIGRANT WORKERS; MINORITY GROUPS; PROGRAM EVALUATION; *PUBLICATIONS; SUBJECT INDEX TERMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 140P.

NINETY DOCUMENTS AND 44 JOURNAL ARTICLES PUBLISHED BETWEEN 1964 AND 1970 ARE CITED IN THIS BIBLIOGRAPHY ON MIGRANT EDUCATION. PART I CONTAINS CITATIONS AND ABSTRACTS WHICH HAVE APPEARED IN "RESEARCH IN EDUCATION" FROM JUNE 1970 THROUGH MARCH 1971. PART II INCLUDES CITATIONS OF JOURNAL ARTICLES FROM "CURRENT INDEX TO JOURNALS IN EDUCATION" FROM THE FIRST ISSUE IN JANUARY 1969 THROUGH THE JULY 1971 ISSUE. THE CITATIONS INCLUDE A WIDE VARIETY OF RESOURCE MATERIALS (RESEARCH AND PROGRAM REPORTS, GUIDES, BOOKS, ETC.) WHICH EXAMINE EDUCATIONAL NEEDS OF MIGRANT FAMILIES AND EDUCATIONAL PROGRAMS FOR MIGRANT YOUTH AND ADULTS. AN INDEX OF SUBJECT TERMS FACILITATES LOCATION OF DOCUMENTS IN A SPECIFIC SUBJECT AREA. PRICING INFORMATION AND AVAILABILITIES OF DOCUMENTS ARE PROVIDED. THIS BIBLIOGRAPHY IS THE SECOND IN A SERIES OF PLANNED SUPPLEMENTS TO THE BASIC BIBLIOGRAPHY, ED 028 011; SUPPLEMENT NO. 1 IS ED 040 002. (JH)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 1780-0850, $1.25)

ACCESSION NUMBER: ED056796

PUBLICATION DATE: 70

TITLE: CALIFORNIA PLAN FOR THE EDUCATION OF MIGRANT CHILDREN. EVALUATION REPORT: JULY 1, 1969 - JUNE 30, 1970.

DESCRIPTOR: COMMUNITY INVOLVEMENT; *EVALUATION; FINANCIAL SUPPORT; INFORMATION DISSEMINATION; INTERSTATE PROGRAMS; *MIGRANT CHILD EDUCATION; *PROGRAM DESCRIPTIONS; *PROGRAM EFFECTIVENESS; SERVICES; *STATE PROGRAMS

IDENTIFIER: CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 62P.

CALIFORNIA'S EFFORTS TO MEET THE EDUCATIONAL NEEDS OF MIGRANT CHILDREN DURING THE 1970 FISCAL YEAR ARE DESCRIBED IN THIS EVALUATION REPORT. THE CALIFORNIA PLAN PROVIDES (1) SUPPLEMENTARY EDUCATIONAL SERVICES BY REGIONAL COMPONENTS TO MIGRANT CHILDREN IN IMPACTED SCHOOL DISTRICTS, (2) PARTICULAR TYPES OF SERVICES BY MULTI-REGIONAL COMPONENTS, AND (3) STATEWIDE AND INTERSTATE ACTIVITIES TO ASSURE CONTINUITY AND COORDINATION OF EDUCATIONAL SERVICES TO MIGRANT CHILDREN. TECHNIQUES USED TO COLLECT SUBJECTIVE DATA ON PROGRAM EFFECTIVENESS INLCUDED QUESTIONNAIRES, OPINIONNAIRES, ANECDOTAL RECORDS, RATING SCALES, DIARIES, AND INTERVIEW RECORDS. INFORMATION WAS OBTAINED ON SUCH FACTORS AS TEACHER ATTITUDES TOWARD MIGRANT CHILDREN, WORKSHOP EFFECTIVENESS, TEACHER ESTIMATES OF PUPIL GROWTH, EFFECTIVENESS OF PARAPROFESSIONAL PERSONNEL, AND SUITABILITY OF MATERIALS AND METHODS EMPLOYED IN THE PROGRAMS. IT IS NOTED THAT, OF AN ESTIMATED 80,000 SCHOOL-AGED CHILDREN DEFINED AS MIGRANTS, 48,376 RECEIVED SERVICES WITH 1970 FUNDS. IN ADDITION, ALMOST 28,000 MIGRANT CHILDREN WERE SCREENED FOR VARIOUS HEALTH DEFECTS, OF WHICH 10,607 CHILDREN RECEIVED MEDICAL TREATMENT. ALTHOUGH NO NEW PROGRAMS WERE INTRODUCED DURING THE 1970 FISCAL YEAR, SERVICES WERE EXTENDED TO CHILDREN IN AN ADDITIONAL 13 SCHOOL DISTRICTS. RELATED DOCUMENTS ARE ED 020 831, ED 028 009, AND ED 053 858. (JH)

AVAILABILITY: BUREAU OF COMMUNITY SERVICES AND MIGRANT EDUCATION, DIVISION OF COMPENSATORY EDUCATION, CALIFORNIA STATE DEPARTMENT OF EDUCATION, 1500 5TH STREET, SACRAMENTO, CALIFORNIA 95814

ACCESSION NUMBER: ED056802

PUBLICATION DATE: AUG 71

TITLE: FLORIDA COMPENSATORY MIGRANT "LEARN AND EARN" PROGRAM: AN EVALUATION.

PERSONAL AUTHOR: CAGE, BOB N.; AND OTHERS

DESCRIPTOR: ATTENDANCE; ATTITUDES; *BASIC SKILLS; BEHAVIOR CHANGE; COGNITIVE DEVELOPMENT; EMPLOYMENT INTERVIEWS; HYGIENE; JOB TRAINING; MATHEMATICS EDUCATION; *MIGRANT EDUCATION; *MOBILE EDUCATIONAL SERVICES; ORAL COMMUNICATION; PARTICIPATION; PERSONALITY DEVELOPMENT; *PREVOCATIONAL EDUCATION; *PROGRAM EVALUATION; READING DEVELOPMENT; SELF ESTEEM

IDENTIFIER: FLORIDA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 134P.

INSTITUTED BY THE MIGRANT SECTION, FLORIDA STATE DEPARTMENT OF EDUCATION FOR THE 1970-71 SCHOOL YEAR, THE MIGRANT COMPENSATORY LEARN AND EARN PROGRAM OPERATIVED 30 MOBILE UNITS (2 ON ELEMENTARY, 4 ON HIGH SCHOOL, AND 24 ON JUNIOR HIGH SCHOOL CAMPUSES) WHICH HOUSED 4 PRE-VOCATIONAL PROGRAMS (HOSPITAL, HOUSEKEEPING, AUTO TUNE-UP, AND SUPERMARKET) ON 21 SCHOOL CAMPUSES IN 5 FLORIDA COUNTIES: BROWARD, HILLSBOROUGH, ORANGE, PALM BEACH, AND POLK. FOR EVALUATIVE PURPOSES, PRE- AND POST-TEST DATA WERE COLLECTED ON THIS SAMPLE OF 441 PARTICIPATING STUDENTS USING VARIOUS INSTRUMENTS, CHECKLISTS, SURVEYS, AND WORK SAMPLE TESTS RANGING FROM THE PEABODY PICTURE VOCABULARY TEST TO TEACHERS' WEEKLY REPORTS. EVALUATION REVEALED THAT THE EXPERIMENTAL GROUP GENERALLY SHOWED NO SIGNIFICANT ADVANTAGE OVER THE CONTROL GROUP (N=353) IN TERMS OF READING COMPREHENSION, ARITHMETIC-COMPUTATION ABILITY, AND SELF-ESTEEM; HOWEVER, SIGNIFICANT POSITIVE FINDINGS FOR THE EXPERIMENTAL GROUP WERE INDICATED IN THE STUDENTS' PARTICIPATORY ABILITY IN CONDUCTING ORAL JOB INTERVIEWS AND COMPLETING JOB APPLICATION FORMS; IN 11 OF 14 AREAS OF ON-THE-JOB WORK FUNCTIONS; IN ATTENDANCE; AND IN PERSONAL APPEARANCE, BEHAVIOR, RELATIONSHIP TO PEERS, AND PUNCTUALITY. INCLUDED IN THE DOCUMENT ARE 13 RECOMMENDATIONS, 17 TABLES, AND 17 APPENDIXES SHOWING AND DESCRIBING THE PROGRAM AND EVALUATIVE INSTRUMENTATION USED. (MJB)

ACCESSION NUMBER: ED056803

PUBLICATION DATE: 71

TITLE: SERVING MIGRANT FAMILIES.

DESCRIPTOR: *AGENCY ROLE; EMPLOYMENT SERVICES; EXTENSION EDUCATION; FAMILY PROGRAMS; HEALTH SERVICES; *INTERAGENCY COOPERATION; MENTAL HEALTH; MIGRANT EDUCATION; *MIGRANT WORKERS; *SOCIAL SERVICES; *STATE PROGRAMS; VOCATIONAL REHABILITATION

IDENTIFIER: NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 43P.

SERVICES PROVIDED TO MIGRATORY AGRICULTURAL WORKERS AND THEIR FAMILIES THROUGH GOVERNMENTAL AND NON-GOVERNMENTAL AGENCIES IN NORTH CAROLINA ARE DESCRIBED IN THIS SECOND ANNUAL REPORT OF THE STATE ADVISORY COMMITTEE ON SERVICES TO MIGRANTS. PROGRAM DESCRIPTIONS ARE GROUPED BY AGENCY AND INCLUDE ELIGIBILITY REQUIREMENTS AND NAMES OF CONTACT PERSONS. PROGRAMS AND SERVICES DESCRIBED ARE IN THE AREAS OF EDUCATION, HEALTH, WELFARE, MENTAL HEALTH, EMPLOYMENT, AND COMMUNITY ACTION. LISTS OF MEMBERS OF THE STATE ADVISORY COMMITTEE AND LOCAL ADVISORY COMMITTEE CHAIRMEN ARE INCLUDED, AND AN INDEX OF SERVICES AVAILABLE TO MIGRANTS IS PROVIDED. A RELATED DOCUMENT IS ED 044 209. (JH)

ACCESSION NUMBER: ED056824

PUBLICATION DATE: OCT 71

TITLE: TEXAS CHILD MIGRANT PROGRAM OCTOBER 1971 .

DESCRIPTOR: *AGENCY ROLE; ANCILLARY SERVICES; CHILD DEVELOPMENT CENTERS; CULTURAL ENRICHMENT; *EDUCATIONAL OBJECTIVES; *FINANCIAL SUPPORT; INTERAGENCY COOPERATION; *MIGRANT CHILD EDUCATION; PRESCHOOL PROGRAMS; REMEDIAL PROGRAMS; *STATE PROGRAMS; STUDENT RECORDS; SUMMER INSTITUTES; TEACHER EDUCATION

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.

THE AIM OF THE TEXAS CHILD MIGRANT PROGRAM IS THAT EACH SCHOOL DISTRICT DEVELOP A MIGRANT PROGRAM DESIGNED TO MEET THE SPECIAL EDUCATIONAL NEEDS OF THE CHILDREN OF THAT SCHOOL SYSTEM. ALL DISTRICTS ARE ENCOURAGED TO IMPLEMENT NEW IDEAS, ACTIVITIES, AND CHANGES WHICH SHOW PROMISE OF IMPROVING THE EDUCATION OF MIGRANT CHILDREN. OBJECTIVES OF THE PROGRAM ARE (1) TO PROVIDE ASSISTANCE TO LOCAL EDUCATION AGENCIES HAVING A HIGH CONCENTRATION OF MIGRANT CHILDREN IN ORDER THAT THESE AGENCIES MAY OPERATE COMPREHENSIVE EDUCATIONAL PROGRAMS AND PROVIDE ANCILLARY SERVICES TO MEET THE UNIQUE NEEDS OF MIGRANT CHILDREN, (2) TO DEVELOP AND CONDUCT STAFF DEVELOPMENT PROGRAMS FOR PERSONNEL IN THE TEXAS CHILD MIGRANT PROGRAM, (3) TO COOPERATE WITH OTHER STATE EDUCATION AGENCIES IN IMPROVING EDUCATIONAL PROGRAMS AND IN DEVELOPING RECORD TRANSFER SYSTEMS FOR MIGRANT CHILDREN, AND (4) TO COORDINATE THE ACTIVITIES OF COOPERATING AGENCIES SERVING MIGRANT CHILDREN IN TEXAS. A TABLE OF TEXAS MIGRANT PROJECT SCHOOLS (BY GRADE LEVEL AND ESTIMATED NUMBER OF STUDENTS INVOLVED) IS INCLUDED ALONG WITH DESCRIPTIONS OF PROGRAM ACTIVITIES. RELATED DOCUMENTS ARE ED 046 565 AND ED 039 057. (JH)

ACCESSION NUMBER: ED057934

PUBLICATION DATE: DEC 70

TITLE: INTER-AGENCY TASK FORCE ON MIGRANT LABOR. SPECIAL REPORT.

DESCRIPTOR: *AGENCY ROLE; EDUCATION; EMPLOYMENT; FARM LABOR; HEALTH; HOUSING; *MEXICAN AMERICANS; *MIGRANT WORKERS; *PROGRAM DESCRIPTIONS; SERVICES; *STATE PROGRAMS; TABLES (DATA)

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 222P.

THE INTER-AGENCY TASK FORCE ON MIGRANT LABOR, CREATED IN 1970 BY THE GOVERNOR OF TEXAS, WAS CHARGED WITH THE RESPONSIBILITY OF CATALOGING MIGRANT NEEDS, MAKING AN INVENTORY OF ALL ONGOING FEDERAL AND STATE MIGRANT PROGRAMS, AND DEVELOPING A STATE PLAN TO BRING INTO FOCUS ALL RESOURCES AT HAND TO PRODUCE SOME IMMEDIATE AS WELL AS LONG-RANGE SOLUTIONS TO THE TEXAS MIGRANT PROBLEM. THIS DOCUMENT REPRESENTS A SPECIAL REPORT TO THE GOVERNOR FROM THE TASK FORCE AND IS COMPOSED OF AN OVERVIEW OF THE TEXAS MIGRANT, REPORTS FROM 8 STATE AGENCIES (E.G., THE TEXAS EMPLOYMENT COMMISSION) AND 8 NON-STATE AGENCIES (E.G., THE TEXAS CONFERENCE OF CHURCHES, BOY SCOUTS), CONCLUSIONS AND RECOMMENDATIONS, AND A SUMMARY OF FINDINGS OF THE ADVISORY COMMITTEE. RECOMMENDATIONS IN THE AREA OF LEGISLATIVE ACTION INCLUDE ESTABLISHMENT OF (1) A HOUSING STANDARDS LAW COVERING LABOR CAMPS AND ON-FARM LABOR HOUSING WHICH WILL AUTHORIZE THE STATE HEALTH DEPARTMENT TO ENTER, INSPECT, AND ENFORCE; (2) A STATE HOUSING AUTHORITY TO REGULATE AND EXPEDITE FARM LABOR HOUSING; AND (3) A LOAN PROGRAM SIMILAR TO THAT OF THE VETERAN'S LAND BOARD FOR THE PURPOSE OF IMPROVING HOUSING FOR FARM WORKERS AND IMPROVING THE BARRIOS. RECOMMENDATIONS FOR ADMINISTRATIVE ACTION INCLUDE (1) TO INSURE THAT A REALISTIC SHARE OF FEDERAL FUNDS FOR MIGRANT PROJECTS BE ALLOCATED TO TEXAS, BASED ON THE STATE'S PERCENTAGE OF THE MIGRANT POPULATION; (2) TO EXPAND THE MIGRANT HEALTH CLINIC CONCEPT IN THE STATE HEALTH DEPARTMENT VIA CLOSE COORDINATION WITH THE DEPARTMENT OF PUBLIC WELFARE AND THE TEXAS EDUCATION AGENCY; AND (3) TO PROVIDE FREE TUITION IN TEXAS INSTITUTIONS OF HIGHER LEARNING TO QUALIFIED MIGRANTS. (JB)

ACCESSION NUMBER: ED057935

PUBLICATION DATE: APR 71

TITLE: MIGRANT HEALTH PROGRAM TEXAS . ANNUAL REPORT 1970.

DESCRIPTOR: AGRICULTURAL LABORERS; *ANNUAL REPORTS; DEMOGRAPHY; EDUCATION; *HEALTH SERVICES; HOUSING; INTERAGENCY COOPERATION; *MEXICAN AMERICANS; *MIGRANT WORKERS; NUTRITION; PROGRAM ADMINISTRATION; *REGIONAL PROGRAMS; STATE AGENCIES; STATISTICAL DATA

IDENTIFIER: MIGRANT HEALTH PROGRAM; TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 128P.

THE MAJOR PORTION OF THIS ANNUAL REPORT IS DIVIDED INTO 4 CHAPTERS: (1) MIGRANT HEALTH: BACKGROUND AND OBJECTIVES; (2) THE MIGRANCY SITUATION; (3) STATE REPORT AND REGIONAL REPORTS; AND (4) A LOOK TO THE FUTURE. PROJECTS AND ACTIVITIES OF THE CENTRAL OFFICE AND OF THE 3 REGIONS DISCUSSED RELATE TO SUCH TOPICS AS HEALTH, EDUCATION, EMPLOYMENT, HOUSING, SANITATION, FAMILY PLANNING, AND NUTRITION. IMPROVEMENTS AND NEEDS ARE REVIEWED; THESE INCLUDE THE NEED FOR MORE MEDICAL FACILITIES, AN INCREASE IN MEDICAL MANPOWER, BETTER HOUSING, AND MORE EMPLOYMENT OPPORTUNITIES. TABLES COMPILED FROM THE MONTHLY REPORTS OF EACH LOCAL MIGRANT HEALTH PROJECT ARE PRESENTED; MAINLY, THE TABLES DEPICT THE NUMBER OF MIGRANT RECIPIENTS OF SERVICES IN SUCH AREAS AS IMMUNIZATIONS, ADMISSIONS TO THE LEPROSY PROGRAM, VENEREAL DISEASE CONTROL, TUBERCULOSIS CONTROL, CHRONIC DISEASE CONTROL, MATERNITY, FAMILY PLANNING, CHILD HEALTH, CRIPPLED CHILDREN SERVICES, AND CARDIOVASCULAR DISEASE. A LOOK TO THE FUTURE INDICATES THAT EVEN THOUGH 23 LOCAL MIGRANT HEALTH PROJECTS PROVIDE SERVICES TO THE MIGRANT POPULATION (APPROXIMATELY 147,000), ADDITIONAL LOCAL PROJECTS ARE NEEDED. MANY COUNTIES, DUE TO ECONOMIC CONDITIONS, ARE NOT ABLE TO PROVIDE NEEDED SERVICES TO THE MIGRANT POPULATION AS WELL AS TO THE LOCAL INDIGENT POPULATION. UNLESS OUTSIDE FUNDS ARE MADE AVAILABLE, MIGRANTS' NEEDS WILL GO UNMET. (JB)

ACCESSION NUMBER: ED057936

PUBLICATION DATE: 70

TITLE: TEXAS MIGRANT LABOR. ANNUAL REPORT 1970.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; AUTOMATION; EDUCATION; FOREIGN WORKERS; HEALTH; HOUSING; *MEXICAN AMERICANS; *MIGRANT WORKERS; MIGRANT YOUTH; MIGRATION PATTERNS; *SOCIOECONOMIC INFLUENCES

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 85P.

THE TEXAS FARM LABOR POOL IS MADE UP ALMOST ENTIRELY OF MEXICAN AMERICANS; MANY OF THESE ARE NATURALIZED BUT THE MAJORITY ARE NATIVE-BORN AMERICAN CITIZENS WHOSE FAMILIES AND ETHNIC TIES REMAIN IN AND AROUND THE BORDER. ALL OF THESE FIELD WORKERS HAVE, AT SOME TIME, MIGRATED TO A JOB OR IN SEARCH OF A JOB EITHER INTERSTATE OR WITHIN THE BOUNDARIES OF TEXAS. MIGRANT FARM WORKERS ARE PART OF A DISTINCT SUBCULTURE IN AMERICAN SOCIETY AND ARE SEEMINGLY THWARTED IN ANY ATTEMPT TO BREAK OUT; IN TEXAS, 80% OF THEM ARE BOXED IN BY THESE FACTS: FAMILY EARNINGS FOR THE MOST PART BELOW POVERTY LEVEL; HOME BASE BEING THE MOST DEPRESSED AREA IN THE NATION; LOW EDUCATIONAL ACHIEVEMENT (58% FUNCTIONAL ILLITERATES); SUBSTANDARD HOUSING BOTH AT HOME AND IN THE WORKING AREAS; LITTLE HEALTH EDUCATION AND INSUFFICIENT HEALTH ATTENTION; EXTREMELY LOW COMPETENCY IN ENGLISH; AND A DEARTH OF MARKETABLE SKILLS. FIGURES FOR 1970 INDICATE A 7% DECREASE IN MIGRANTS AND APPROXIMATELY A 10% DECREASE IN JOB OPPORTUNITIES. HELP CAN COME IN THE FORM OF SUBSIDY AND WELFARE AND/OR TRAINING PROGRAMS, WHICH NEED TO BE EXPANDED. THIS ANNUAL REPORT DISCUSSES TEXAS AGRICULTURE AND MIGRANT LABOR, INCLUDING SECTIONS ON MECHANIZATION IN AGRICULTURE; ALIEN LABOR AND IMMIGRATION; THE TEXAS INTER-AGENCY TASK FORCE ON MIGRANT LABOR; SCOUTING AND MIGRANT YOUTH; CURRENT DEVELOPMENTS IN EDUCATION, HOUSING, HEALTH, AND JOB DEVELOPMENT; AND TRENDS IN MIGRATION. A RELATED DOCUMENT IS ED 040 810. (JB)

ACCESSION NUMBER: ED057970

PUBLICATION DATE: 9 OCT 69

TITLE: GOVERNOR'S TASK FORCE ON MIGRANT LABOR. FINAL REPORT.

DESCRIPTOR: *ADVISORY COMMITTEES; CHILD LABOR LAWS; COOPERATIVE PLANNING; ECONOMIC OPPORTUNITIES; EDUCATION; FARM LABOR; GOVERNMENT ROLE; HEALTH; HOUSING; *INTERAGENCY COORDINATION; *MIGRANT WORKERS; REPORTS; *RURAL AREAS; STATE LEGISLATION; *STATE PROGRAMS

IDENTIFIER: MICHIGAN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 29P.

MICHIGAN'S 9-MEMBER TASK FORCE ON MIGRANT LABOR, ESTABLISHED IN 1969, WAS CHARGED BY THE GOVERNOR (1) TO DEVELOP AND PROVIDE FOR CARRYING OUT MORE EFFECTIVE WAYS TO COORDINATE THE FUNCTIONS OF STATE GOVERNMENT, TO BETTER UTILIZE AVAILABLE RESOURCES, AND TO ENFORCE EXISTING LAWS; (2) TO DETERMINE WHETHER EXISTING LAW IN THIS FIELD IS ADEQUATE OR WHETHER ADDITIONAL LAWS SHOULD BE RECOMMENDED TO THE LEGISLATURE; AND (3) TO DETERMINE WHETHER THERE ARE ADDITIONAL NEEDS FOR STATE PROGRAMS TO DEAL WITH NON-MIGRANT MEXICAN AMERICANS IN MICHIGAN. THE TASK FORCE EXISTED FOR 10 WEEKS, DURING WHICH TIME 4 MEETINGS WERE HELD AND 5 COUNTIES WERE VISITED. ALSO, THE CHAIRMAN OF THE TASK FORCE MET INDIVIDUALLY WITH EACH MEMBER, OR HIS REPRESENTATIVE, TO DISCUSS PROGRAMS AND IDEAS OF EACH AGENCY REPRESENTED. THIS DOCUMENT, THE FINAL REPORT OF THE TASK FORCE, INCLUDES 18 RECOMMENDATIONS. SOME OF THE RECOMMENDATIONS ARE THAT THE GOVERNOR ESTABLISH A COUNCIL OF RURAL AFFAIRS, CHAIRED BY THE GOVERNOR, CONSISTING OF HEADS OF THE DEPARTMENTS AND AGENCIES PRINCIPALLY CONCERNED WITH RURAL MATTERS, INCLUDING MIGRANT LABOR; THAT LAWS CONCERNING MIGRANTS BE FAIRLY AND FULLY ENFORCED; THAT THE STAFF OF THE AGRICULTURAL LABOR CAMP LICENSING UNIT BE AUGMENTED IN 1970 AND 1971 BY THE ADDITION OF 6 SPANISH-SPEAKING SEASONAL CAMP INSPECTORS; THAT A PUBLIC NON-PROFIT CORPORATION BE ESTABLISHED TO CONSTRUCT AND MAINTAIN AGRICULTURAL LABOR CAMPS; THAT MIGRANT HEALTH CARE CENTERS BE CONTINUED AND EXPANDED; AND THAT THE STATE MINIMUM WAGE BE INCREASED IMMEDIATELY TO $1.60 PER HOUR. (JB)

ACCESSION NUMBER: ED057978

PUBLICATION DATE: NOV 71

TITLE: 1971 MIGRANT EDUCATION STATE EVALUATION REPORT NORTH CAROLINA .

DESCRIPTOR: AGE GRADE PLACEMENT; ATTENDANCE; COMMUNITY INVOLVEMENT; EDUCATIONALLY DISADVANTAGED; ELEMENTARY GRADES; ENROLLMENT; INFORMATION DISSEMINATION; INSERVICE TEACHER EDUCATION; *MIGRANT CHILD EDUCATION; PRESCHOOL PROGRAMS; PRESERVICE EDUCATION; *PROGRAM EVALUATION; SECONDARY GRADES; *STATE PROGRAMS; STUDENT RECORDS; STUDENT TEACHER RATIO; *SUMMER PROGRAMS; *SUPPLEMENTARY EDUCATION; TABLES (DATA)

IDENTIFIER: NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 143P.

THE 23 SUPPLEMENTARY EDUCATIONAL PROGRAMS FOR CHILDREN OF MIGRANT WORKERS IN NORTH CAROLINA ARE EVALUATED IN THIS REPORT COVERING PROGRAMS OPERANT DURING THE SUMMER OF 1971. ELEVEN OBJECTIVES ARE LISTED UNDER INSTRUCTIONAL AND SUPPORTIVE SERVICES. PRESERVICE CONFERENCES AND TRAINING, AND POSTSERVICE EVALUATION METHODS ARE EMPHASIZED. IN THE STATE SUMMARY OF FINDINGS, IT IS NOTED THAT THE 1971 SUMMER SESSIONS FAILED TO REACH THE ESTIMATED STATE TOTAL OF STUDENTS; GRADE PLACEMENT IN MOST ELEMENTARY PROJECTS WAS MADE ON THE BASIS OF STUDENT'S AGE AND TEACHER OPINION; TEACHER-PUPIL RATIOS RANGED FROM 1:5.4 TO 1:81; THERE WAS SOME INTEGRATION COORDINATION WITH CONCURRENT PROGRAMS; ATTEMPTS WERE MADE TO INVOLVE PARENTS; AND EQUIPMENT PURCHASES WERE LIMITED. STATE AND LOCAL EFFORTS ARE DISCUSSED, AND NEW AND EXEMPLARY PROGRAMS ARE EXAMINED. RECOMMENDATIONS FOR IMPROVING THE PROGRAM ARE MADE UNDER 4 HEADINGS: PROJECT DEVELOPMENT AND MANAGEMENT; INSERVICE TRAINING FOR MIGRANT PROGRAMS; DISSEMINATION EFFORTS; EVALUATIONS, MONITORING, AND REPORTING; AND NEW DIRECTIONS. AN APPENDIX CONTAINS GRAPHS DEPICTING STUDENT ACHIEVEMENT (BY SCHOOL) AND VARIOUS EVALUATION FORMS. RELATED DOCUMENTS ARE RC 005 877 AND RC 005 878. (PS)

ACCESSION NUMBER: ED057979

PUBLICATION DATE: 71

TITLE: NORTH CAROLINA MIGRANT EDUCATION PROGRAM. 1971 PROJECT EVALUATION REPORTS, VOL. I.

DESCRIPTOR: ATTENDANCE; COMMUNITY INVOLVEMENT; EDUCATIONALLY DISADVANTAGED; ELEMENTARY GRADES; HEALTH SERVICES; INFORMATION DISSEMINATION; *INSTRUCTIONAL PROGRAMS; *MIGRANT CHILD EDUCATION; *PROGRAM DESCRIPTIONS; *STATE PROGRAMS; STUDENT TEACHER RATIO; SUMMER PROGRAMS; *SUPPLEMENTARY EDUCATION; TABLES (DATA)

IDENTIFIER: NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 156P.

EVALUATION REPORTS FOR 10 OF THE 23 1971 SUMMER MIGRANT PROJECTS IN NORTH CAROLINA ARE PRESENTED IN VOLUME I OF THIS COMPILATION. EACH REPORT CONTAINS THE FOLLOWING INFORMATION: (1) DESCRIPTIVE STATISTICS AND RESULTS OF STUDENT ACHIEVEMENT; (2) DESCRIPTION OF THE PROJECT AS OBTAINED FROM SITE TEAM REPORTS AND OTHER AVAILABLE INFORMATION; AND (3) EVALUATIVE DISCUSSION CONTAINING THE RECOMMENDATIONS FOR PROJECT IMPROVEMENT. THE 10 ELEMENTARY PROJECTS DESCRIBED ARE CARTERET, COLUMBUS, HALIFAX, HARNETT, HAYWOOD, HENDERSON, HYDE, JOHNSTON, NASH, AND NORTHAMPTON. RELATED DOCUMENTS ARE RC 005 876 AND RC 005 878. (PS)

ACCESSION NUMBER: ED057980

PUBLICATION DATE: 71

TITLE: NORTH CAROLINA MIGRANT EDUCATION PROGRAM. 1971 PROJECT EVALUATION REPORTS, VOL. II.

DESCRIPTOR: ATTENDANCE; COMMUNITY INVOLVEMENT; EDUCATIONALLY DISADVANTAGED; ELEMENTARY GRADES; HEALTH SERVICES; INFORMATION DISSEMINATION; *INSTRUCTIONAL PROGRAMS; *MIGRANT CHILD EDUCATION; *PROGRAM DESCRIPTIONS; SECONDARY GRADES; *STATE PROGRAMS; STUDENT TEACHER RATIO; SUMMER PROGRAMS; *SUPPLEMENTARY EDUCATION; TABLES (DATA)

IDENTIFIER: NORTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 196P.

EVALUATION REPORTS FOR 13 OF THE 23 1971 SUMMER MIGRANT PROJECTS IN NORTH CAROLINA ARE PRESENTED IN VOLUME II OF THIS COMPILATION. EACH REPORT CONTAINS THE FOLLOWING INFORMATION: (1) DESCRIPTIVE STATISTICS AND RESULTS OF STUDENT ACHIEVEMENT; (2) DESCRIPTION OF THE PROJECT AS OBTAINED FROM SITE TEAM REPORTS AND OTHER AVAILABLE INFORMATION; AND (3) EVALUATIVE DISCUSSION CONTAINING THE RECOMMENDATIONS FOR PROJECT IMPROVEMENT. THE ELEMENTARY PROJECTS DISCUSSED ARE PAMLICO, PASQUOTANK, ROBESON, SAMPSON, TRANSYLVANIA, AND WASHINGTON; THE COMPREHENSIVE (ELEMENTARY AND SECONDARY) PROJECTS ARE CAMDEN AND CURRITUCK; AND THE SECONDARY PROJECTS ARE DUPLIN, GREENE, LENOIR, PITT, AND WAKE. RELATED DOCUMENTS ARE RC 005 876 AND RC 005 877. (PS)

ACCESSION NUMBER: ED057984

PUBLICATION DATE: 22 JAN 72

TITLE: CRITERION-REFERENCED TESTS--A NEW PROMISE FOR OLD PROBLEMS IN MIGRANT EDUCATION.

PERSONAL AUTHOR: SCIARA, FRANK J.

DESCRIPTOR: *ACHIEVEMENT RATING; *ARITHMETIC; *CRITERION REFERENCED TESTS; *MIGRANT CHILD EDUCATION; *READING LEVEL; TESTING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 5P.; PAPER PRESENTED AT THE INDIANA MIGRANT EDUCATION EVALUATION CONFERENCE, ANDERSON, INDIANA, JANUARY 22, 1972

ONE OF THE BIG PROBLEMS IN MIGRANT EDUCATION IS THE NEED TO DETERMINE QUICKLY THE EDUCATIONAL LEVEL OF THE STUDENT SO THAT HIS LEARNING PROGRESS CAN CONTINUE AS HE MOVES FROM ONE SCHOOL TO ANOTHER. NORMATIVE-REFERENCED TESTS PROVIDE LITTLE HELP FOR THE TEACHER. THE AUTHOR DESCRIBES A NEW TYPE OF TEST (THE CRITERION-REFERENCED TEST), SOON TO BE MARKETED COMMERCIALLY, WHICH COULD AID THE TEACHER IN MINIMIZING LOST TEACHING TIME BY EASILY IDENTIFYING THE APPROPRIATE INSTRUCTIONAL LEVEL IN READING AND MATHEMATICS FOR EACH STUDENT. (AUTHOR/LS)

98

ACCESSION NUMBER: ED058280

PUBLICATION DATE: OCT 71

TITLE: ALIENATION EVALUATION FOR MIGRANT PROGRAMS.

PERSONAL AUTHOR: WILSON, ALFRED P.; AND OTHERS

DESCRIPTOR: *ATTITUDE TESTS; ELEMENTARY SCHOOL STUDENTS; FACTOR ANALYSIS; JUNIOR HIGH SCHOOL STUDENTS; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; *MIGRANT PROBLEMS; QUESTIONNAIRES; SELF CONCEPT; SPANISH AMERICANS; *STUDENT ALIENATION; STUDENT ATTITUDES; *STUDENT SCHOOL RELATIONSHIP; TEST REVIEWS; TEST VALIDITY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 10P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE ROCKY MOUNTAIN EDUCATIONAL RESEARCH ASSOCIATION, BOULDER, COLORADO, OCTOBER 1971

A TEST DEVELOPED TO ASSESS ALIENATION IN SIXTH GRADE SPANISH AMERICAN STUDENTS WAS ADMINISTERED TO MIGRANT STUDENTS IN GRADES 4-8. VALIDITY STUDIES INDICATE THAT THE TEST MAY HAVE BEEN TOO DIFFICULT FOR THE GRADE LEVELS AND CULTURAL CHARACTERISTICS OF THAT GROUP. RECOMMENDATIONS FOR FURTHER TESTING ARE INCLUDED. (SEE TM 000 995 FOR A COPY OF THE INSTRUMENT.) (AG)

ACCESSION NUMBER: ED058543

PUBLICATION DATE: OCT 71

TITLE: A NEW CONCEPTUAL MODEL FOR ADULT BASIC EDUCATION STAFF TRAINING WITH APPLICATION TO CORRECTIONS, NEW CAREERS AND MIGRANT EDUCATION.

PERSONAL AUTHOR: HOFFMAN, HY; PAGANO, JULES

DESCRIPTOR: *ADULT BASIC EDUCATION; ADULT EDUCATORS; ANNOTATED BIBLIOGRAPHIES; CAREER EDUCATION; *CONCEPTUAL SCHEMES; CORRECTIONAL EDUCATION; FEDERAL PROGRAMS; FIELD INTERVIEWS; LITERATURE REVIEWS; MIGRANT ADULT EDUCATION; NONPROFESSIONAL PERSONNEL; *PROFESSIONAL PERSONNEL; SPECIAL DEGREE PROGRAMS; *STAFF IMPROVEMENT; SUMMER INSTITUTES; SURVEYS; *TRAINING TECHNIQUES; UNIVERSITIES

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 57P.

THE OBJECTIVE OF THIS PROJECT WAS TO REVIEW AND ANALYZE STAFF DEVELOPMENT PROGRAMS IN ADULT BASIC EDUCATION IN ORDER TO IDENTIFY THE MOST PROMISING IDEAS, CURRICULA MATERIALS, METHODS AND APPROACHES FOR THE PURPOSE OF DESIGNING NEW TRAINING MODELS. TO ACCOMPLISH THIS, THE FOLLOWING ACTIVITIES WERE CARRIED OUT: A REVIEW OF THE PROFESSIONAL LITERATURE; FIELD VISITS; AND A DIRECT MAIL SURVEY. PARTICULAR ATTENTION WAS PAID TO TRAINING PROGRAMS AND MODELS JUDGED MOST EFFECTIVE IN DEALING WITH THOSE SPECIAL PROBLEMS INHERENT IN THE CONDITIONS OF POVERTY; MOST SUPPORTED IN PROGRAM RATIONALE BY ACCURATE AND EXTENSIVELY DOCUMENTED RESULTS; AND MOST RESOURCEFUL IN MANAGEMENT AND PROFESSIONAL/PARAPROFESSIONAL STAFFING PATTERNS. THE STUDY HAS IDENTIFIED THE NATURE AND SCOPE OF STAFF ABE TRAINING NEEDS. THE FINDINGS ARE REFLECTED IN A CONCEPTUAL MODEL FOR APPLICATION TO THREE ABE SETTINGS: IN CORRECTIONS, IN NEW CAREERS, AND IN MIGRANT EDUCATION. APPENDIX A, AN ANNOTATED BIBLIOGRAPHY, CONTAINS 114 ITEMS OF RESEARCH AND INVESTIGATION ON ADULT BASIC EDUCATION STAFF TRAINING, REPRESENTATIVE OF THE LITERATURE FROM 1965 TO 1970 OF THE U.S. AS WELL AS OTHER COUNTRIES. (AUTHOR/DB)

AVAILABILITY: ADULT EDUCATION ASSOCIATION OF THE USA, 810 EIGHTEENTH STREET, N. W. , WASHINGTON, D. C. 20006 (NO PRICE QUOTED)

ACCESSION NUMBER: ED058[illegible]75

PUBLICATION DATE: OCT 71

TITLE: THE MIGRANT CHILD AND HIS PSYCHO-LINGUISTIC PROBLEMS.

PERSONAL AUTHOR: BAUER, E. W.

DESCRIPTOR: ACCULTURATION; APPLIED LINGUISTICS; ATTITUDES; BICULTURALISM; BILINGUAL EDUCATION; CONTRASTIVE LINGUISTICS; CULTURAL AWARENESS; CULTURAL DIFFERENCES; *CULTURAL EDUCATION; CULTURAL PLURALISM; *CURRICULUM DEVELOPMENT; ENGLISH (SECOND LANGUAGE); IMMIGRANTS; *LANGUAGE PROGRAMS; *MIGRANT CHILDREN; MIGRANT EDUCATION; PSYCHOLINGUISTICS; *SECOND LANGUAGE LEARNING; TEACHER AIDES; TEACHER EDUCATION

IDENTIFIER: *AUSTRALIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AT A CONFERENCE ON "THE MIGRANT CHILD AND THE SCHOOL," AUGUST 30, 1971, MELBOURNE, AUSTRALIA

PRESENT ATTEMPTS TO INTEGRATE MIGRANTS LINGUISTICALLY AND CULTURALLY INTO AUSTRALIAN SOCIETY NEED TO BE IMPROVED. THE MIGRANT CHILD MUST BE TAUGHT TO LEARN HOW TO LEARN, AND LEARNING EXPERIENCES MUST BE STRUCTURED TO PROMOTE EDUCATION IN SCHOOL SUBJECTS AND COMMUNICATION WITH PEERS. THERE IS A PROBLEM OF ACCULTURATION; MIGRANT CHILDREN MUST BE TAUGHT TO DEVELOP A DIFFERENTIATION MECHANISM TO BRIDGE TWO CULTURAL SYSTEMS AND TWO LANGUAGE SYSTEMS. THERE MUST BE A SYSTEMATIC GROWTH OF CULTURAL AWARENESS, AND THE AUSTRALIAN COMMUNITY MUST ALSO RECOGNIZE AND ACCEPT FOREIGN CULTURES. THE NEW CONCEPT OF THE PLURALISTIC SOCIETY SHOULD BE ADOPTED. LANGUAGE-LEARNING AND TEACHING-RESEARCH CENTERS SHOULD BE ESTABLISHED TO SPECIALIZE IN THE STUDY OF PROBLEMS IN SECOND LANGUAGE LEARNING; APPLIED LINGUISTICS; EVALUATION AND DEVELOPMENT OF CURRICULUM, TESTS, AND TEACHING MATERIALS; AND INFORMATION COORDINATION AND DISSEMINATION. (VM)

JOURNAL CITATION: AATEFL NEWSLETTER; V1 N2 P17-30 OCT 1971

ACCESSION NUMBER: ED058973

PUBLICATION DATE: 69

TITLE: EVALUATION OF MIGRANT EDUCATION IN TEXAS: A SUMMARY.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGE GRADE PLACEMENT; *COMMUNITY INVOLVEMENT; CULTURAL ENVIRONMENT; *EDUCATIONAL NEEDS; *MIGRANT EDUCATION; *MIGRANT PROBLEMS; *PROGRAM EVALUATION; SCHOOL HOLDING POWER; SOCIAL SERVICES

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 31P.

THE SOUTHWEST EDUCATIONAL DEVELOPMENT LABORATORY CONDUCTED A STUDY OF MIGRANT EDUCATION IN TEXAS UNDER A CONTRACT WITH THE TEXAS EDUCATION AGENCY FROM MARCH 7, 1968 TO AUGUST 31, 1968. OF THE REPORTED 65,000 MIGRANT STUDENTS WHO ATTENDED TEXAS SCHOOLS, APPROXIMATELY HALF ATTENDED 45 SPECIALLY FUNDED PROJECT SCHOOLS. THESE 45 PROJECT SCHOOLS AND 45 NON-PROJECT SCHOOLS WERE VISITED BY STAFF FROM THE SOUTHWEST LABORATORY AND PROFESSIONAL CONSULTANT-OBSERVERS WHO SPENT MORE THAN 2,000 HOURS OF DIRECT ON-SITE VISITATION TIME AND CONDUCTED INTERVIEWS WITH SOME 1,300 RESPONDENTS--INCLUDING ADMINISTRATORS, TEACHERS, MIGRANT PARENTS, MIGRANT STUDENTS, AND VARIOUS SUPPORT PERSONNEL. ALTHOUGH THE STUDY INDICATED THAT THE PROJECT SCHOOLS WERE MORE ADEQUATELY MEETING THE EDUCATIONAL AND SOCIAL NEEDS OF THE MIGRANT CHILD THAN WERE NON-PROJECT SCHOOLS, THE FOLLOWING NEEDS AND PROBLEMS COMMON TO ANY MIGRANT POPULATION WERE IDENTIFIED: MOBILITY, RETARDATION IN AGE-GRADE PLACEMENT AND ACHIEVEMENT, LANGUAGE BARRIERS, POVERTY, DYSFUNCTIONAL INFORMATION TRANSFER SYSTEM, COMMUNITY NON-INVOLVEMENT, DYSFUNCTIONAL PERSONALITY CHARACTERISTICS, HIGH DROPOUT RATE, AND DYSFUNCTIONAL SCHOOL RESPONSES TO MIGRANTS. SOME OF THE IMPORTANT IMPLICATIONS OF THE STUDY INCLUDED THE NEED FOR PARENT AND COMMUNITY INVOLVEMENT IN SCHOOL AFFAIRS, CAPABLE STAFFING, CURRICULUM ADJUSTED TO THE SPECIAL NEEDS OF THE MIGRANT CHILD, PROGRAMS TO HELP THE SECONDARY SCHOOL ATTRACT AND RETAIN THE MIGRANT STUDENT, PRIMARY-GRADE LANGUAGE DEVELOPMENT, AND COMMUNITY SERVICES SUCH AS HEALTH, MEDICAL, DENTAL, AND NUTRITIONAL CARE. (JH)

102

ACCESSION NUMBER: ED058976

PUBLICATION DATE: 71

TITLE: I DO AND I UNDERSTAND (GLEN HELEN WORKSHOP: APRIL 29-MAY 1, 1971).

PERSONAL AUTHOR: PINSON, ROSIE BARAJAS; AND OTHERS

DESCRIPTOR: CULTURAL PLURALISM; *ENGLISH (SECOND LANGUAGE); INSERVICE TEACHER EDUCATION; LANGUAGE DEVELOPMENT; LEARNING ACTIVITIES; *MEXICAN AMERICANS; *MIGRANT CHILDREN; *OUTDOOR EDUCATION; PATTERN DRILLS (LANGUAGE); STRUCTURAL LINGUISTICS; *TEACHER WORKSHOPS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 27P.; PRESENTATIONS ADAPTED FROM GLEN HELEN WORKSHOP, YELLOW SPRINGS, OHIO, APRIL 29-MAY 1, 1971

DURING THE TEACHER WORKSHOP CONDUCTED AT THE GLEN HELEN OUTDOOR EDUCATION CENTER AT YELLOW SPRINGS, OHIO, ORAL LANGUAGE TECHNIQUES, MEXICAN AMERICAN CULTURE, AND OUTDOOR EDUCATION WERE GIVEN HIGH PRIORITY IN TRAINING TEACHERS TO SERVE MIGRANT CHILDREN EFFECTIVELY. FOUR OF THE WORKSHOP PRESENTATIONS HAVE BEEN ADAPTED FOR THIS PUBLICATION. ONE OF THESE, A RATIONALE FOR ORAL LANGUAGE DEVELOPMENT, CONTAINS 12 PATTERN DRILLS WHICH CAN BE USED BY ANY CLASSROOM TEACHER TO HELP CHILDREN MASTER BASIC ENGLISH LANGUAGE PATTERNS; SOME OF THE TYPES OF DRILLS PRESENTED ARE REPETITION DRILLS, SUBSTITUTION DRILLS, TRANSFORMATION DRILLS, CONVERSATION DRILLS, AND ADDITION DRILLS. ANOTHER PRESENTATION, ENTITLED HELPING SPANISH-SPEAKING CHILDREN WHO SAY "TEACH ME THE ENGLISH," OFFERS SIMILAR AND DISSIMILAR PATTERNS IN WORD ORDER AND GRAMMATICAL STRUCTURE. THE OTHER SECTIONS ARE (1) THE FUTURE OF THE MEXICAN AMERICAN--WITH AN OPTIMISTIC EYE AND (2) OUTDOOR EDUCATION RESOURCES AND ACTIVITIES. EACH SECTION CONTAINS PICTURES AS WELL AS A NARRATIVE DISCUSSION OF THE PRESENTATION. (JB)

ACCESSION NUMBER: ED058992

PUBLICATION DATE: 71

TITLE: MONITORING AND EVALUATION OF SUMMER WORKSHOPS FOR TEACHERS OF MIGRANT CHILDREN.

PERSONAL AUTHOR: COLLINS, ERIK

DESCRIPTOR: ATTITUDE TESTS; *CHANGING ATTITUDES; INSTITUTES (TRAINING PROGRAMS); *MIGRANT CHILD EDUCATION; *PROGRAM EVALUATION; SUMMER INSTITUTES; TABLES (DATA); *TEACHER ATTITUDES; TEACHER EDUCATION; *TEACHER WORKSHOPS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 43P.

IN THIS STUDY, 3 INSTITUTES (SUMMER 1970) FOR TRAINING TEACHERS OF MIGRANT CHILDREN WERE EVALUATED. WHETHER THE 3 INSTITUTES BROUGHT ABOUT POSITIVE ATTITUDE CHANGE IN THE PARTICIPANTS WAS SELECTED AS THE BASIS OF THE EVALUATION, WHICH USED A NON-EQUIVALENT CONTROL GROUP DESIGN. THERE WERE 3 MEASURES OF TEACHER ATTITUDE: AN ADAPTATION OF A SEMANTIC DIFFERENTIAL, A 50-ITEM LIKERT-TYPE SCALE, AND A TEST DEVISED FOR THIS STUDY CONSISTING OF A SERIES OF PARAGRAPHS ON A GIVEN TOPIC REPRESENTING A CONTINUUM OF VIEWPOINTS. PARTICIPANTS' EXPERIENCES DURING THE WORKSHOPS WERE MONITORED THROUGH USE OF POST-MEETING REACTION SHEETS. FINDINGS FROM THE PRE- AND POST-MEASURES OF ATTITUDE REVEALED (1) A SIGNIFICANT GAIN FOR PARTICIPANTS ON THE ATTITUDE SCALE AND THE PARAGRAPH TEST USING ANALYSIS OF COVARIANCE ON THE DATA AND (2) CHANGES IN ATTITUDES ON THE SEMANTIC DIFFERENTIAL USING A MODIFIED WILCOXON MATCHED-PAIRS SIGNED-RANKS TEST ON THE DATA. ALTHOUGH AN INSUFFICIENT NUMBER OF COMPLETE SETS OF POST-MEETING REACTION SHEETS WAS RECEIVED, LIMITING THE NATURE OF THE RECOMMENDATIONS THAT COULD BE MADE, THE SHEETS INDICATED GENERALLY POSITIVE REACTIONS TO EVENTS OF THE INSTITUTES. ALSO, CONTINUATION OF THE BASIC FORMAT OF THE INSTITUTES WAS ENCOURAGED; THIS INCLUDED CONSIDERABLE USE OF CONSULTANTS, THE EXPERIENCE OF WORKING WITH MIGRANT CHILDREN IN A SPECIAL SUMMER SCHOOL, AND THE USE OF DISCUSSIONS THROUGHOUT THE INSTITUTES. OTHER RECOMMENDATIONS INCLUDED SPECIFYING MORE PRECISELY WHAT DIMENSIONS OF ATTITUDE CHANGE ARE TO BE ACHIEVED BY THE INSTITUTES AND PLANNING SOME EXPERIENCES TO ACHIEVE THE CHANGES. (AUTHOR/NQ)

104

ACCESSION NUMBER: ED058995

PUBLICATION DATE: 70

TITLE: MIGRANT HEALTH PROGRAM: NEW JERSEY STATE DEPARTMENT OF HEALTH, 1970 ANNUAL REPORT.

DESCRIPTOR: *ANNUAL REPORTS; COUNTY PROGRAMS; DENTAL EVALUATION; DISEASE CONTROL; *HEALTH EDUCATION; MIGRANT CHILDREN; *MIGRANT HEALTH SERVICES; MIGRANT WELFARE SERVICES; *MIGRANT WORKERS; NUTRITION; PUBLIC HEALTH; SANITATION; SOCIAL SERVICES; *STATE FEDERAL SUPPORT; TABLES (DATA); VISION; VOLUNTEERS; WELFARE PROBLEMS

IDENTIFIER: NEW JERSEY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 72P.

INCLUDED IN THE NEW JERSEY STATE DEPARTMENT OF HEALTH 1970 ANNUAL REPORT ARE PROJECT OBJECTIVES; INFORMATION ON LOCATIONS OF CLINICS; SUMMARIES OF HEALTH SERVICES PROVIDED TO THE MIGRANT WORKER AND HIS FAMILY IN SUCH AREAS AS PHYSICIAN TREATMENT SERVICES, FAMILY PLANNING, PUBLIC HEALTH NURSING, HEALTH EDUCATION, HOSPITAL SERVICES, DENTAL SERVICES, MATERNAL AND CHILD HEALTH SERVICES, EYE EXAMINATIONS, SCHOOL HEALTH SERVICES, SOCIAL SERVICES, AND SANITATION; AND DESCRIPTIONS OF 5 COUNTY MIGRANT HEALTH PROJECTS. STATISTICS SHOW THAT MEDICAL AND SOCIAL SERVICES PROVIDED BY THE PROGRAM REACHED MORE MIGRANT WORKERS THAN IN PREVIOUS YEARS; HOWEVER, EXTENSION OF PROGRAM SERVICES TO REACH A STILL LARGER PERCENTAGE OF THE MIGRANT POPULATION WILL REQUIRE MORE BILINGUAL FIELD PERSONNEL, MORE CLINIC FACILITIES, AND TRANSPORTATION TO BRING PATIENTS TO THE NECESSARY SERVICES. EFFORTS HAVE BEEN CONSISTENTLY APPLIED TO THE IMPLEMENTATION OF PROJECT-SUPPORTED SANITATION; THE POTABLE WATER PROGRAM AND THE INSTALLATION OF A WATER-BORNE SEWAGE-DISPOSAL SYSTEM EVIDENCE POSITIVE RESULTS. COMMUNITY FAMILY COUNSELING AGENCIES INCREASED ASSISTANCE TO MIGRANT FAMILIES IN 1970, AND AREAS OF PREVIOUSLY UNMET NEED SERVED BETTER IN 1970 INCLUDED EYE TREATMENT AND DENTAL CARE. A RELATED DOCUMENT IS ED 047 882. (LS)

ACCESSION NUMBER: ED059797

PUBLICATION DATE: 71

TITLE: THE AGRICULTURAL WORKFORCE AND RURAL DEVELOPMENT: THE PLIGHT OF THE MIGRANT WORKER.

PERSONAL AUTHOR: LASSEY, WILLIAM R.; NAVRATIL, GERALD

DESCRIPTOR: COMMUNITY RELATIONS; CULTURAL BACKGROUND; EDUCATION; *EMPLOYMENT PATTERNS; FEDERAL LEGISLATION; FEDERAL PROGRAMS; INCOME; JOB PLACEMENT; JOB TRAINING; *MEXICAN AMERICANS; *MIGRANT WORKERS; *NEEDS; *RURAL DEVELOPMENT; SOCIAL BACKGROUND; UNIONS

IDENTIFIER: MONTANA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 28P.

DISCUSSED IN THIS REPORT ARE THE MEXICAN AMERICAN MIGRANT AGRICULTURAL WORKERS WHO MIGRATE ANNUALLY TO MONTANA. MUCH OF THE INFORMATION INCLUDED WAS COLLECTED AS PART OF A STUDY OF EDUCATIONAL PROGRAMS FOR MIGRANTS UNDERTAKEN DURING THE SUMMER OF 1970. THE REPORT DISCUSSES TOPICS SUCH AS THE CULTURAL AND SOCIAL BACKGROUNDS OF THESE MIGRANTS, HOUSING, COMMUNITY RELATIONS, EMPLOYMENT, INCOME, EDUCATION, JOB TRAINING, RURAL ECONOMIC DEVELOPMENT, HUMAN RESOURCE DEVELOPMENT, AND THE UNIONIZATION OF MIGRANTS. (NQ)

106

ACCESSION NUMBER: ED059824

PUBLICATION DATE: 71

TITLE: TITLE I, ESEA MIGRANT EDUCATION. IDAHO STATE ANNUAL EVALUATION REPORT, FISCAL YEAR 1971 (SCHOOL YEAR 1970-71).

PERSONAL AUTHOR: CARPENTER, DONALD

DESCRIPTOR: AGE GRADE PLACEMENT; *ANNUAL REPORTS; COMMUNITY INVOLVEMENT; CURRICULUM PLANNING; *FEDERAL PROGRAMS; INSERVICE PROGRAMS; INSTRUCTIONAL MATERIALS; *MIGRANT EDUCATION; *PROGRAM EVALUATION; *RESOURCE CENTERS; STAFF UTILIZATION; STUDENT TEACHER RATIO

IDENTIFIER: IDAHO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.

EFFORTS OF THE STATE OF IDAHO IN MEETING THE EDUCATIONAL NEEDS OF CHILDREN OF MIGRANT WORKERS ARE DESCRIBED IN THIS EVALUATION REPORT. EDUCATIONAL ACTIVITIES IMPLEMENTED UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (AS AMENDED IN 1966 BY PUBLIC LAW 89-750) ARE DISCUSSED; THESE INCLUDE 27 LOCAL PROJECTS THAT SERVED A TOTAL OF 5,758 MIGRANT STUDENTS IN 1971 VIA SUCH ACTIVITIES AS EXEMPLARY PROGRAMS, COORDINATION WITH OTHER PROGRAMS, AND SUPPORTIVE SERVICES. INFORMATION IS ALSO GIVEN ON CHILDREN SERVED, GRADE PLACEMENT, TEACHER-PUPIL RATIO, INTERRELATIONSHIP WITH THE REGULAR TITLE I PROGRAM, IN-SERVICE TRAINING, AND COMMUNITY INVOLVEMENT. THE IDAHO SOUTHWEST MIGRANT EDUCATION RESOURCE CENTER'S YEARLY REPORT (1970-71) IS INCLUDED. RELATED DOCUMENTS ARE ED 046 596, ED 046 571, AND ED 046 584. (PS)

ACCESSION NUMBER: ED059830

PUBLICATION DATE: JUN 71

TITLE: LISTING OF RESOURCE MATERIAL CONCERNED WITH THE SPANISH-SPEAKING.

PERSONAL AUTHOR: GUERRA, MANUEL H.; AND OTHERS

DESCRIPTOR: AUDIOVISUAL AIDS; *BIBLIOGRAPHIES; BOOKS; EDUCATIONAL OPPORTUNITIES; EDUCATIONAL RESOURCES; GOVERNMENT ROLE; HIGHER EDUCATION; INTERGROUP RELATIONS; *LANGUAGE INSTRUCTION; *MEXICAN AMERICANS; MIGRANT CHILD EDUCATION; REFERENCE MATERIALS; *RESOURCE MATERIALS; *SPANISH SPEAKING; SPEECHES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 37P.

AN ENUMERATION OF TEACHING-LEARNING RESOURCES PERTAINING TO SPANISH-SPEAKING GROUPS IN AMERICA, THIS PUBLICATION CONTAINS A 40-ITEM SELECTED BIBLIOGRAPHY ON MEXICAN AMERICANS, A LIST OF 150 SOURCES OF GENERAL INFORMATION, OVER 60 CITATIONS OF SELECTED MATERIALS, AND A 28-ITEM LIST OF MIGRANT EDUCATION MATERIALS. THE RESOURCES CITED ENCOMPASS CHILDREN'S AND ADULTS' BOOKS, MEETINGS, PERIODICALS, AUDIOVISUAL AIDS, EDUCATIONAL OPPORTUNITIES, ORGANIZATIONS AND FEDERAL PROGRAMS CONCERNED WITH THE SPANISH-SPEAKING, BIBLIOGRAPHIES, ARTICLES, SPEECHES, AND TEXTBOOKS. SOME OF THE BIBLIOGRAPHIC CITATIONS ARE ANNOTATED. ALSO INCLUDED IS AN ARTICLE ON THE LANGUAGE-INSTRUCTION PROGRAMS FOR SPANISH-SPEAKING LEARNERS IN CALIFORNIA, AS RELATED TO INTERGROUP RELATIONS. (NQ)

103

ACCESSION NUMBER: ED060959

PUBLICATION DATE: JUL 71

TITLE: A RESOURCE GUIDE FOR AN EXPLORATORY CURRICULUM FOR THREE-YEAR OLD MIGRANT CHILDREN.

PERSONAL AUTHOR: HOFFMAN, STEVIE; MOTTOLA, NIEL

DESCRIPTOR: CONSULTATION PROGRAMS; *CURRICULUM DESIGN; EDUCATIONAL PROGRAMS; ENVIRONMENTAL INFLUENCES; FAMILY INFLUENCE; INSERVICE EDUCATION; INTELLECTUAL DEVELOPMENT; LANGUAGE DEVELOPMENT; LEARNING EXPERIENCE; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; MODELS; *OBJECTIVES; *PRESCHOOL CHILDREN; PSYCHOMOTOR SKILLS; RESEARCH; *RESOURCE GUIDES; SELF CONCEPT; WORKSHOPS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 110P.

THE RATIONAL FOR THE CURRICULUM DESIGN FOR THREE-YEAR-OLD MIGRANT CHILDREN IN AN EXPANDED-DAY EDUCATIONAL PROGRAM IS PRESENTED. CONSIDERATION IS GIVEN FOR EACH OF THE PROGRAM PHASES, THE LEARNING ENVIRONMENT, THE RATIONALE FOR A PRE-SERVICE WORKSHOP AND ON-GOING IN-SERVICE CONSULTANCY. THIS CURRICULUM IS BASED ON THE PREMISE THAT, BECAUSE OF THE NATURE OF THE WORKING AND LIVING CONDITIONS OF MIGRANT FAMILIES, THESE CHILDREN ARE LEARNING FROM (1) A LIMITED ENVIRONMENT, (2) MORE INDIRECT MODELING OF PEERS AND OLDER SIBLINGS THAN FROM PARENTS, AND (3) LITTLE, IF ANY, PLANNED AND DEFINED LEARNING EXPERIENCES. INCLUDED IN THE DESIGN OF THE CURRICULUM ARE: (1) A LANGUAGE-ORIENTED PROGRAM TO BRIDGE THE GAP BETWEEN HOME AND SCHOOL ORAL LANGUAGE, (2) A TASK-ORIENTED PROGRAM TO INCREASE THE CHILD'S ABILITY TO SOLVE PROBLEMS AT HIS PARTICULAR STAGE OF INTELLECTUAL AND MOTOR-SKILL DEVELOPMENT; (3) AN EXPERIENCE-ORIENTED PROGRAM TO ASSURE OPPORTUNITIES FOR EFFECTIVE RELATING TO SCHOOL AND THE LARGER COMMUNITY, AND EXPANDING HIS KNOWLEDGE BEYOND THE IMMEDIATE HOME ENVIRONMENT, (4) A SOCIAL-EMOTIONAL DEVELOPMENT PROGRAM CONDUCIVE TO GROWTH IN SELF-ESTEEM, AND (5) A HEALTH AND NUTRITIONAL PROGRAM TO ENHANCE PHYSICAL WELL-BEING NECESSARY FOR THE REALIZATION OF A TOTAL LIFE PROGRAM. (AUTHOR/CK)

ACCESSION NUMBER: ED060960

PUBLICATION DATE: AUG 71

TITLE: MIGRANT EARLY CHILDHOOD EDUCATION PROGRAM IN HARDEE COUNTY, FLORIDA: AN EVALUATION.

PERSONAL AUTHOR: NEWELL, JOHN; AND OTHERS

DESCRIPTOR: COGNITIVE PROCESSES; CURRICULUM DESIGN; DAY CARE PROGRAMS; EARLY CHILDHOOD EDUCATION; *EDUCATIONAL PROGRAMS; INTELLECTUAL DEVELOPMENT; MEASUREMENT INSTRUMENTS; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; OBJECTIVES; *PILOT PROJECTS; *PRESCHOOL CHILDREN; PROFESSIONAL OCCUPATIONS; PROGRAM EVALUATION; SELF CONCEPT; TEACHER EDUCATION; TEACHERS; TEST RESULTS

IDENTIFIER: LEITER INTERNATIONAL PERFORMANCE SCALE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 67P.

A PILOT PROJECT FOR THREE-YEAR-OLD MIGRANT CHILDREN WAS CONDUCTED. ITS PURPOSE WAS TO DESIGN AND IMPLEMENT A CURRICULUM FOR 35 MEXICAN-AMERICAN CHILDREN, AGES 3.0 TO 3.9, AND TO EVALUATE THE EFFECT OF THIS CURRICULUM ON THESE CHILDREN. THE PROGRAM INCLUDED AN EXTENDED DAY CARE PROGRAM SUPERVISED BY TWO TEACHERS AND EIGHT TEACHER AIDES. THE PROJECT WAS EVALUATED USING A NUMBER OF MEASURES ASSESSING INTELLECTUAL DEVELOPMENT, COMPETENCY IN LANGUAGE SKILLS, COGNITIVE SKILLS, PHYSICAL SKILLS, AND SELF-CONCEPT DEVELOPMENT. GROWTH IN THE AREA OF INTELLECTUAL COMPETENCE WAS REFLECTED BY A SIGNIFICANT INCREASE ON THE LEITER INTERNATIONAL PERFORMANCE SCALE. THE CHECK LIST COMPLETED BY THE TEACHER ON EACH OF THE CHILDREN ALSO REFLECTED GROWTH IN THE AREAS OF LANGUAGE DEVELOPMENT, COGNITIVE DEVELOPMENT, PHYSICAL DEVELOPMENT, AND SELF-CONCEPT. THE DATA COLLECTED ON THE PROJECT REFLECTS THE EFFECT OF AN ORGANIZED CURRICULUM IMPLEMENTED BY TEACHERS AND TEACHER AIDES AND SUPERVISED BY PROFESSIONAL PERSONNEL ON MIGRANT THREE-YEAR-OLD CHILDREN. (AUTHOR/CK)

110

ACCESSION NUMBER: ED060975

PUBLICATION DATE: 71

TITLE: TRAINING PROGRAM, REGION II OFFICE OF MIGRANT EDUCATION: A COMPONENT OF THE CALIFORNIA PLAN FOR THE EDUCATION OF MIGRANT CHILDREN.

DESCRIPTOR: ACTIVITY UNITS; *CURRICULUM DESIGN; ENROLLMENT; *INSTRUCTIONAL MATERIALS; *LANGUAGE INSTRUCTION; *MIGRANT CHILD EDUCATION; PROGRAM DESIGN; RESOURCE MATERIALS; STAFF ROLE; SUMMER PROGRAMS; TEACHER AIDES; TEACHER EDUCATION; *TEACHING GUIDES; UNITS OF STUDY (SUBJECT FIELDS)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$16.45

DESCRIPTIVE NOTE: 414P.

IN A DISCUSSION OF THE SUMMER TRAINING PROGRAM FOR TEACHERS OF MIGRANT CHILDREN IN THE 120 SCHOOLS SERVED BY REGION II OF CALIFORNIA'S OFFICE OF MIGRANT EDUCATION, THE FOLLOWING ELEMENTS ARE INCLUDED: AN EVALUATION OF THE 1970 SUMMER SCHOOL PROGRAM, A DESCRIPTION OF THE PROGRAM'S ORGANIZATION IN TERMS OF STAFF MEMBERS' RESPONSIBILITIES, AND EXAMPLES FOR ORGANIZATION OF INSTRUCTION. SAMPLE DAILY LESSONS ARE PRESENTED IN THE AREAS OF LANGUAGE SKILLS (E.G., VISUAL DISCRIMINATION OF LETTERS AND ENGLISH WORDS, AUDITORY PERCEPTION, AND PHONETICS), READING, AND MATHEMATICS; MATERIALS FOR USE WITH EACH LESSON ARE ALSO INCLUDED, AS ARE SAMPLE TESTS AND MINI-COURSES IN WRITING BEHAVIORAL OBJECTIVES. A GUIDE FOR EXTENDED-DAY ACTIVITIES DEVELOPED FOR PERSONS WORKING WITH MIGRANT CHILDREN FROM PRIMARY AND INTERMEDIATE GRADES IS ALSO INCLUDED. THIS GUIDE CONTAINS ACTIVITIES FOR LANGUAGE DEVELOPMENT, RECREATION, ANC ARTS AND CRAFTS WHICH ARE "EDUCATIONALLY VALUABLE AS WELL AS CULTURALLY ACCEPTABLE TO MIGRANT YOUNGSTERS:" THE GUIDE ALSO CONTAINS AN INDEX AND A RESOURCE BIBLIOGRAPHY. (NQ)

ACCESSION NUMBER: ED060976

PUBLICATION DATE: 71

TITLE: MIGRANT EDUCATION TUTORIAL AIDE TRAINING MANUAL.

DESCRIPTOR: ACTIVITY UNITS; ARITHMETIC CURRICULUM; ENGLISH (SECOND LANGUAGE); *LEARNING ACTIVITIES; *MANUALS; *MIGRANT CHILD EDUCATION; PROGRAMED TUTORING; READING DEVELOPMENT; *TEACHER AIDES; *TEACHING GUIDES; TRAINING; WORD LISTS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 263P.

DESIGNED BY CALIFORNIA'S REGION II OFFICE OF MIGRANT EDUCATION TO AID IN TRAINING TEACHER AIDES WORKING WITH MIGRANT CHILDREN, THIS MANUAL OUTLINES ACTIVITIES USED IN TEACHING BY THE AIDES. EACH ACTIVITY IS DESCRIBED IN TERMS OF THE CONCEPT TO BE TAUGHT, THE TUTORIAL SKILL REQUIRED, STANDARD INSTRUCTIONAL MEDIA, RATIONALE FOR THE MEDIA, EXPECTED LEARNER RESPONSE, AND THE CRITERION TEST (WHAT THE AIDE WILL ACTUALLY DO). ACTIVITIES ARE PROVIDED FOR 33 ARITHMETIC CONCEPTS, 68 READING CONCEPTS, AND 20 ENGLISH AS A SECOND LANGUAGE CONCEPTS FOR GRADES K-3. ALSO INCLUDED IS A LIST OF 50 ENGLISH SURVIVAL WORDS CONSIDERED ESSENTIAL TO NON-ENGLISH-SPEAKING CHILDREN IN ORDER THAT THEIR IMMEDIATE NEEDS ARE MET. (NQ)

112

ACCESSION NUMBER: ED060983

PUBLICATION DATE: 70

TITLE: ANNUAL PROGRESS REPORT, JUNE 1, 1969-JUNE 1, 1970. COLORADO MIGRANT HEALTH PROGRAM.

DESCRIPTOR: *ANNUAL REPORTS; CLINICS; CULTURAL FACTORS; DENTAL HEALTH; *ENVIRONMENTAL INFLUENCES; HOME ECONOMICS EDUCATION; *MEDICAL SERVICES; *MIGRANT HEALTH SERVICES; MIGRANT HOUSING; PROGRAM DEVELOPMENT; PUBLIC HEALTH; SOCIOECONOMIC INFLUENCES; *TABLES (DATA)

IDENTIFIER: COLORADO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 206P.

NARRATIVE AND STATISTICAL DATA ON THE COLORADO MIGRANT HEALTH PROGRAM ARE PRESENTED IN THIS 1969-70 ANNUAL PROGRESS REPORT. THE OBJECTIVES OF THE PROGRAM WERE TO DEVELOP, AUGMENT, AND IMPROVE HEALTH CARE SERVICES TO MIGRANT AGRICULTURAL WORKERS AND THEIR FAMILIES; TO DEVELOP, EXPAND, AND IMPROVE EXISTING PROGRAMS; AND TO ESTABLISH AND MAINTAIN LINES OF COMMUNICATION WITH OTHER AGENCIES INVOLVED IN THE HEALTH, EDUCATION, AND WELFARE OF MIGRANTS. SEPARATE SECTIONS OF THE REPORT COVER THE FOLLOWING AREAS: CONSUMER REACTION, DENTAL CARE, MEDICAL CARE, HOSPITALIZATION POLICY, PUBLIC HEALTH NURSING CARE, HOME ECONOMICS CONSULTATION, AND ENVIRONMENTAL HEALTH SERVICES. SOME OF THE MAJOR PROBLEMS MENTIONED ARE A SHORTAGE OF TRAINED PERSONNEL, INADEQUATE PROGRAM FUNDING, AND THE SHORT TIME THAT THE MIGRANT WORKERS STAY IN ANY PARTICULAR REGION. IT IS NOTED THAT THE MOBILITY OF THE MIGRANT WORKERS MAKES FOLLOW-UP CARE VERY DIFFICULT. THE TYPES AND AMOUNTS OF CARE GIVEN TO MIGRANTS DURING THE REPORTING PERIOD ARE PRESENTED (BY COUNTIES) IN BOTH NARRATIVE AND TABULAR FORM. (PS)

ACCESSION NUMBER: ED060984

PUBLICATION DATE: 71

TITLE: COLORADO RURAL HEALTH PROGRAM. ANNUAL REPORT, JUNE 1, 1970-JUNE 1, 1971.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; CHARTS; CLINICS; CULTURAL FACTORS; DAY CARE SERVICES; DENTAL HEALTH; ENVIRONMENTAL INFLUENCES; HOME ECONOMICS EDUCATION; *MEDICAL SERVICES; *MIGRANT HEALTH SERVICES; MIGRANT HOUSING; PUBLIC HEALTH; *RURAL AREAS; SOCIOECONOMIC INFLUENCES; TABLES (DATA)

IDENTIFIER: COLORADO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 163P.

NARRATIVE AND STATISTICAL DATA ON THE COLORADO RURAL HEALTH PROGRAM ARE PRESENTED IN THIS 1970-71 ANNUAL REPORT. OBJECTIVES OF THE PROGRAM WERE TO DEVELOP, AUGMENT, AND IMPROVE HEALTH CARE SERVICES TO RURAL (INCLUDING MIGRANT) AGRICULTURAL WORKERS AND THEIR FAMILIES; TO DEVELOP, EXPAND, AND IMPROVE EXISTING PROGRAMS; AND TO ESTABLISH AND MAINTAIN LINES OF COMMUNICATION WITH OTHER AGENCIES INVOLVED IN THE HEALTH, EDUCATION, AND WELFARE OF RURAL WORKERS. SEPARATE SECTIONS OF THE REPORT COVER THE FOLLOWING AREAS: INTERAGENCY COMMITMENT, DENTAL SERVICES, MEDICAL SERVICES, ENVIRONMENTAL HEALTH, AND NURSING SERVICES. SOME OF THE MAJOR CHANGES IN THE PROGRAM FOR THIS REPORTING PERIOD INCLUDED AFFILIATION WITH THE COLORADO MIGRANT COUNCIL, EXTENSION OF THE PROGRAM TO INCLUDE NON-MIGRANT RURAL AGRICULTURAL WORKERS, AND IMPLEMENTATION OF THE "ONE-ROOF" CONCEPT (THE IDEA OF CONSOLIDATING ALL SERVICES IN 1 CENTER). THE TYPES AND AMOUNTS OF CARE GIVEN TO AGRICULTURAL WORKERS DURING THE REPORTING PERIOD ARE PRESENTED (BY COUNTY OR REGION) IN BOTH NARRATIVE AND TABULAR FORM. (PS)

114

ACCESSION NUMBER: ED060994

PUBLICATION DATE: 71

TITLE: HELPING MIGRANT AND SEASONAL FARM WORKER FAMILIES. ANNUAL REPORT 1971 MIGRANT ACTION PROGRAM, MASON CITY, IOWA .

DESCRIPTOR: AGRICULTURAL LABORERS; *ANNUAL REPORTS; DEMOGRAPHY; FARM LABOR; FINANCIAL POLICY; HOUSING; INSTRUCTIONAL STAFF; MAPS; *MEXICAN AMERICANS; *MIGRANT EDUCATION; *MIGRANT HEALTH SERVICES; *MIGRANT WORKERS; MIGRANT YOUTH; PROGRAM EVALUATION; TABLES (DATA)

IDENTIFIER: IOWA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 73P.

THE OBJECTIVE OF THE MIGRANT ACTION PROGRAM (MAP) IN IOWA IS TO ASSIST THE MIGRANT AND SEASONAL FARM WORKERS AND THEIR FAMILIES. THIS 1971 ANNUAL REPORT CNTAINS A DESCRIPTICN CF THE PROGRAM GOALS AND ACTIVITIES, INCLUDING THE MANPOWER PROJECT, CHILDREN'S PROGRAMS, DAY CARE, VEHICLE PURCHASE AND USE, THE HEALTH PROGRAM, AND EMERGENCY FOOD ASSISTANCE. AS AN AID TO IDENTIFYING THE MIGRANT, SOME MIGRANT CHARACTERISTICS ARE LISTED: MOBILITY, POVERTY, AND LOW LEVEL OF EDUCATIONAL ATTAINMENT. ALSO INCLUDED IN THIS PUBLICATION ARE A STAFF TRAINING REPORT, A FINANCIAL REPORT, AND A STAFF EVALUATION OF THE MAP. LISTS OF DIRECTORS AND STAFF ARE APPENDED. (PS)

ACCESSION NUMBER: ED061006

PUBLICATION DATE: 71

TITLE: EDUCATION FOR FARM MIGRANT CHILDREN: REPORT ON THE SIX-STATE PROJECT FOR DEVELOPING STATE LEADERSHIP IN IMPROVING THE EDUCATIONAL OPPORTUNITIES OF FARM MIGRANT CHILDREN.

DESCRIPTOR: *CULTURAL FACTORS; EDUCATIONAL FACILITIES; *EDUCATIONAL PROGRAMS; ENGLISH (SECOND LANGUAGE); EVALUATION; FARM LABOR; HEALTH NEEDS; HOUSING NEEDS; INSERVICE TEACHER EDUCATION; *INTERSTATE PROGRAMS; *MIGRANT CHILDREN; *MIGRANT EDUCATION; PROGRAM COORDINATION; STUDENT RECORDS; VOCATIONAL COUNSELING

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 56P.

THE PRIMARY OBJECTIVES OF THIS 6-STATE PROJECT FOR DEVELOPING STATE LEADERSHIP IN IMPROVING THE EDUCATIONAL OPPORTUNITIES OF FARM MIGRANT CHILDREN ARE (1) TO COORDINATE AND ARTICULATE THE EFFORTS OF 6 STATE DEPARTMENTS OF EDUCATION (ARIZONA, CALIFORNIA, DELAWARE, FLORIDA, OREGON, AND WASHINGTON) IN ASSISTING SCHOOL SYSTEMS TO IDENTIFY THE EDUCATIONAL NEEDS OF MIGRANT CHILDREN AND (2) TO DETERMINE THE MOVEMENT PATTERN OF MIGRANT WORKERS SO THAT THE NEEDS OF THEIR CHILDREN MAY BE MET SUCCESSFULLY. IN THIS REPORT OF THAT PROJECT, THE EDUCATIONAL NEEDS OF MIGRANT CHILDREN ARE DISCUSSED IN TERMS OF SUCH FACTORS AS EQUAL OPPORTUNITY, IDENTIFICATION AND CITIZENSHIP, ATTITUDES, MASTERY OF ENGLISH, VOCATIONAL GUIDANCE, LIVING CONDITIONS, PROVISION OF ADEQUATE EDUCATIONAL PROGRAMS AT ALL LEVELS, AND SUPPLEMENTARY FINANCING. ATTAINMENT OF PROJECT OBJECTIVES IS EXAMINED IN TERMS OF RECORD TRANSFER SYSTEMS, MODEL PROGRAMS, COORDINATION OF PROGRAMS, IMPROVEMENT OF EDUCATIONAL OPPORTUNITIES, AND INSERVICE EDUCATION PROGRAMS. IN CONCLUSION, 25 RECOMMENDATIONS FOR IMPROVEMENT OF EDUCATIONAL OPPORTUNITIES FOR MIGRANT CHILDREN ARE LISTED. THREE APPENDICES PROVIDE INFORMATION ON RECORDS AND RECORD TRANSFERS. (PS)

ACCESSION NUMBER: ED061397

PUBLICATION DATE: 71

TITLE: POOR AMERICANS: HOW THE POOR WHITE LIVE.

PERSONAL AUTHOR: PILISUK, MARC; PILISUK, PHYLLIS

DESCRIPTOR: *CAUCASIANS; CULTURAL FACTORS; DEPRESSED AREAS (GEOGRAPHIC); *ECONOMIC DISADVANTAGEMENT; JUVENILE GANGS; LABOR MARKET; LABOR PROBLEMS; MEDICAL SERVICES; *MIGRANT PROBLEMS; POVERTY PROGRAMS; *POVERTY RESEARCH; RELIGIOUS CULTURAL GROUPS; RURAL AREAS; RURAL FAMILY; *STUDENT TEACHER RELATIONSHIP

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 200P.

CONTENTS OF THIS BOOK INCLUDE THE FOLLOWING ESSAYS WHICH ORIGINALLY APPEARED IN "TRANSACTION" MAGAZINE: (1) "POOR AMERICANS: AN INTRODUCTION," MARC PILISUK AND PHYLLIS PILISUK; (2) "HOW THE WHITE POOR LIVE," MARC PILISUK AND PHYLLIS PILISUK; (3) "THE CULTURE OF POVERTY," OSCAR LEWIS; (4) "LIFE IN APPALACHIA--THE CASE OF HUGH MCCASLIN," ROBERT COLES; (5) "LABOR WASTE IN NEW YORK: RURAL EXPLOITATION AND MIGRANT WORKERS," WILLIAM H. FRIEDLAND; (6) "THE SERPENT-HANDLING RELIGIONS OF WEST VIRGINIA," NATHAN L. GERRARD; (7) "WHITE GANGS," WALTER B. MILLER; (8) "HOMELESS MEN," DAVID PITTMAN; (9) "HOW TEACHERS LEARN TO HELP CHILDREN FAIL," ESTELLE FUCHS; (10) "BECKY AND THE TELEGRAPH AVENUE LIFE STYLE," MARC PILISUK, LILYAN BINDER, CLAIRE BRADY, SANDRA BROEMEL, SUSAN CADY, ROBERT HART, ANN OHREN, AND WILLIAM SMOLAK; (11) "MEDICAL GHETTOS," ANSELM L. STRAUSS; AND, (12) "THE STRANGE CASE OF PUBLIC DEPENDENCY," MARTIN REIN. (JM)

AVAILABILITY: TRANSACTION BOOKS, RUTGERS, THE STATE UNIVERSITY, NEW BRUNSWICK, N.J. 08903 ($2.45)

ACCESSION NUMBER: ED061476

PUBLICATION DATE: NOV 69

TITLE: MEXICAN-AMERICAN AND PUBLIC AID RECIPIENTS PROJECT (MAPAR). FINAL REPORT.

DESCRIPTOR: ADULT EDUCATION; *ANGLO AMERICANS; CURRICULUM DESIGN; EDUCATIONALLY DISADVANTAGED; EDUCATIONAL PROGRAMS; *ENGLISH (SECOND LANGUAGE); INDEPENDENT STUDY; INFORMATION DISSEMINATION; INSTRUCTIONAL MATERIALS; *LANGUAGE DEVELOPMENT; *MEXICAN AMERICANS; MIGRANTS; PARAPROFESSIONAL SCHOOL PERSONNEL; PROGRAM EVALUATION; PROJECTS; SPANISH SPEAKING; TEACHING METHODS; *WELFARE RECIPIENTS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 65P.

A PROJECT (MAPAR), DESIGNED SPECIFICALLY TO EXPLORE AND DEVELOP AN EDUCATIONAL PROGRAM WHICH WILL DEMONSTRATE EFFECTIVE METHODS FOR TEACHING THE EDUCATIONALLY DISADVANTAGED ADULT, IS DISCUSSED. THE APPROACH UTILIZED BY THIS PROJECT IS THAT OF AN INDIVIDUALIZED LEARNING CENTER WHICH INCORPORATES PARAPROFESSIONAL TEACHER, SELF-INSTRUCTIONAL LEARNING MATERIALS AND COMMUNITY RESOURCES TO BUILD A CURRICULUM SUITED TO INDIVIDUAL NEEDS. MAJOR CONCERNS OF MAPAR INCLUDE: (1) IDENTIFICATION OF THE EDUCATIONAL NEEDS OF THE MEXICAN-AMERICAN AND OTHER EDUCATIONALLY DISADVANTAGED, (2) ADVANCEMENT OF THE FAMILY AS A UNIT EDUCATIONALLY AND CULTURALLY, (3) VOCATIONAL EXPLORATION AND ENCULTURATION, (4) DEVELOPMENT OF SOCIAL SKILLS FOR COMMUNITY ACCEPTANCE, (5) SELF-IDENTIFICATION OF THE MEXICAN-AMERICAN HISTORICALLY AND CULTURALLY, AND (6) KNOWLEDGE OF CUSTOMS AND LAWS OF ANGLO SOCIETY. INITIAL AREAS OF CONCENTRATION INCLUDED ORGANIZATIONAL DEVELOPMENT, ESTABLISHMENT OF FACILITIES, PERSONNEL REQUIREMENTS AND RESPONSIBILITIES, DEVELOPMENT OF COMMUNITY COOPERATION AND SUPPORT, MATERIALS SELECTION AND DEVELOPMENT, AND EVALUATION AND DISSEMINATION ACTIVITIES. FINDINGS INCLUDE: (1) THE ORIGINAL DESIGN OF THE PROJECT PROVED TO BE FUNDAMENTALLY SOUND FOR THE UNDER-EDUCATED ANGLO-AMERICAN AND THE ANGLO-SIZED MEXICAN-AMERICAN WHO HAS ADOPTED MIDDLE CLASS VALUES TOWARDS EDUCATION; AND (2) THE DESIGN WAS INEFFICIENT IN MEETING THE NEEDS OF THE MEXICAN-AMERICAN MIGRANT OR EX-MIGRANT WITH LITTLE OR NO LANGUAGE SKILLS IN ENGLISH. (AUTHOR/CK)

ACCESSION NUMBER: ED061477

PUBLICATION DATE: 67

TITLE: A REGIONAL EDUCATIONAL TELEVISION PROJECT FOR NON-ENGLISH SPEAKING SPANISH-SURNAME ADULTS. FINAL REPORT.

DESCRIPTOR: ADULT BASIC EDUCATION; BILINGUALISM; CONFERENCES; *EDUCATIONAL TELEVISION; ENGLISH (SECOND LANGUAGE); FUNCTIONAL ILLITERACY; HOME INSTRUCTION; INSTRUCTIONAL MATERIALS; *LITERACY EDUCATION; *MIGRANT EDUCATION; REGIONAL PROGRAMS; *SECOND LANGUAGE LEARNING; *SPANISH SPEAKING; VIDEO TAPE RECORDINGS; WORKSHOPS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 112P.

EDUCATIONAL TELEVISION (ETV), AS A DEMONSTRATION PROJECT, AS A POSSIBLE MEANS OF REACHING A TARGET POPULATION OF MIGRANT SPANISH-SPEAKING MEXICAN AMERICANS IN THE SOUTHWEST REGION WITH LOW LITERACY BACKGROUNDS WAS STUDIED. TWO STATE DEPARTMENTS (ARIZONA AND CALIFORNIA) AND THE UNIVERSITY OF COLORADO WERE ENLISTED TO PARTICIPATE IN THE PROJECT. THE SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY ACTED AS SYSTEMS MANAGER TO DEVELOP AND PRODUCE COMPONENTS FOR A PROTOTYPE INSTRUCTIONAL PACKAGE FOR UNDEREDUCATED AND ILLITERATE SPANISH-SPEAKING ADULTS. A TWO-DAY ADULT BASIC EDUCATION CONFERENCE WAS HELD TO IDENTIFY PRIORITY AREAS OF NEED IN ABE. INSTRUCTIONAL ELEMENTS THAT EVOLVED FROM THE CONFERENCE WERE THE DEVELOPMENT OF PAPER AND PENCIL MATERIALS, A DELIVERY SYSTEM FOR THE VIDEO TAPE-PLAYER AND PENCIL INSTRUCTIONAL PACKAGE, AND AN ACTIVE ABE CLEARINGHOUSE. THE CONFERENCE ALSO PROPOSED THE INTRODUCTION OF TEACHER-TRAINING PROGRAMS FOR TEACHERS AND AIDES OF SPANISH-SPEAKING ADULTS IN BASIC EDUCATION PROGRAMS. THREE APPENDIXES PRESENT MATERIAL RELATED TO WORK CONDUCTED IN RELATION TO THE PROJECT. (DB)

ACCESSION NUMBER: ED061739

PUBLICATION DATE: APR 72

TITLE: FM RADIO; AN ORAL COMMUNICATION PROJECT FOR MIGRANTS IN PALM BEACH COUNTY.

PERSONAL AUTHOR: EARLY, L. F.

DESCRIPTOR: ATTENDANCE; *COMMUNITY MIGRANT PROJECTS; COMMUNITY PROGRAMS; *EDUCATIONAL RADIO; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; MIGRANT EDUCATION; PROGRAM DESCRIPTIONS; *PROGRAMING (BROADCAST); REGIONAL PROGRAMS

IDENTIFIER: FM RADIO

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.

THIS REPORT GIVES A FULL DESCRIPTION OF THE BROADCASTING AND OPERATION OF WHRS-FM, A FM RADIO STATION ESTABLISHED BY FEDERAL GRANT TO SERVE MIGRANT WORKERS AND THEIR CHILDREN IN PALM BEACH COUNTY, FLORIDA. THE GOAL OF THE PROJECT WAS TO EVALUATE FM RADIO AS A SOLUTION TO THE SERIOUS ECONOMIC AND EDUCATIONAL PROBLEM OF COMMUNICATING WITH THE MIGRANT FAMILY. SPECIFIC AIMS INCLUDED REDUCING CHILDREN'S ABSENTEEISM AND INCREASING THE PARTICIPATION OF THE FAMILY IN SCHOOL-RELATED ACTIVITIES. COOPERATION BETWEEN THE RADIO STATION AND MANY LOCAL AGENCIES PERMITTED MANY SPECIFIC LOCAL NEEDS TO BE MET. THIS DOCUMENT PROVIDES BACKGROUND INFORMATION, ECONOMIC DATA, PROGRAM DESCRIPTIONS, LISTS OF COOPERATING AGENCIES, AND RUDIMENTARY PROGRAM EVALUATION WHICH SHOWS IT TO BE EFFECTIVE. THIS DOCUMENT IS REPRODUCED FROM THE BEST AVAILABLE COPY. (RB)

ACCESSION NUMBER: ED062478

PUBLICATION DATE: 71

TITLE: AMERICA'S OTHER YOUTH: GROWING UP POOR.

PERSONAL AUTHOR: GOTTLIEB, DAVID, ED.; HEINSOHN, ANNIE L., ED.

DESCRIPTOR: AMERICAN INDIANS; *DEPRESSED AREAS (GEOGRAPHIC); *DISADVANTAGED YOUTH; *ECONOMICALLY DISADVANTAGED; EDUCATIONAL DISADVANTAGEMENT; HUNGER; MEXICAN AMERICANS; *MIGRANT YOUTH; *MINORITY GROUP CHILDREN; NEGRO YOUTH; PUERTO RICANS; RURAL YOUTH; SOCIALLY DISADVANTAGED; URBAN YOUTH; YOUTH PROBLEMS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 216P.

CONTENTS OF PART ONE, PUERTO RICAN YOUTH, OF THIS BOOK, INCLUDES: EXCERPTS FROM "TWO BLOCKS APART: JAN GONZALES AND PETER QUINN," C. MAYERSON; EXCERPTS FROM "UP FROM PUERTO RICO," E. PADILLA; EXCERPT FROM "SPANISH HARLEM," P. SEXTON; AND "POVERTY ON THE LOWER EAST SIDE . . .," P. MONTGOMERY. CONTENTS OF PART TWO, MIGRANT WORKERS YOUTH, INCLUDES: EXCERPTS FROM "THEY HARVEST DESPAIR" D. WRIGHT; AND EXCERPTS FROM "PEONAGE IN FLORIDA," R. COLES AND H. HUGE. CONTENTS OF PART THREE, MEXICAN-AMERICAN YOUTH," INCLUDE: EXCERPTS FROM "MEXICAN AMERICAN YOUTH...," C. HELLER; AND EXCERPTS FROM "SPANISH-SPEAKING CHILDREN OF THE SOUTHWEST," H. MANUAL. CONTENTS OF PART FOUR, "AMERICAN INDIAN YOUTH," INCLUDE: EXCERPTS FROM "CUSTER DIED FOR YOUR SINS," V. DELORIA, JR.; EXCERPTS FROM "THE NEW INDIANS," S. STEINER; AND "LO THE POOR INDIAN," R. NADER. CONTENTS OF PART FIVE, APPALACHIAN YOUTH, INCLUDE: "THE SCHOOLS OF APPALACHIA," P. SIRAG; "APPALACHIA: HUNGER IN THE HOLLOWS," R. COLES; AND EXCERPTS FROM "YESTERDAY'S PEOPLE," J. WELLER. CONTENTS OF PART SIX, BLACK YOUTH, INCLUDE: EXCERPTS FROM "MANCHILD IN THE PROMISED LAND," C. BROWN; EXCERPTS FROM "THE AUTOBIOGRAPHY OF MALCOLM X;" EXCERPTS FROM "COMING UP BLACK: PATTERNS OF GHETTO SOCIALIZATION," E. SCHULTZ; AND, EXCERPTS FROM "DEATH AT AN EARLY AGE," J. KOZOL. (JM)

AVAILABILITY: PRENTICE-HALL, INC., ENGLEWOOD CLIFFS, NEW JERSEY ($3.95)

ACCESSION NUMBER: ED063055

PUBLICATION DATE: 72

TITLE: TO HOUSE THE MIGRANT.

PERSONAL AUTHOR: MILLER, PAUL F.

DESCRIPTOR: HEALTH FACILITIES; JOB TRAINING; *LABOR CAMPS; LABOR FORCE; LABOR SUPPLY; LABOR TURNOVER; LOW RENT HOUSING; *MIGRANT HEALTH SERVICES; *MIGRANT HOUSING; MIGRANT WELFARE SERVICES; MIGRANT WORKERS; OCCUPATIONAL MOBILITY; OCCUPATIONAL SURVEYS; PLANNED COMMUNITY; *PROGRAM DEVELOPMENT; STATE PROGRAMS; *STATE SURVEYS

IDENTIFIER: NEW YORK STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 105P.

COMMISSIONED BY THE NEW YORK STATE CENTER FOR MIGRANT STUDIES TO DEVELOP A REPORT ON IMPROVEMENT IN THE LIVING ENVIRONMENT OF MIGRANT WORKERS DURING THEIR SOJOURN WITHIN NEW YORK STATE, THE AUTHOR DRAWS HIS CONCLUSIONS FROM SUCH INFORMATION SOURCES AS INTERVIEWS WITH MIGRANTS, GROWERS, AND STATE AND NATIONAL OFFICIALS; PERSONAL LABOR CAMP VISITS; AND PRINTED MATERIALS. ALTHOUGH THE AUTHOR'S EXPERTISE IS MAINLY IN THE FIELD OF HOUSING, THIS FINAL REPORT WAS CRITIQUED BY INDIVIDUALS KNOWLEDGEABLE ABOUT NEW YORK'S MIGRANTS AND THEIR PROBLEMS. SINCE IT IS CONCLUDED THAT "THE BEST WAY TO IMPROVE THE ENVIRONMENT FOR THE MIGRANT IS FOR THE MIGRANT TO DROP OUT OF THE MIGRATORY STREAM," DEVELOPMENT OF A NEW YORK STATE ALTERNATE AGRICULTURAL LABOR FORCE IS SUGGESTED. ALSO RECOMMENDED IS THE ESTABLISHMENT OF A RURAL DEVELOPMENT CORPORATION (AS A COROLLARY TO THE EXISTING STATE URBAN DEVELOPMENT CORPORATION) TO PROVIDE GROWERS, MIGRANTS, NONPROFIT GROUPS, AND LOCAL GOVERNMENTS TECHNICAL AND FINANCIAL ASSISTANCE FOR RURAL NEEDS IN THE AREAS OF ENVIRONMENTAL IMPROVEMENT AND LOW-INCOME HOUSING (INCLUDING MIGRANT HOUSING). AMONG THE 8 MAJOR RECOMMENDATIONS, IT IS FURTHER NOTED THAT GREATER EMPHASIS SHOULD BE PLACED ON JOB TRAINING PROGRAMS BOTH IN NEW YORK STATE AND IN THE MIGRANT HOME AREAS TO AID TRANSITION FROM MIGRANCY TO A SEDENTARY LIFE-STYLE. INCLUDED IN THE REPORT IN ADDITION TO DISCUSSIONS OF THE PROBLEM, THE FORCES OF CHANGE, AND A PROGRAM OF HOUSING ARE FINDINGS AND RECOMMENDATIONS, 10 REFERENCES, A 57-ITEM BIBLIOGRAPHY, AN APPENDIX INTERPRETING A SPECIAL 1968 SURVEY OF FARM CAMPS, 6 TABLES, 3 MAPS, AND 2 GRAPHS. (MJB)

AVAILABILITY: NEW YORK STATE MIGRANT CENTER, STATE UNIVERSITY COLLEGE OF ARTS AND SCIENCE, GENESEO, NEW YORK 14454 ($1.00)

ACCESSION NUMBER: ED063056

PUBLICATION DATE: AUG 70

TITLE: HOUSING FOR MIGRANT AGRICULTURAL WORKERS.

PERSONAL AUTHOR: SIMONS, J. W.; AND OTHERS

DESCRIPTOR: *BUILDING PLANS; *FACILITY REQUIREMENTS; FEDERAL LEGISLATION; HEALTH FACILITIES; *HOUSING NEEDS; HYGIENE; *LABOR CAMPS; LANDLORDS; LOCAL GOVERNMENT; LOCAL HOUSING AUTHORITIES; MIGRANT HEALTH SERVICES; *MIGRANT HOUSING; PLANNED COMMUNITY; RECREATION; SPACE UTILIZATION; STATE LEGISLATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 46P.

INTENDED TO ASSIST THE PRODUCER IN MEETING THE HOUSING REGULATIONS OF FEDERAL, STATE, AND LOCAL GOVERNMENTS FOR MIGRATORY WORKERS AND THEREBY TO ATTRACT BETTER LABOR THROUGH ADEQUATE HOUSING, THIS AGRICULTURAL HANDBOOK CONTAINS DISCUSSIONS OF THE MIGRANT-LABOR SITUATION; REGULATIONS AND STANDARDS; GENERAL HOUSING CONSIDERATIONS (I.E., LENGTH OF OCCUPANCY, FARM-BASED OR CENTRAL CAMPS, RENTAL CHARGES, CONSTRAINTS TO HOUSING IMPROVEMENTS); SPECIFIC HOUSING CONSIDERATIONS (I.E., HOUSING SITE, WATER SUPPLY, EXCRETA AND LIQUID-WASTE DISPOSAL, ESSENTIALS FOR GOOD HOUSING, HOUSING SPACE AND ARRANGEMENTS SPACE, SEPARATE SLEEPING FACILITIES, INDIVIDUAL FAMILY UNITS, SLEEPING AND CENTRAL-FACILITIES COMBINATION, A MOTEL-TYPE HOUSING UNIT, AND TRAILERS); CHOICE OF MATERIALS AND CONSTRUCTION METHODS IN TERMS OF FLOORS, FLOOR COVERINGS, WALLS AND PARTITIONS, ROOFS, ROOFING, PAINTING; LIGHTING; VENTILATION AND SCREENING; HEATING; TOILET FACILITIES (FLUSH TOILETS, SEPTIC PRIVIES, CHEMICAL TOILETS, PIT-TYPE PRIVIES TRADITIONAL TYPE); FACILITIES FOR BATHING, LAUNDERING, AND HAND WASHING; COOKING AND EATING FACILITIES (INDIVIDUAL UNITS, COMMUNAL COOKING AND EATING, AND CENTRAL MESS FACILITIES); GARBAGE AND OTHER REFUSE DISPOSAL; INSECT AND RODENT CONTROL; FIRE, SAFETY, AND FIRST AID; HEALTH UNITS AND SANITATION; CHILD-CARE CENTERS; RECREATION; LANDSCAPING, CAMP LAYOUT AND ROADS; MANAGEMENT; FINANCING; AND INVESTMENT AND OPERATION COSTS. INCLUDED ARE 5 TABLES AND 50 FIGURES. (MJB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.50)

ACCESSION NUMBER: ED063063

PUBLICATION DATE: 71

TITLE: OREGON MIGRANT HEALTH PROJECT, 1971 ANNUAL REPORT.

DESCRIPTOR: AGRICULTURAL LABORERS; *ANNUAL REPORTS; DENTAL HEALTH; DISEASES; HEALTH EDUCATION; *HEALTH NEEDS; LABOR CAMPS; LAWS; LIVING STANDARDS; *MEDICAL SERVICES; *MIGRANT HEALTH SERVICES; *MIGRANT WORKER PROJECTS; OPHTHALMOLOGY; RURAL AREAS; STATE PROGRAMS; TABLES (DATA)

IDENTIFIER: OREGON

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 59P.

IN ITS 9TH YEAR OF PROVIDING MIGRANT HEALTH SERVICES THROUGH A U.S. PUBLIC HEALTH SERVICE CONTINUING MIGRANT HEALTH ACT GRANT, THIS OREGON MIGRANT HEALTH PROJECT ANNUAL REPORT IS CONCERNED WITH (1) THE HEALTH SERVICES PROVIDED DURING THE 1970-71 HARVEST SEASON THROUGH A CONTRACTUAL ARRANGEMENT BETWEEN THE OREGON STATE HEALTH DIVISION AND 10 COUNTY HEALTH DEPARTMENTS AND (2) DIRECT SERVICES PROVIDED IN 2 COUNTIES BY THE STATE HEALTH DIVISION. OVER 40,000 MIGRANTS WERE SERVED THROUGH DIAGNOSTIC AND MEDICAL SERVICES, PREVENTIVE MEDICAL SERVICES, DENTAL CARE SERVICES, COUNSELING SERVICES, AND REFERRAL SERVICES. ALSO, PROMOTION OF HEALTH AWARENESS, EDUCATION, AND IMPROVEMENT OF LIVING CONDITIONS WAS A GOAL OF THE PROJECT. PROJECT RESULTS IN THIS ANNUAL REPORT ARE PRESENTED IN NARRATIVE AND TABULAR FORM. THE APPENDIX INCLUDES A DESCRIPTION OF THE STAYTON MIGRANT OUTREACH PROGRAM; TABLES RELATED TO DENTAL, OPTOMETRIC, AND HEARING AND VISION CONSERVATION SERVICES; AND DISCUSSIONS OF THE OREGON MIGRANT HEALTH ADVISORY COMMITTEE AND ITS 4 MEETINGS. RELATED DOCUMENTS ARE ED 048 963 AND ED 049 866. (MJB)

PART II: CITATIONS FROM
CURRENT INDEX TO JOURNALS IN EDUCATION

ACCESSION NUMBER: EJ027864

PUBLICATION DATE: NOV '70

TITLE: COMPUTER HARVESTS MIGRANT RECORDS

PERSONAL AUTHOR: PFEIL, MARY PAT

DESCRIPTOR: *DATA PROCESSING; *MIGRANT CHILDREN; *MIGRANT EDUCATION

THE USE OF COMPUTER SYSTEMS TO STORE AND RETRIEVE THE RECORDS OF CHILDREN OF MIGRANTS IS DISCUSSED. (CK)

JOURNAL CITATION: AMERICAN EDUCATION; 6; 9; 6-9

ACCESSION NUMBER: EJ028966

PUBLICATION DATE: OCT '70

TITLE: A BASIC COMMUNICATION PROJECT FOR MIGRANT CHILDREN

PERSONAL AUTHOR: MCDONALD, THOMAS F.; MOODY, EARL

DESCRIPTOR: COMPREHENSION DEVELOPMENT; *CURRICULUM DESIGN; GROUPING (INSTRUCTIONAL PURPOSES); LANGUAGE FLUENCY; *MEXICAN AMERICANS; *MIGRANT CHILDREN; *NONGRADED SYSTEM; PROGRAM EFFECTIVENESS; *SELF CONCEPT; TEACHER BEHAVIOR

JOURNAL CITATION: READING TEACHER; 24; 1; 29-32

ACCESSION NUMBER: EJ029582

PUBLICATION DATE: WIN '70

TITLE: ADULT EDUCATION FOR MIGRANTS

PERSONAL AUTHOR: MIKRUT, JOHN J., JR.

DESCRIPTOR: *DISADVANTAGED GROUPS; *EDUCATIONAL NEEDS; *MIGRANT ADULT EDUCATION; *MIGRANTS; TECHNOLOGICAL ADVANCEMENT

IDENTIFIER: *MISSOURI

A SURVEY OF MISSOURI'S MIGRANT WORKERS SHOWS THAT, DESPITE THEIR DISENCHANTMENT WITH OUR EDUCATION SYSTEM, SOME FORM OF AN EFFECTIVE ADULT EDUCATION PROGRAM ADAPTED TO THEIR NEEDS IS ONE OF THE BEST WAYS TO HELP. (EB)

JOURNAL CITATION: JOURNAL OF EXTENSION; 8; 4; 46-52

ACCESSION NUMBER: EJ030972

PUBLICATION DATE: JAN '71

TITLE: THE BRAIN DRAIN: MOUNTAIN OR MOLEHILL?

PERSONAL AUTHOR: BERNARD, THOMAS L.

DESCRIPTOR: *MIGRANTS; *MOBILITY; *PROFESSIONAL PERSONNEL

JOURNAL CITATION: SCHOOL AND SOCIETY; 99; 2330; 43-5

ACCESSION NUMBER: EJ031965

PUBLICATION DATE: SEP '70

TITLE: MIGRANT CHILDREN IN ILLINOIS

PERSONAL AUTHOR: CAIN, ROBERT D.; AND OTHERS

DESCRIPTOR: *ANCILLARY SERVICES; *CULTURAL FACTORS; *EDUCATIONAL DISADVANTAGEMENT; *MIGRANT CHILD EDUCATION; PROGRAM DESCRIPTIONS; PROGRAM EFFECTIVENESS; TEACHER ORIENTATION; *TEACHER WORKSHOPS

IDENTIFIER: ILLINOIS

DESCRIBES THE NATURE AND PROBLEMS OF MIGRANT EDUCATION IN ILLINOIS,AND CONCLUDES THAT THE EDUCATIONAL PROGRAMS ARE CREATIVE, FLEXIBLE, AND VARIED. (DM)

JOURNAL CITATION: ILLINOIS JOURNAL OF EDUCATION; 61; 5; 15-19

ACCESSION NUMBER: EJ031993

PUBLICATION DATE: DEC '70

TITLE: LEARNING READINESS FOR MIGRANT CHILDREN

PERSONAL AUTHOR: WEBER, LIN

DESCRIPTOR: *EARLY CHILDHOOD EDUCATION; *EDUCATIONAL ENVIRONMENT; *LEARNING READINESS; *MIGRANT CHILDREN

JOURNAL CITATION: GRADE TEACHER; 88; 4: 36-8

ACCESSION NUMBER: EJ032390

PUBLICATION DATE: NOV '70

TITLE: THE FORGOTTEN ONES: CHILDREN OF MIGRANTS

PERSONAL AUTHOR: RIVERA, VIDAL A.

DESCRIPTOR: *BILINGUAL EDUCATION; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; *MIGRANT CHILDREN; MIGRANT WORKERS; *SPANISH AMERICANS; SPANISH SPEAKING

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 2; 41-44

ACCESSION NUMBER: EJ032399

PUBLICATION DATE: JAN '71

TITLE: UPROOTED CHILDREN

PERSONAL AUTHOR: COLES, ROBERT

DESCRIPTOR: MIGRANT CHILD EDUCATION; *MIGRANT CHILDREN; MIGRANT EDUCATION; MIGRANT HEALTH SERVICES; *MIGRANT PROBLEMS; *MIGRANT WORKERS

DESCRIBES SOME OF THE HARDSHIPS OF MIGRANT FAMILIES. (RA)

JOURNAL CITATION: NATIONAL ELEMENTARY PRINCIPAL; 50; 3; 6-14

ACCESSION NUMBER: EJ033688

PUBLICATION DATE: DEC '70

TITLE: THE CODES OF THE SPANISH-ENGLISH BILINGUAL

PERSONAL AUTHOR: LANCE, DONALD M.

DESCRIPTOR: *AGE DIFFERENCES; *BILINGUALISM; ENGLISH (SECOND LANGUAGE); FOREIGN STUDENTS; *INTERFERENCE (LANGUAGE LEARNING); LINGUISTIC COMPETENCE; MIGRANT CHILDREN; *SPANISH SPEAKING

REPORTS ON A RESEARCH PROJECT CARRIED OUT AMONG THREE GENERATIONS OF MEXICAN AMERICANS IN AN EAST TEXAS COMMUNITY IN ORDER TO DETERMINE THEIR RELATIVE COMPETENCE IN ENGLISH AND SPANISH. EDUCATIONAL IMPLICATIONS ARE DISCUSSED. (FB)

JOURNAL CITATION: TESOL QUARTERLY; 4; 4; 343-351

ACCESSION NUMBER: EJ035022

PUBLICATION DATE: APR 71

TITLE: A LANGUAGE TRAINING PROGRAM FOR PRESCHOOL MIGRANT CHILDREN

PERSONAL AUTHOR: HAGAN, JOHN W.; HALLAHAN, DANIEL P.

DESCRIPTOR: *DISADVANTAGED YOUTH; *ENGLISH INSTRUCTION; *EXCEPTIONAL CHILD RESEARCH; LANGUAGE INSTRUCTION; *MEXICAN AMERICANS; *MIGRANT CHILDREN; PRESCHOOL CHILDREN

JOURNAL CITATION: EXCEPTIONAL CHILDREN; 37; 8; 606-7

ACCESSION NUMBER: EJ035540

PUBLICATION DATE: FEB 71

TITLE: REGIONAL OPINION: APPALACHIAN MIGRANTS AND THE NEED FOR A NATIONAL POLICY

PERSONAL AUTHOR: BRANSCOME, JAMES

DESCRIPTOR: ATTITUDES; CULTURAL DIFFERENCES; *EMPLOYMENT OPPORTUNITIES; GOVERNMENT ROLE; *MIGRANT PROBLEMS; MIGRATION PATTERNS; *POLICY FORMATION; *RURAL URBAN DIFFERENCES; WORK ENVIRONMENT

IDENTIFIER: *APPALACHIA

JOURNAL CITATION: APPALACHIA; 4; 5; 4-10

ACCESSION NUMBER: EJ035552

PUBLICATION DATE: MAR-APR 71

TITLE: THE MEXICAN-AMERICAN MIGRANT WORKER--CULTURE AND POWERLESSNESS

PERSONAL AUTHOR: GALARZA, ERNESTO

DESCRIPTOR: *AGRICULTURAL LABORERS; *LATIN AMERICAN CULTURE; MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; *MIGRANT WORKERS; *MIGRANTS

SHORT EXCERPTS FROM AUTHOR'S TESTIMONY BEFORE THE SUBCOMMITTEE ON MIGRATORY LABOR OF THE SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE, ON JULY 28, 1969. (RJ)

JOURNAL CITATION: INTEGRATED EDUCATION; 9; 2; 17-21

ACCESSION NUMBER: EJ035862

PUBLICATION DATE: JAN 71

TITLE: TEACHERS' POTPOURRI: LANGUAGE TRAINING IN A PRESCHOOL FOR SPANISH-SPEAKING MIGRANT CHILDREN

PERSONAL AUTHOR: DREHER, BARBARA B.

DESCRIPTOR: *EARLY CHILDHOOD EDUCATION; *ENGLISH (SECOND LANGUAGE); LANGUAGE ROLE; MIGRANT CHILD CARE CENTERS; *PRESCHOOL CHILDREN; *SPANISH SPEAKING; *TEACHING TECHNIQUES; VOCABULARY DEVELOPMENT

JOURNAL CITATION: SPEECH TEACHER; 20; 1; 64-5

ACCESSION NUMBER: EJ036565

PUBLICATION DATE: MAR 71

TITLE: A SCHOOL HEALTH PROGRAM FOR THE CHILDREN OF MIGRANT AND SEASONAL AGRICULTURAL WORKERS: PROGRESS REPORT 1970

PERSONAL AUTHOR: DOUGHERTY, SARAH E.

DESCRIPTOR: AGRICULTURAL LABORERS; FAMILY MOBILITY; FEDERAL PROGRAMS; *HEALTH PROGRAMS; HEALTH SERVICES; *MIGRANT CHILDREN; *SCHOOL HEALTH SERVICES; STATE PROGRAMS

THE SCOPE OF THE NEW JERSEY PROGRAM COVERS PHYSICAL EXAMS, IMMUNIZATIONS, DENTAL SERVICES, NUTRITIONAL SERVICES, PSYCHOLOGICAL EVALUATION, AND EYE EXAMS. (CJ)

JOURNAL CITATION: JOURNAL OF SCHOOL HEALTH; 41; 3; 115-117

ACCESSION NUMBER: EJ037045

PUBLICATION DATE: MAR 71

TITLE: BASIC BUSINESS FOR MIGRANT WORKERS' CHILDREN

PERSONAL AUTHOR: KRAMAN, ANN

DESCRIPTOR: *BUSINESS EDUCATION; *CONSUMER EDUCATION; GENERAL EDUCATION; *MIGRANT CHILDREN; *STUDENT NEEDS; *TEACHING TECHNIQUES

JOURNAL CITATION: BUSINESS EDUCATION FORUM; 25; 6; 16-17

ACCESSION NUMBER: EJ040113

PUBLICATION DATE: MAR 71

TITLE: EDUCATIONAL ATTAINMENT AND MIGRATION

PERSONAL AUTHOR: BOURKE, J. E.

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; *CENSUS FIGURES; *EDUCATIONAL DEMAND; FEMALES; MALES; *MIGRANTS; *STATISTICAL ANALYSIS; TABLES (DATA)

IDENTIFIER: *AUSTRALIA

DATA ON THE EDUCATIONAL LEVEL OF VARIOUS ETHNIC GROUPS IN AUSTRALIA ARE EXAMINED. (CK)

JOURNAL CITATION: AUSTRALIAN JOURNAL OF EDUCATION; 15; 1; 1-15

ACCESSION NUMBER: EJ040314

PUBLICATION DATE: MAY-JUN 71

TITLE: SEX DIFFERENCES IN THE SCHOOL GAINS OF MIGRANT CHILDREN

PERSONAL AUTHOR: SINGHAL, SUSHILA; CRAGO, PRISCILLA H.

DESCRIPTOR: *ACHIEVEMENT; *INDIVIDUAL DIFFERENCES; *MIGRANT CHILDREN; *READING ACHIEVEMENT; *SEX DIFFERENCES

JOURNAL CITATION: JOURNAL OF EDUCATIONAL RESEARCH; 64; 9; 417-19

ACCESSION NUMBER: EJ040429

PUBLICATION DATE: JUN 71

TITLE: POVERTY AMONG INTERREGIONAL RURAL-TO-URBAN MIGRANTS

PERSONAL AUTHOR: BACON, LLOYD

DESCRIPTOR: *ANGLO AMERICANS; *ECONOMIC DISADVANTAGEMENT; MIGRANTS; *NEGROES; *RESIDENTIAL PATTERNS; *SOCIAL SYSTEMS

JOURNAL CITATION: RURAL SOCIOLOGY; 36; 2; 125-40

ACCESSION NUMBER: EJ040598

PUBLICATION DATE: MAY 71

TITLE: FROM PUERTO RICO TO PENNSYLVANIA-CULTURE SHOCK IN THE CLASSROOM

DESCRIPTOR: BILINGUAL EDUCATION; *COMPENSATORY EDUCATION PROGRAMS; *DISADVANTAGED YOUTH; *MIGRANT EDUCATION; PUERTO RICANS; *SPANISH SPEAKING

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT; ESEA TITLE I PROGRAMS; ESEA TITLE VII PROGRAMS; *PENNSYLVANIA

DESCRIBES THE EDUCATIONAL IMPACT OF THE MIGRATION OF PUERTO RICAN CHILDREN INTO PENNSYLVANIA, AND THE DEVELOPMENT OF PROGRAMS FOR THEM UNDER TITLES I AND VII OF THE ELEMENTARY SECONDARY EDUCATION ACT. (JM)

JOURNAL CITATION: PENNSYLVANIA EDUCATION; 2; 9; 22-29

ACCESSION NUMBER: EJ040613

PUBLICATION DATE: SPR 71

TITLE: PROFITEERING WITH POVERTY

PERSONAL AUTHOR: BERGER, SAMUEL R.

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; EDUCATION; FARM LABOR; *LABOR PROBLEMS; *MIGRANT WORKERS; MINORITY GROUPS; *RURAL AREAS; UNEMPLOYMENT; *UNIONS

IDENTIFIER: FARM BUREAU

JOURNAL CITATION: NEW SOUTH; 26; 2; 52-63

ACCESSION NUMBER: EJ040620

PUBLICATION DATE: JUL 71

TITLE: FROM MIGRANT STREAM TO MAINSTREAM

PERSONAL AUTHOR: MARSHALL, PATRICIA

DESCRIPTOR: DEMONSTRATION PROJECTS; *FEDERAL PROGRAMS; INTERAGENCY COOPERATION; *MANPOWER DEVELOPMENT; *MIGRANT WORKERS; POVERTY PROGRAMS

TEN-STATE PROJECT TESTS NEW ROUTES TO BETTER LIFE FOR ITINERANT WORKERS. (EDITOR)

JOURNAL CITATION: MANPOWER; 3; 7; 11-17

ACCESSION NUMBER: EJ040769

PUBLICATION DATE: JUN 71

TITLE: GRANTS TO STATES FOR MIGRANT CHILDREN

DESCRIPTOR: *EDUCATIONAL FINANCE; *FEDERAL AID; *MIGRANT CHILDREN

JOURNAL CITATION: AMERICAN EDUCATION; 7; 5; 32

ACCESSION NUMBER: EJ040814

PUBLICATION DATE: MAR-APR 71

TITLE: HEP--ONE WAY UP FOR MIGRANTS

PERSONAL AUTHOR: LUBIN, SHAMI

DESCRIPTOR: *COLLEGE BOUND STUDENTS; COUNSELING PROGRAMS; EMPLOYMENT; FEDERAL AID; *FEDERAL PROGRAMS; *MIGRANT YOUTH; *PROGRAM DESCRIPTIONS; *VOCATIONAL EDUCATION

GOAL OF THIS PROGRAM IS TO PLACE THE MIGRANT AND SEASONAL FARM WORKER YOUTH DROPOUTS INTO VOCATIONAL TRAINING, GOOD-PAYING JOBS WITH A FUTURE, OR COLLEGE. (DM)

JOURNAL CITATION: OPPORTUNITY; 1; 2; 20-22

ACCESSION NUMBER: EJ043089

PUBLICATION DATE: AUG 71

TITLE: FLORIDA'S EARLY CHILDHOOD LEARNING PROGRAM FOR MIGRANT CHILDREN

PERSONAL AUTHOR: COMBS, ELOYCE F.

DESCRIPTOR: *COMPENSATORY EDUCATION PROGRAMS; *DAY CARE SERVICES; *DISADVANTAGED YOUTH; *EARLY CHILDHOOD EDUCATION; HEALTH SERVICES; *MIGRANT CHILDREN

JOURNAL CITATION: YOUNG CHILDREN; 26; 6; 359-363

ACCESSION NUMBER: EJ044931

PUBLICATION DATE: OCT 71

TITLE: EXTENDING THE ROLE OF THE SCHOOL NURSE TO MIGRANT FAMILIES

PERSONAL AUTHOR: PATTERSON, MARY G.; AND OTHERS

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; HEALTH PERSONNEL; *HEALTH PROGRAMS; *MIGRANT HEALTH SERVICES; MIGRANT PROBLEMS; MIGRANTS; RURAL AREAS; *SCHOOL NURSES

THE SCHOOL NURSE PILOT PROJECT DESCRIBED DEMONSTRATED THE EFFECTIVENESS OF THE INSERVICE PROGRAM IN EXTENDING THE ROLE OF THE NURSE AND THE SOUNDNESS OF THE PRINCIPLE THAT HEALTH SERVICES, PROVIDED WHERE THE PEOPLE WHO NEED THEM ARE, WHEN THEY ARE THERE, AND IN A WAY THEY CAN ACCEPT, ARE HIGHLY EFFECTIVE. (AUTHOR)

JOURNAL CITATION: JOURNAL OF SCHOOL HEALTH; 41; 8; 421-424

ACCESSION NUMBER: EJ046650

PUBLICATION DATE: OCT 71

TITLE: HELP FOR MIGRANTS: FOOD, EDUCATION, JOBS

PERSONAL AUTHOR: MURPHY, BETTY

DESCRIPTOR: *AGRICULTURAL LABORERS; ECONOMIC OPPORTUNITIES; EDUCATIONAL OPPORTUNITIES; EMPLOYMENT OPPORTUNITIES; MIGRANT ADULT EDUCATION; *MIGRANT PROBLEMS; *MIGRANT WORKER PROJECTS; *MIGRANT WORKERS

IDENTIFIER: *MICHIGAN; OFFICE OF ECONOMIC OPPORTUNITY

DESCRIBES THE HISTORY AND ACTIVITIES OF THE UNITED MIGRANTS FOR OPPORTUNITY, INC. IN MICHIGAN, AN OEO-SPONSORED PROGRAM. (JM)

JOURNAL CITATION: OPPORTUNITY; 1; 7; 2-7

ACCESSION NUMBER: EJ047047

PUBLICATION DATE: OCT 71

TITLE: FAMILY LIFE EDUCATION--FOR MEN

PERSONAL AUTHOR: HILL, KATHERINE K.; MACFARLANE, ANN

DESCRIPTOR: *AGRICULTURAL LABORERS; DISADVANTAGED GROUPS; *FAMILY LIFE EDUCATION; *FATHERS; INSTRUCTIONAL FILMS; *MIGRANT ADULT EDUCATION; RURAL EXTENSION

IDENTIFIER: *COOPERATIVE EXTENSION SERVICE; MISSOURI

ACCOUNT OF A FAMILY-LIFE FILM-LECTURE SERIES FOR POOR FARM LABORERS, PRIMARILY MEN. SOME OF THE TOPICS DISCUSSED WERE: PRIORITIES IN HUMAN NEEDS, FAMILY COMMUNICATIONS, SEXUALITY, FAMILY PLANNING AND MASCULINE AND FEMININE ROLES. THE PROGRAM IMPROVED THE MEN'S ABILITY TO COMMUNICATE AND MADE THEM MORE RECEPTIVE TO COUNSELING. (AUTHORS/JB)

JOURNAL CITATION: EXTENSION SERVICE REVIEW; 42; 10; 6-7

ACCESSION NUMBER: EJ048354

PUBLICATION DATE: DEC 71

TITLE: RUNAWAYS

PERSONAL AUTHOR: AMBROSINO, LILLIAN

DESCRIPTOR: *MIGRANT YOUTH; *TEACHER ROLE; *YOUTH PROBLEMS

THE PROBLEM OF RUNAWAY YOUTH IS DISCUSSED. (DB)

JOURNAL CITATION: TODAY'S EDUCATION; 60; 9; 26-8

ACCESSION NUMBER: EJ048535

PUBLICATION DATE: NOV-DEC 71

TITLE: LANGUAGE ARTS AND MIGRANT EDUCATION IN MICHIGAN

PERSONAL AUTHOR: DOYLE, MICHAEL

DESCRIPTOR: *BILINGUAL EDUCATION; COMMUNICATION SKILLS; CURRICULUM GUIDES; *LANGUAGE ARTS; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; MIGRANT WELFARE SERVICES; *SPANISH SPEAKING; TEACHER EDUCATION; TEACHING SKILLS

A DESCRIPTION OF THE LANGUAGE ARTS PROGRAM IN HARTFORD, MICHIGAN, ONE OF THE LARGEST MIGRANT CENTERS IN THE STATE. (RY)

JOURNAL CITATION: EDUCATION; 92; 2; 107-9

ACCESSION NUMBER: EJ049322

PUBLICATION DATE: DEC 71

TITLE: MIGRANT CORPORATION ¬WORKS" FOR MIGRANTS

PERSONAL AUTHOR: LUBIN, SHAMI

DESCRIPTOR: AGRICULTURAL LABORERS; *MIGRANT EMPLOYMENT; *MIGRANT WORKER PROJECTS; *MIGRANT WORKERS; *MIGRANTS

JOURNAL CITATION: OPPORTUNITY; 1; 9; 22-25

ACCESSION NUMBER: EJ050498

PUBLICATION DATE: F 71

TITLE: HEALTH AND HUMAN RESOURCES

PERSONAL AUTHOR: WHEELER, RAYMOND

DESCRIPTOR: *ECONOMIC DISADVANTAGEMENT; *HEALTH NEEDS; HEALTH PERSONNEL; HOUSING; *HUNGER; INFANT MORTALITY; *MEDICAL SERVICES; MIGRANTS; NATIONAL SURVEYS; *SOCIAL FACTORS

JOURNAL CITATION: NEW SOUTH; 26; 4; 2-16

ACCESSION NUMBER: EJ050959

PUBLICATION DATE: SUM 71

TITLE: VENGO DEL VALLE: PART I

PERSONAL AUTHOR: CASAVANTES, EDWARD J.

DESCRIPTOR: ETHNIC GROUPS; *INDUSTRIAL TRAINING; *MEXICAN AMERICANS; *MIGRANT EMPLOYMENT; MIGRANT PROBLEMS; MIGRANT WORKERS; *MIGRANTS; SEMISKILLED WORKERS; UNSKILLED WORKERS

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 4; 3; 12-17

ACCESSION NUMBER: EJ051835

PUBLICATION DATE: DEC 71

TITLE: CIVIL RIGHTS AND EDUCATION FOR THE SPANISH SPEAKING

DESCRIPTOR: BICULTURALISM; *BILINGUAL EDUCATION; *BILINGUAL STUDENTS; *CIVIL RIGHTS; CIVIL RIGHTS; *EQUAL EDUCATION; LEGISLATION; MIGRANT EDUCATION; SCHOOL INTEGRATION; *SPANISH SPEAKING

JOURNAL CITATION: CIVIL RIGHTS DIGEST; 4; 4; 11-16

ACCESSION NUMBER: EJ054431

PUBLICATION DATE: W 72

TITLE: THE HARRIS SCHOOL PROJECT--A COMPENSATORY PROGRAM FOR NEGRO MIGRANT CHILDREN IN FLORIDA

PERSONAL AUTHOR: KERSEY, HARRY A., JR.

DESCRIPTOR: *COMPENSATORY EDUCATION; *COMPENSATORY EDUCATION PROGRAMS; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; *MIGRANT EDUCATION; NEGRO EDUCATION; *NEGRO STUDENTS

IDENTIFIER: FLORIDA

JOURNAL CITATION: JOURNAL OF NEGRO EDUCATION; 41; 1; 82-91

ACCESSION NUMBER: EJ054852

PUBLICATION DATE: MAR 72

TITLE: LIBRARY SERVICE FOR MIGRANTS: AN ACTION PLAN

PERSONAL AUTHOR: JARVELLA, SHIRLEY M.

DESCRIPTOR: *LIBRARY PROGRAMS; *LIBRARY SERVICES; *MIGRANT WORKERS; *MIGRANT YOUTH

SUGGESTED ARE WAYS OF ESTABLISHING AND RUNNING A PROGRAM OF LIBRARY SERVICES FOR MIGRANT AGRICULTURAL WORKERS. (13 REFERENCES) (SJ)

JOURNAL CITATION: WILSON LIBRARY BULLETIN; 46; 7; 620-623

ACCESSION NUMBER: EJ054980

PUBLICATION DATE: OCT 71

TITLE: NUTRITIONAL STATUS OF PRESCHOOL MEXICAN-AMERICAN MIGRANT FARM CHILDREN

PERSONAL AUTHOR: CHASE, H. PETER; AND OTHERS

DESCRIPTOR: HEALTH; *MEXICAN AMERICANS; *MIGRANT CHILDREN; *MIGRANTS; *NUTRITION

JOURNAL CITATION: AMERICAN JOURNAL OF DISEASES OF CHILDREN; 122; 4; 316-324

ACCESSION NUMBER: EJ055593

PUBLICATION DATE: SUM 71

TITLE: STATUS LOSS AS A SOURCE OF ETHNO-RELIGIOUS
FACTIONALISM

PERSONAL AUTHOR: VRGA, DJURO; FAHEY, FRANK J.

DESCRIPTOR: CULTURAL FACTORS; CULTURE CONFLICT; *ETHNIC GROUPS; *ETHNIC STATUS; MIGRANT PROBLEMS; MINORITY GROUPS; *RELIGIOUS CONFLICT; *RELIGIOUS CULTURAL GROUPS; STATUS NEED

IDENTIFIER: *SERBIAN AMERICANS

FINDINGS OF THIS STUDY SHOW THAT THE CONTROVERSY IN THE SERBIAN EASTERN ORTHODOX CHURCH IN AMERICA RESULTED IN THE FACTIONAL DIVISION OF THE WHOLE SERBIAN ETHNIC MINORITY GROUP ALONG CERTAIN LINES OF INTERNAL DIFFERENTIATION; THE KIND AND LEVEL OF EDUCATION ARE THE MAJOR FACTORS CONDITIONING SOCIAL MOBILITY AND STATUS. (RJ)

JOURNAL CITATION: JOURNAL FOR THE SCIENTIFIC STUDY OF RELIGION; 10; 2; 101-110

ACCESSION NUMBER: EJ055807

PUBLICATION DATE: MAR 72

TITLE: NEW WAYS OF HELPING MIGRANTS

PERSONAL AUTHOR: CRONEMEYER, CORA S.

DESCRIPTOR: *DEMONSTRATION PROGRAMS; *EMPLOYMENT SERVICES; MIGRANT ADULT EDUCATION; MIGRANT PROBLEMS; *MIGRANT WORKER PROJECTS; *MIGRANTS; *RELOCATION

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 9-16

ACCESSION NUMBER: EJ055809

PUBLICATION DATE: MAR 72

TITLE: FARM EMPLOYMENT TRENDS

DESCRIPTOR: *AGRICULTURAL LABORERS; *EMPLOYMENT STATISTICS; *EMPLOYMENT TRENDS; MANPOWER NEEDS; MIGRANT EMPLOYMENT; SEASONAL LABOR; TABLES (DATA)

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 29-31

ACCESSION NUMBER: EJ057361

PUBLICATION DATE: MAY 72

TITLE: YOUNG MIGRANTS HARVEST DIPLOMAS

PERSONAL AUTHOR: COLE, WILLIAM

DESCRIPTOR: *DROPOUT PROGRAMS; DROPOUT REHABILITATION; *FEDERAL PROGRAMS; *MIGRANT CHILD EDUCATION; *MIGRANT CHILDREN; REHABILITATION COUNSELING

IDENTIFIER: *HIGH SCHOOL EQUIVALENCY PROGRAM; HEP

CLASSES ON COLLEGE CAMPUSES HELP DROPOUTS COMPLETE HIGH SCHOOL. (EDITOR)

JOURNAL CITATION: MANPOWER; 4; 5; 28-32

PART III: RIE AND CIJE SUBJECT INDEX

ABSTRACTS
  ED055706
ACADEMIC ACHIEVEMENT
  ED049868
  EJ040113
ACHIEVEMENT
  ED050844
  EJ040314
ACHIEVEMENT RATING
  ED057984
ADMINISTRATIVE PRINCIPLES
  ED050836
ADMINISTRATOR GUIDES
  ED046486
  ED046570
  ED049871
ADULT BASIC EDUCATION
  ED045235
  ED045236
  ED053104
  ED058543
ADULT EDUCATION
  ED050866
ADVISORY COMMITTEES
  ED057970
AGE DIFFERENCES
  EJ033688
AGENCY ROLE
  ED046565
  ED050836
  ED050858
  ED056803
  ED056824
  ED057934
AGRICULTURAL LABORERS
  ED048963
  ED048968
  ED048970
  ED049865
  ED051357
  ED057936
  ED060984
  EJ035552
  EJ046650
  EJ047047
  EJ055809
AMERICAN INDIANS
  ED046594
  ED050570
  ED053629
  ED053841
ANCILLARY SERVICES
  EJ031965
ANGLO AMERICANS
  ED061476
  EJ040429
ANNUAL REPORTS
  ED046563
  ED046571
  ED046584
  ED046596
  ED047827
  ED047883
  ED047884
  ED048963
  ED048970
  ED049866
  ED050209
  ED050846
  ED050858
  ED057935
  ED057936
  ED058995
  ED059824
  ED060983
  ED060984
  ED060994
  ED063063
ARITHMETIC
  ED048988
  ED057984
ATTITUDE TESTS
  ED058280
ATTITUDES
  ED048973
BASIC SKILLS
  ED056802
BEHAVIOR RATING SCALES
  ED049282
BIBLIOGRAPHIES
  ED049872
  ED055706
  ED059830
BILINGUAL EDUCATION
  ED047852
  ED052649
  ED053812
  EJ032390
  EJ048535
  EJ051835
BILINGUAL STUDENTS
  EJ051835
BILINGUALISM
  EJ033688

BUILDING PLANS
ED063056
BUSINESS EDUCATION
EJ037045
CENSUS FIGURES
EJ040113
CHANGING ATTITUDES
ED058992
CHILD CARE
ED050821
CHILD CARE WORKERS
ED046883
CHILD DEVELOPMENT
ED045254
CHILD DEVELOPMENT CENTERS
ED049838
CHILD LABOR LAWS
ED049865
CHILDHOOD NEEDS
ED048973
CIVIL RIGHTS
ED054908
EJ051835
COGNITIVE DEVELOPMENT
ED045253
COLLEGE BOUND STUDENTS
EJ040814
COMMUNITY COORDINATION
ED048974
COMMUNITY INVOLVEMENT
ED051899
ED058973
COMMUNITY MIGRANT PROJECTS
ED049838
ED061739
COMMUNITY SERVICE PROGRAMS
ED053104
COMPARATIVE ANALYSIS
ED048988
COMPARATIVE EDUCATION
ED050570
COMPENSATORY EDUCATION
ED046571
ED046584
ED046596
ED050848
EJ054431
COMPENSATORY EDUCATION PROGRAMS
ED047053
EJ040598
EJ043089
EJ054431
COMPREHENSIVE PROGRAMS
ED045189
ED051899
CONCEPTUAL SCHEMES
ED058543
CONFERENCE REPORTS
ED047866
ED050844
CONSULTANTS
ED045277
CONSUMER EDUCATION
EJ037045
COSTS
ED055316
COURSE DESCRIPTIONS
ED046889
CREATIVE ACTIVITIES
ED048974
CRITERION REFERENCED TESTS
ED057984
CULTURAL AWARENESS
ED045236
ED046570
CULTURAL DIFFERENCES
ED049862
CULTURAL DISADVANTAGEMENT
ED047852
CULTURAL EDUCATION
ED058775
CULTURAL FACTORS
ED061006
EJ031965
CULTURALLY DISADVANTAGED
ED046486
CULTURE CONFLICT
ED054908
CURRICULUM
ED050844
ED055316
CURRICULUM DESIGN
ED060959
ED060975
EJ028966
CURRICULUM DEVELOPMENT
ED058775
CURRICULUM GUIDES
ED049862
ED054880
DATA PROCESSING
EJ027864
DAY CARE PROGRAMS
ED046486

ED050821
ED051893
ED051899
ED051907
DAY CARE SERVICES
ED049838
ED050821
ED051893
ED051899
ED051907
EJ043089
DEMONSTRATION PROGRAMS
EJ055807
DENTAL CLINICS
ED053860
DENTAL HEALTH
ED049866
DEPRESSED AREAS (GEOGRAPHIC)
ED062478
DIRECTORIES
ED045277
ED046579
ED053104
DISADVANTAGED GROUPS
ED045235
EJ029582
DISADVANTAGED YOUTH
ED046889
ED050209
ED050570
ED062478
EJ035022
EJ040598
EJ043089
EARLY CHILDHOOD EDUCATION
ED045253
ED053812
EJ031993
EJ035862
EJ043089
ECONOMIC DISADVANTAGEMENT
ED054908
EJ040429
EJ040613
EJ044931
EJ050498
ECONOMICALLY DISADVANTAGED
ED062478
EDUCATION
ED046563
ED046564
ED047866
EDUCATIONAL ADMINISTRATION
ED050836
EDUCATIONAL DEMAND
EJ040113
EDUCATIONAL DISADVANTAGEMENT
ED053841
ED054908
EJ031965
EDUCATIONAL ENVIRONMENT
EJ031993
EDUCATIONAL FINANCE
EJ040769
EDUCATIONAL IMPROVEMENT
ED050844
EDUCATIONAL METHODS
ED046570
EDUCATIONAL NEEDS
ED045255
ED050851
ED058973
EJ029582
EDUCATIONAL OBJECTIVES
ED046565
ED050838
ED052852
ED054880
ED056824
EDUCATIONAL PLANNING
ED053859
EDUCATIONAL PROGRAMS
ED045280
ED050866
ED051907
ED055706
ED060960
ED061006
EDUCATIONAL QUALITY
ED049875
EDUCATIONAL RADIO
ED061739
EDUCATIONAL STRATEGIES
ED052864
EDUCATIONAL TELEVISION
ED061477
EDUCATIONALLY DISADVANTAGED
ELEMENTARY GRADES
ED050838
ELEMENTARY SCHOOLS
ED047053
ED049862
EMOTIONAL DEVELOPMENT
ED051893

- EMPLOYMENT OPPORTUNITIES
  - ED053104
  - EJ035540
- EMPLOYMENT PATTERNS
  - ED059797
- EMPLOYMENT SERVICES
  - ED048968
  - ED048970
  - EJ055807
- EMPLOYMENT STATISTICS
  - ED048968
  - EJ055809
- EMPLOYMENT TRENDS
  - EJ055809
- ENGLISH (SECOND LANGUAGE)
  - ED045253
  - ED052649
  - ED053629
  - ED058976
  - ED061476
  - EJ035862
- ENGLISH INSTRUCTION
  - EJ035022
- ENVIRONMENTAL INFLUENCES
  - ED060983
- EQUAL EDUCATION
  - EJ051835
- ETHNIC GROUPS
  - EJ055593
- ETHNIC STATUS
  - EJ055593
- EVALUATION
  - ED046564
  - ED053858
  - ED056796
- EXCEPTIONAL CHILD RESEARCH
  - EJ035022
- FACILITY REQUIREMENTS
  - ED063056
- FACTOR ANALYSIS
  - ED049282
- FAMILY INVOLVEMENT
  - ED054895
- FAMILY LIFE EDUCATION
  - EJ047047
- FAMILY PROGRAMS
  - ED046614
- FARM LABOR
  - ED046579
  - ED049866
  - ED051357
- FATHERS
  - EJ047047
- FEDERAL AID
  - EJ040769
- FEDERAL PROGRAMS
  - ED046585
  - ED049875
  - ED050209
  - ED050858
  - ED059824
  - EJ040620
  - EJ040814
- FIELD INTERVIEWS
  - ED045256
- FINANCIAL SUPPORT
  - ED046565
  - ED056824
- GROUPING (INSTRUCTIONAL PURPOSES)
  - ED052649
- GUIDELINES
  - ED050836
  - ED050850
  - ED053859
  - ED054345
- HEALTH EDUCATION
  - ED053860
  - ED058995
- HEALTH NEEDS
  - ED046527
  - ED048963
  - ED063063
  - EJ050498
- HEALTH PROGRAMS
  - ED054880
  - EJ036565
  - EJ044931
- HEALTH SERVICES
  - ED046527
  - ED057935
- HOUSING NEEDS
  - ED063056
- HUMAN RESOURCES
  - ED045277
- HUMAN SERVICES
  - ED046527
- HUNGER
  - EJ050498
- INDIVIDUAL DIFFERENCES
  - EJ040314
- INDIVIDUALIZED INSTRUCTION
  - ED050848

- INDUSTRIAL TRAINING
  - EJ050959
- INNOVATION
  - ED050851
- INSERVICE TEACHER EDUCATION
  - ED04[illegible]862
  - ED052852
- INSTRUCTIONAL MATERIALS
  - ED050846
  - ED060975
- INSTRUCTIONAL PROGRAMS
  - ED048973
  - ED057979
  - ED057980
- INSTRUCTIONAL TELEVISION
  - ED050570
- INTERAGENCY COOPERATION
  - ED056803
- INTERAGENCY COORDINATION
  - ED057970
- INTERFERENCE (LANGUAGE LEARNING)
  - EJ033688
- INTERNSHIP PROGRAMS
  - ED054079
- INTERSTATE PROGRAMS
  - ED061006
- JOB APPLICATION
  - ED049857
- LABOR CAMPS
  - ED063055
  - ED063056
- LABOR PROBLEMS
  - EJ040613
- LANGUAGE ARTS
  - EJ048535
- LANGUAGE DEVELOPMENT
  - ED061476
- LANGUAGE INSTRUCTION
  - ED059830
  - ED060975
- LANGUAGE PROGRAMS
  - ED058775
- LANGUAGE SKILLS
  - ED045254
- LATIN AMERICAN CULTURE
  - EJ035552
- LEARNING ACTIVITIES
  - ED060976
- LEARNING READINESS
  - EJ031993
- LIBRARY PROGRAMS
  - EJ054852
- LIBRARY SERVICES
  - EJ054852
- LITERACY EDUCATION
  - ED061477
- LUNCH PROGRAMS
  - ED046614
- MANPOWER DEVELOPMENT
  - ED048968
  - ED050858
  - ED054345
  - EJ040620
- MANPOWER UTILIZATION
  - ED051357
  - ED054345
- MANUALS
  - ED060976
- MATERIAL DEVELOPMENT
  - ED052864
- MATHEMATICS
  - ED049863
- MEDICAL SERVICES
  - ED048963
  - ED049866
  - ED060983
  - ED060984
  - ED063063
  - EJ050498
- MEXICAN AMERICANS
  - ED045235
  - ED045236
  - ED045253
  - ED045255
  - ED045256
  - ED045280
  - ED046594
  - ED048974
  - ED049857
  - ED050844
  - ED053812
  - ED054908
  - ED057934
  - ED057935
  - ED057936
  - ED058976
  - ED059797
  - ED059830
  - ED060960
  - ED060994
  - ED061476
  - EJ028966
  - EJ032390
  - EJ035022

EJ035552
EJ050959
EJ054980
MIGRANT ADULT EDUCATION
EJ029582
EJ047047
MIGRANT CHILD CARE CENTERS
ED046486
ED049838
MIGRANT CHILD EDUCATION
ED045253
ED045280
ED046564
ED046565
ED047852
ED048973
ED048974
ED049863
ED049870
ED050570
ED050838
ED050848
ED052852
ED052864
ED053858
ED053859
ED054079
ED054880
ED056796
ED056824
ED057978
ED057979
ED057980
ED057984
ED058280
ED058992
ED060959
ED060960
ED060975
ED060976
ED061739
EJ031965
EJ032390
EJ048535
EJ054431
MIGRANT CHILDREN
ED046585
ED046594
ED046614
ED047053
ED048988
ED049282
ED049862
ED049865
ED049868
ED049875
ED051907
ED053812
ED053860
ED058775
ED058976
ED061006
EJ027864
EJ028966
EJ031993
EJ032390
EJ032399
EJ035022
EJ036565
EJ037045
EJ040314
EJ040769
EJ043089
EJ054980
MIGRANT EDUCATION
ED045255
ED045256
ED045277
ED046570
ED046571
ED046584
ED046596
ED046889
ED047883
ED047884
ED049871
ED049872
ED050836
ED050846
ED050850
ED052649
ED053841
ED055706
ED056802
ED058973
ED059824
ED060994
ED061006
ED061477
EJ027864
EJ040598
EJ054431
MIGRANT EMPLOYMENT
EJ049322
EJ050959

MIGRANT HEALTH SERVICES
  ED048963
  ED053860
  ED054345
  ED058995
  ED060983
  ED060984
  ED060994
  ED063055
  ED063063
  EJ044931
MIGRANT HOUSING
  ED063055
  ED063056
MIGRANT PROBLEMS
  ED047827
  ED054905
  ED058280
  ED058973
  EJ032399
  EJ035540
  EJ046650
MIGRANT WELFARE SERVICES
  ED054905
MIGRANT WORKER PROJECTS
  ED054895
  ED063063
  EJ046650
  EJ049322
  EJ055807
MIGRANT WORKERS
  ED045280
  ED048968
  ED048970
  ED049857
  ED049866
  ED050858
  ED050866
  ED051357
  ED051893
  ED052852
  ED056803
  ED057934
  ED057935
  ED057936
  ED057970
  ED058995
  ED059797
  ED060994
  EJ032399
  EJ035552
  EJ040613
  EJ040620
  EJ046650
  EJ049322
  EJ054852
MIGRANT YOUTH
  ED047053
  ED050209
  ED062478
  EJ040814
  EJ048354
  EJ054852
MIGRANTS
  ED045235
  ED045236
  ED045254
  ED046563
  ED046564
  ED046579
  ED047866
  ED050851
  ED054905
  EJ029582
  EJ030972
  EJ035552
  EJ040113
  EJ049322
  EJ050959
  EJ054980
  EJ055807
MINORITY GROUP CHILDREN
  ED062478
MINORITY GROUPS
  ED047866
MOBILE CLASSROOMS
  ED050803
  ED051907
MOBILE EDUCATIONAL SERVICES
  ED050803
  ED050866
  ED052864
  ED056802
MOBILE LABORATORIES
  ED053860
MOBILITY
  EJ030972
MOTIVATION
  ED049870
NATIONAL SURVEYS
  ED049875
NEEDS
  ED050821

ED059797

NEGRO STUDENTS

ED049870

EJ054431

NEGROES

ED045280

EJ040429

NONGRADED PRIMARY SYSTEM

ED047053

NONGRADED SYSTEM

ED050848

EJ028966

NUTRITION

ED049863

EJ054980

OBJECTIVES

ED047852

ED060959

OFFICE OCCUPATIONS EDUCATION

ED050866

OUTDOOR EDUCATION

ED048988

ED058976

PARAPROFESSIONAL SCHOOL PERSONNEL

ED050850

PARENT ATTITUDES

ED049868

PARENT CHILD RELATIONSHIP

ED045189

PARENT PARTICIPATION

ED045189

ED046486

ED051899

PARTICIPANT CHARACTERISTICS

ED046585

PERCEPTUAL MOTOR LEARNING

ED048988

PILOT PROJECTS

ED060960

PLANNING

ED049871

POLICY FORMATION

EJ035540

PRESCHOOL CHILDREN

ED045189

ED049870

ED060959

ED060960

EJ035862

PRESCHOOL EDUCATION

ED045254

ED046883

ED049871

ED049872

PRESCHOOL PROGRAMS

ED049282

ED050803

ED052864

PREVENTIVE MEDICINE

ED046527

PREVOCATIONAL EDUCATION

ED045236

ED056802

PROFESSIONAL PERSONNEL

ED058543

EJ030972

PROFESSIONAL SERVICES

ED045277

PROGRAM ADMINISTRATION

ED046585

PROGRAM DESCRIPTIONS

ED050803

ED053858

ED054895

ED056796

ED057934

ED057979

ED057980

EJ040814

PROGRAM DEVELOPMENT

ED045235

ED050851

ED053859

ED054880

ED063055

PROGRAM EFFECTIVENESS

ED047827

ED047883

ED047884

ED053858

ED056796

PROGRAM EVALUATION

ED046563

ED047827

ED047883

ED047884

ED049875

ED050803

ED050846

ED053629

ED053812

ED056802

    ED057978
    ED058973
    ED058992
    ED059824
PROGRAM PLANNING
    ED049838
PROGRAMING (BROADCAST)
    ED061739
PROGRAMS
    ED047866
PUBLICATIONS
    ED055706
PUERTO RICANS
    ED049868
READING
    ED049863
READING ACHIEVEMENT
    EJ040314
READING INSTRUCTION
    ED048974
READING LEVEL
    ED057984
REGIONAL PROGRAMS
    ED057935
REHABILITATION PROGRAMS
    ED054895
RELEVANCE (EDUCATION)
    ED050838
RELIGIOUS CONFLICT
    EJ055593
RELIGIOUS CULTURAL GROUPS
    EJ055593
RELOCATION
    EJ055807
REPORTS
    ED049865
RESEARCH PROJECTS
    ED046614
RESIDENTIAL PATTERNS
    EJ040429
RESOURCE CENTERS
    ED059824
RESOURCE GUIDES
    ED060959
RESOURCE MATERIALS
    ED059830
RURAL AREAS
    ED046571
    ED046579
    ED046584
    ED046596
    ED057970
    ED060984
    EJ040613
RURAL DEVELOPMENT
    ED059797
RURAL EDUCATION
    ED053841
    ED054079
RURAL URBAN DIFFERENCES
    EJ035540
SCHOOL COMMUNITY RELATIONSHIP
    ED052852
SCHOOL DISTRICTS
    ED055316
SCHOOL HEALTH SERVICES
    EJ036565
SCHOOL NURSES
    EJ044931
SCHOOL ORIENTATION
    ED050850
SCHOOL SIZE
    ED055316
SCHOOL TAXES
    ED055316
SEASONAL LABORERS
    ED049865
    ED054905
SECOND LANGUAGE LEARNING
    ED058775
    ED061477
SELF CONCEPT
    ED049868
    ED050838
    EJ028966
SERVICES
    ED046594
SEX DIFFERENCES
    ED049870
    EJ040314
SOCIAL DEVELOPMENT
    ED045254
    ED051893
SOCIAL FACTORS
    EJ050498
SOCIAL PROBLEMS
    ED046527
SOCIAL SERVICES
    ED056803
SOCIAL SYSTEMS
    EJ040429

SOCIOECONOMIC INFLUENCES
ED057936
SOCIOECONOMIC STATUS
ED054905
SOCIOLOGY
ED049857
SPANISH AMERICANS
ED050848
EJ032390
SPANISH SPEAKING
ED053629
ED054079
ED059830
ED061477
EJ033688
EJ035862
EJ040598
EJ048535
EJ051835
STAFF IMPROVEMENT
ED058543
STATE ACTION
ED053841
STATE FEDERAL AID
ED047827
ED047852
ED047883
ED047884
STATE FEDERAL SUPPORT
ED058995
STATE PROGRAMS
ED046563
ED046564
ED046565
ED046571
ED046579
ED046584
ED046596
ED048970
ED049871
ED050846
ED050851
ED053858
ED053859
ED056796
ED056803
ED056824
ED057934
ED057970
ED057978
ED057979
ED057980
STATE SURVEYS
ED045255
ED045256
ED063055
STATISTICAL ANALYSIS
EJ040113
STATISTICAL SURVEYS
ED045255
STIMULATION
ED045189
STUDENT ALIENATION
ED058280
STUDENT ATTITUDES
ED046614
STUDENT BEHAVIOR
ED049282
STUDENT NEEDS
ED052649
EJ037045
STUDENT RECORDS
ED046585
STUDENT SCHOOL RELATIONSHIP
ED058280
STUDENT TEACHING
ED046889
SUBPROFESSIONALS
ED054345
SUMMER PROGRAMS
ED048973
ED049863
ED057978
SUPPLEMENTARY EDUCATION
ED057978
ED057979
ED057980
SUPPLEMENTARY EDUCATIONAL CENTERS
ED046594
TABLES (DATA)
ED045256
ED060983
TEACHER AIDES
ED049872
ED050850
ED060976
TEACHER ATTITUDES
ED058992
TEACHER EDUCATION
ED046889
ED054079
TEACHER ROLE
EJ048354

TEACHER WORKSHOPS
ED058976
ED058992
EJ031965
TEACHING GUIDES
ED046570
ED049872
ED060975
ED060976
TEACHING TECHNIQUES
EJ035862
EJ037045
TRAINING TECHNIQUES
ED058543
UNIONS
EJ040613
URBANIZATION
ED049857
VOCATIONAL EDUCATION
EJ040814
VOCATIONAL RETRAINING
ED054895
VOLUNTEERS
ED053104
WELFARE RECIPIENTS
ED061476
WORKING WOMEN
ED050821
YOUTH PROBLEMS
EJ048354

☆ GPO 782-970

ERIC DOCUMENT REPRODUCTION SERVICE
LEASCO INFORMATION PRODUCTS, INC.

P.O. Drawer O, Bethesda, Md. 20014

ERIC REPORTS

ON-DEMAND ORDER BLANK

BILL TO: ______________________

SHIP TO: ______________________

URCHASE ORDER NO. ______________________

REPORTS TO BE ORDERED

ITEM	ED Number	Number of Copies		PRICE (see reverse)	TOTAL PRICE
		MF	HC		
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

☐ TAX NUMBER ______	SUB-TOTAL	
☐ DEPOSIT ACCT. NUMBER ______	TAX	
☐ CHARGE (OVER $10.00) ______		
☐ CHECK NUMBER ______	TOTAL	

HOW TO ORDER

To order ERIC REPORTS include complete information for all order form items. Please print or type all information clearly.

1. Complete "bill to" and "ship to" addresses. Be sure to complete "ship to" address if different from "bill to". A like "ship to" address may be completed as "SAME". Include zip code.

2. Order by printing ED number in designated space. ED accession numbers are listed in Research in Education (RIE). RIE may be purchased from: Superintendent of Documents, GPO, Washington, D.C. 20402.

3. Include number of copies (1, 2, 3, etc.) to be ordered in appropriate space. Use MF space for microfiche copies, use HC space for hard copy (paper). *Check RIE for availability of document in MF and HC.*

4. Include price from the rate schedule. (Refer to price schedule on back.) Prices are also published in current issues of RIE.

5. Some ED numbers represent a series of titles, and will be billed by title, not ED number. A list of applicable ED numbers is available.

6. Extend number of copies and price for total price for each entry.

7. Add items 1 through 15 and insert amount in "Sub-Total" box.

8. Add state sales tax for Illinois and Maryland or check box and cite tax exemption number for Illinois and Maryland only.

9. Add "Sub-Total" and "Tax" and insert amount in "Total" box.

10. Indicate payment method desired. Payment must accompany all orders of $10.00 or less. Make all drafts payable to EDRS.

11. Sign AUTHORIZATION and date order.

12. Include only 15 entries per form. Complete and sign additional forms if required.

13. Quality warranty. LIPCO will replace products returned because of reproduction defects or incompleteness. The quality of the input document is not the responsibility of LIPCO. Best available copy will be supplied.

ERIC DOCUMENT REPRODUCTION SERVICE is operated by Leasco Information Products, Inc. for the U.S. Office of Education.

Orders are filled only from ED accession numbers. Titles are not checked. ***Please be sure you have supplied the correct numbers.***

AUTHORIZATION ______________________ DATE __________

TITLE OR DEPT. ______________________

**SUBJECT TO ALL TERMS AND CONDITIONS ON REVERSE SIDE OF THIS FORM.*

MAKE ALL DRAFTS PAYABLE TO EDRS

PRICE LIST

Microfiche Copy — Each Title		.65
Hard Copy — Each Title by number of pages:		
Pages:	1 - 100	3.29
	101 - 200	6.58
	201 - 300	9.87
	301 - 400	13.16
	401 - 500	16.45
Each Additional 100 pages or portion thereof.		3.29

1. Book Rate or Library Rate postage is included in above prices.

2. The difference between Book Rate or Library Rate and first class or foreign postage (outside the continental United States) rate will be billed at cost.

TERMS AND CONDITIONS

1. PRICE LIST

The prices set forth above may be changed without notice; however, any price change will be subject to the approval of the U.S. Office of Education Contracting Officer.

2. PAYMENT

The prices set forth above do not include any sales, use, excise, or similar taxes which may apply to the sale of microfiche or hard copy to the Customer. The cost of such taxes, if any, shall be borne by the Customer.

Payment shall be made net thirty (30) days from date of invoice. Payment shall be without expense to LIPCO.

3. REPRODUCTION

Materials supplied hereunder may only be reproduced by not-for-profit educational institutions and organizations; provided however, that express permission to reproduce a copyrighted document provided hereunder must be obtained in writing from the copyright holder noted on the title page of such copyrighted document.

4. CONTINGENCIES

LIPCO shall not be liable to Customer or any other person for any failure or delay in the performance of any obligation if such failure of delay, (a) is due to events beyond the control of LIPCO including, but not limited to, fire, storm, flood, earthquake, explosion, accident, acts of the public enemy, strikes, lockouts, labor disputes, labor shortage, work stoppages, transportation embargoes or delays, failure or shortage of materials, supplies or machinery, acts of God, or acts or regulations or priorities of the federal, state, or local governments, (b) is due to failures of performance of subcontractors beyond LIPCO's control and without negligence on the part of LIPCO, or (c) is due to erroneous or incomplete information furnished by Customer.

5. LIABILITY

LIPCO's liability, if any, arising hereunder shall not exceed restitution of charges.

In no event shall LIPCO be liable for special, consequential, or liquidated damages arising from the provision of services hereunder.

6. WARRANTY

LIPCO MAKES NO WARRANTY, EXPRESS OR IMPLIED, AS TO ANY MATTER WHATSOEVER, INCLUDING ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE.

7. CHANGES

No waiver, alteration, or modification of any of the provisions hereof shall be binding unless in writing and signed by an officer of LIPCO.

8. DEFAULT AND WAIVER

a. If Customer fails with respect to this or any other agreement with LIPCO to pay any invoice when due or to accept any shipment as ordered, LIPCO may without prejudice to other remedies defer any further shipments until the default is corrected, or cancel this Purchase Order.

b. No course of conduct nor any delay of LIPCO in exercising any right hereunder shall waive any rights of LIPCO or modify this Agreement.

9. GOVERNING LAW

This Agreement shall be construed to be between merchants. Any question concerning its validity, construction, or performance shall be governed by the laws of the State of New York.